**Classroom Teacher Observation Outlines**

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| **Mrs. Follansbee’s 2nd Grade Class 2/1** |
| Story Time w/ Critical Thinking | Setting:* Students are sitting in the reading area while the teachers sits in the rocking chair in front of them.
* Students are questioned constantly throughout the story on the concepts of: recollection, critical thinking, and prediction
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| The Lesson:* Gave students the rules for when she is reading
* Before beginning the story, several students are asked to recall what had happened in the story so far
	+ Teacher restated answer more clearly for the class
	+ Then asked to anticipate what might happen next
* Teacher read in a very animated voice
* Critical thinking questions were asked throughout the story
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| Wake Up  | Setting:* Students found own space near his/her desk
* Teacher was in front of the room
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| The Lesson:* To get the students awake and alert, the teacher head the students participate in exercises
* Jumping jacks, hops, cross country skiing, side jumps, quick feet, high knees
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| Writing Workshop | Setting:* Students moved to their groups
* Students were given several sentences
* The group had to decide if the line was an interesting, boring, or neutral lead
* Once decided it would go on the board, under the correct column
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| The Lesson:* Teacher gave very crisp clear directions
* Would mediate a group if a dispute
* Stayed primarily in the front of class, and observed.
	+ Allowed for students to cooperate/learn to cooperate
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| **Mrs. Aubertin’s 3rd Grade Class 2/15** |
| Math Builders Puzzle Worksheets | Setting:* Students are sitting at his/her desk with a worksheet
* First few minutes students work solo and can then open to partner work
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| The Lesson:* Students were great at the team work, good communication
* Teacher roams around the room, checking each paper as she passes.
* Teacher stops for moments to aid student(s) that are having extra trouble
* Students have an appropriate voice level
* The aid in the classroom does one on one for certain children
* As students finish, the answers are checked immediately, and if correct they get a more difficult math puzzle
* Students seem very aware of the teacher’s presence
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