**Classroom Teacher Observation Outlines**

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| **Mrs. Follansbee’s 2nd Grade Class 2/1** | |
| Story Time w/ Critical Thinking | Setting:   * Students are sitting in the reading area while the teachers sits in the rocking chair in front of them. * Students are questioned constantly throughout the story on the concepts of: recollection, critical thinking, and prediction |
| The Lesson:   * Gave students the rules for when she is reading * Before beginning the story, several students are asked to recall what had happened in the story so far   + Teacher restated answer more clearly for the class   + Then asked to anticipate what might happen next * Teacher read in a very animated voice * Critical thinking questions were asked throughout the story |
| Wake Up | Setting:   * Students found own space near his/her desk * Teacher was in front of the room |
| The Lesson:   * To get the students awake and alert, the teacher head the students participate in exercises * Jumping jacks, hops, cross country skiing, side jumps, quick feet, high knees |

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| Writing Workshop | Setting:   * Students moved to their groups * Students were given several sentences * The group had to decide if the line was an interesting, boring, or neutral lead * Once decided it would go on the board, under the correct column |
| The Lesson:   * Teacher gave very crisp clear directions * Would mediate a group if a dispute * Stayed primarily in the front of class, and observed.   + Allowed for students to cooperate/learn to cooperate |

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| **Mrs. Aubertin’s 3rd Grade Class 2/15** | |
| Math Builders Puzzle Worksheets | Setting:   * Students are sitting at his/her desk with a worksheet * First few minutes students work solo and can then open to partner work |
| The Lesson:   * Students were great at the team work, good communication * Teacher roams around the room, checking each paper as she passes. * Teacher stops for moments to aid student(s) that are having extra trouble * Students have an appropriate voice level * The aid in the classroom does one on one for certain children * As students finish, the answers are checked immediately, and if correct they get a more difficult math puzzle * Students seem very aware of the teacher’s presence |