

Systematic Observation of Lesson Clarity

Four Factors and Behavioral Indicators

Teacher Courtney LeCours Evaluator Ed Girzone
 Grade/period K Class size 18

		Observed	
		Yes Tally (/)	No Tally (0)
Factor 1: Teacher assesses student learning			
<i>The teacher actively attempts to determine if students understand the content or the task and makes instructional adjustments as appropriate.</i>			
Indicators:			
- Tries to find out if learners understand content		✓	
- Gives specific details when teaching		✓	
- Answers questions		✓	
- Asks learners if they know what to do and how to do it		✓	(✓)
Factor 2: Teacher provides opportunity to learn			
<i>The teacher structures classroom activities to allow time for students to think about, respond to, and synthesize what they are learning.</i>			
Indicators:			
- Teaches at a pace appropriate to the topic and learners		✓	
- Shows pupils how to remember or recall ideas		✓	
- Provides examples and explanations		✓	
- Gives pupils time to think		✓	
- Gives sufficient time for practice		✓	
- Determines level of pupil understanding		✓	
- Stays with the topic; repeats as necessary		✓	
Factor 3: Teacher uses examples			
<i>The teacher frequently uses examples, especially on the chalkboard.</i>			
Indicators:			
- Shows examples of how to do both class work and homework		✓	
- Gives explanations pupils understands		✓	
- Goes over difficult homework on the chalkboard			
- Stresses difficult points		✓	
Factor 4: Teacher reviews and organizes			
<i>The teacher frequently reviews work and prepares pupils for upcoming work.</i>			
Indicators:			
- Prepares pupils for what they will do next		✓	
- Describes the work to be done		✓	

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Healthy vs
Unhealthy
Like vs
Dislike