

Systematic Observation of Lesson Clarity Four Factors and Behavioral Indicators

Teacher Courtney LeCours Evaluator Ed Girzone
Grade/period 3 Class size 17

	Observed	
	Yes Tally (/)	No Tally (0)
<p>Factor 1: Teacher assesses student learning <i>The teacher actively attempts to determine if students understand the content or the task and makes instructional adjustments as appropriate.</i> Indicators:</p>		
- Tries to find out if learners understand content	✓	
- Gives specific details when teaching	✓	
- Answers questions	✓	
- Asks learners if they know what to do and how to do it	✓	
<p>Factor 2: Teacher provides opportunity to learn <i>The teacher structures classroom activities to allow time for students to think about, respond to, and synthesize what they are learning.</i> Indicators:</p>		
- Teaches at a pace appropriate to the topic and learners	✓	
- Shows pupils how to remember or recall ideas	✓	
- Provides examples and explanations	✓	
- Gives pupils time to think	✓	
- Gives sufficient time for practice	✓	
- Determines level of pupil understanding	✓	
- Stays with the topic; repeats as necessary		
<p>Factor 3: Teacher uses examples <i>The teacher frequently uses examples, especially on the chalkboard.</i> Indicators:</p>		
- Shows examples of how to do both class work and homework	✓	
- Gives explanations pupils understands	✓	
- Goes over difficult homework on the chalkboard worksheets	✓	
- Stresses difficult points	✓	
<p>Factor 4: Teacher reviews and organizes <i>The teacher frequently reviews work and prepares pupils for upcoming work.</i> Indicators:</p>		
- Prepares pupils for what they will do next	✓	
- Describes the work to be done	✓	

Reprinted from Cruickshank (1985) by permission.