



Plymouth State University Sexual Misconduct Climate Survey 2022 Summary Data Report

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RSA 188-H Sexual Misconduct Survey Report

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Introduction

Principal Investigator: Janette Wiggett, Title IX Coordinator

FTE: 3,619

Plymouth State University (PSU) is pleased to provide the results of its 2022 Sexual Misconduct Climate Survey. PSU administered the survey in compliance with RSA 188-H, which requires all of New Hampshire's Institutions of Higher Education to conduct a sexual misconduct climate survey biennially and publish a summary report on the findings. This survey, developed by a statewide task force, was administered to 3,913 students during Spring Term 2022. The survey was open from March 14th through March 31st.

On the first day of the survey administration, students were sent an email from PSU's president with the direct link to the survey on Qualtrics. Two reminder emails to complete the Sexual Misconduct Survey were sent out to the students by the Title IX coordinator, one mid-administration and one on the last day the survey was available. Additional outreach efforts included targeted emails to groups of students, posters and lawn signs with QR codes to the survey, and communications with faculty, staff, and off-campus landlords to promote PSU students' participation. The survey yielded a response rate of 24%, with 954 students who were 18 or older taking the survey. It generated a completion rate of 46%, with 441 students completing the full survey.

The baseline NH RSA 188-H Sexual Misconduct Survey is based on ARC3 and asked students to answer questions regarding a broad range of issues, including their knowledge of campus prevention resources, their beliefs about how their college would respond to disclosures of sexual misconduct, their perceptions of the climate, and reporting experiences of sexual misconduct.¹ The survey also contained questions about students' experiences with sexual harassment, sexual violence, stalking, and dating violence. PSU reviewed the baseline survey and adjusted response categories to align with campus offices and resources.

The following Survey Data Report presents aggregate data from the survey questions. A copy of the survey instrument is available in the appendix.

Questions about the administration of this survey or its results may be directed to Janette Wiggett, Plymouth State University Title IX Coordinator.

¹ As defined by the ARC3 survey, sexual misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence (ARC3, 2015).

Survey Data Report

1. Response Rate and Survey Demographics

Students enrolled at Plymouth State University were invited to participate in the Sexual Misconduct Climate Survey. Of the 3,913 students who were emailed the link to the survey, 954 students aged 18 or older participated in and completed the survey. Thus, the overall response rate was 24%.

Respondents could choose the questions they wished to answer. In addition, some questions in the survey were shown based on participants' responses to prior questions. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip or were not shown some of the questions.

Table 1 presents key demographic characteristics of survey respondents. In the survey sample, 66% of respondents identified as women, 46% were 20-21, 67% identified as heterosexual, and 94% as white.

Table 1: Participant Demographics	% of Respondents²	n/N³
<i>Gender Identity</i>		
Man	28%	117/425
Woman	66%	281/425
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	7%	31/425
<i>Age Range</i>		
18-19	26%	105/397
20-21	46%	182/397
22-23	18%	72/397
24 and older	10%	38/397
<i>Sexual Orientation</i>		
Heterosexual	67%	283/423
Bisexual	21%	90/423
Gay/Lesbian/Queer/Asexual/Other	12%	50/423
<i>Race/Ethnicity</i>		
White	94%	395/420
Person of Color	12%	49/420

² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

³ n/N reports the number of respondents who identify as the given category (n) over all students who responded to the question (N).

Table 2 shows that most respondents were undergraduate students, about a quarter in each year of school.

Table 2: Participant Demographics Continued	% of Respondents	n/N
<i>Year in School</i>		
1st	20%	83/424
2nd	21%	87/424
3rd	26%	110/424
4 th or more	25%	108/424
Graduate Student	8%	36/424

Table 3 indicates that survey respondents mostly rate their overall health as average (41%) or above average (29%).

Table 3: Overall Wellbeing	% of Respondents	n/N
<i>I would rate my health overall as...</i>		
Excellent	6%	48/755
Above Average	29%	217/755
Average	41%	308/755
Fair	19%	147/755
Poor	5%	35/755

2. Sexual Misconduct

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by a faculty and/or staff member, sexual harassment by fellow students, stalking, dating violence, and sexual violence victimization. Participants were asked to identify all the victimization types that they have experienced **“since enrolling at Plymouth State University.”**

Participants who indicated experiencing at least one incident of a given type of victimization (mentioned above) were asked follow-up questions for that section. The data presented are not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

A. Sexual Harassment by Faculty/Staff

The ARC3 Climate Survey measured sexual harassment by a faculty member, instructor, or staff member using the 16-item Department of Defense Sexual Experiences Questionnaire (SEQ-DoD) (Fitzgerald et al, 1999) that asked students to rate the frequency with which each item had occurred since enrolling at their college as *never, once or twice, sometimes, often, or many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Overall, 237 participants (42%) reported experiencing at least one incident of sexual harassment by a faculty or staff member (Table 4).

Table 4: Sexual Harassment by Faculty/Staff	% Experienced At Least One Incident	n/N⁴
Individuals Reporting Sexual Harassment Victimization by Faculty/Staff	42%	237/560

Table 5 summarizes participants’ reported rates of sexual harassment perpetrated by faculty/staff. Since participants could report multiple experiences of sexual harassment victimization, the table shows the number (n) and percent (%) of participants who reported at least one of each situation of sexual harassment by faculty/staff, as well as the total number of respondents to the question (N).

Less than a third (27%) of students indicated that they had experienced a faculty member, instructor, or staff member treating them differently because of their sex or gender identity. About a quarter (23%) had been in situations where a faculty or staff member made offensive sexist remarks. Less than a fifth of respondents reported experiencing any of the other measures of sexual harassment by faculty/staff.

⁴ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Table 5: Reported Incidents of Sexual Harassment by Faculty/Staff	% Experienced At Least One Incident	n/N
<i>Situations in which a faculty member, instructor, or staff member:</i>		
Treated you differently because of your sex or gender identity	27%	151/560
Displayed, used, or distributed sexist or suggestive materials	17%	97/560
Made offensive sexist remarks	23%	130/559
Put you down or was condescending to you because of your sex or gender identity	16%	87/559
Repeatedly told sexual stories or jokes that were offensive to you	11%	59/560
Made unwelcome attempts to draw you into a discussion of sexual matters	7%	38/559
Made offensive remarks about your appearance, body, or sexual activities	11%	59/559
Made gestures or used body language of a sexual nature which embarrassed or offended you	8%	43/559
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	7%	37/559
Continued to ask you for dates, drinks, dinner, etc., even though you said "No"	5%	29/559
Touched you in a way that made you feel uncomfortable	6%	31/559
Made unwanted attempts to stroke, touch, or kiss you	4%	24/558
Made you feel like you were being bribed with a reward to engage in sexual behavior	4%	22/558
Made you feel threatened with some sort of retaliation for not being sexually cooperative	3%	16/559
Treated you badly for refusing to have sex	4%	22/559
Implied better treatment if you were sexually cooperative	4%	21/557

Follow-Up: Sexual Harassment by Faculty/Staff

All participants who reported at least one incident of sexual harassment by a faculty or staff member were directed to answer follow-up questions based on the participant’s identification of one situation of sexual harassment by faculty/staff.

Table 6 presents characteristics of the incidents of sexual harassment by faculty/staff. More than a third (69%) of the respondents who experienced this form of sexual misconduct reported that a man was the perpetrator, and most perpetrators were reported to be faculty members (70%). Sexual harassment by faculty/staff occurred mostly on campus (88%).

Table 6: Characteristics of the Sexual Harassment by Faculty/Staff Incident	% of Respondents⁵	n/N
<i>Gender of the person who committed the behavior</i>		
Man	69%	120/175
Woman	15%	26/175
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	17%	29/175
<i>Classification of the person who committed the behavior</i>		
Faculty Member	70%	106/151
Staff Member	18%	27/151
Graduate Student Instructor		<5/151 ⁶
Other	10%	15/151
<i>Location of Incident</i>		
On Campus	88%	141/161
Off Campus	12%	20/161
Online or Virtual	10%	16/161
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	52%	77/148
2020-2021 (Fall 2020 through Summer 2021)	31%	46/148
2019-2020 (Fall 2018 through Summer 2019)	26%	38/148
2018-2019 (Fall 2018 through Summer 2019)	13%	19/148
2017-2018 (Fall 2017 through Summer 2018)	4%	6/148
2016-2017 (Fall 2016 through Summer 2017)		<5/148

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career (Table 7). Among students who reported having

⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

⁶ Throughout this report, results with fewer than 5 responses are reported as “<5” to protect respondents’ anonymity.

experienced sexual harassment by faculty/staff, very few cited negative academic or financial impacts from the sexual misconduct.

Table 7: Consequences of Sexual Harassment by Faculty/Staff Incident	N⁷
<i>Impact of harassment on student's academic performance</i>	
Reduced grade point average (GPA)	13
Caused student to drop classes	8
Student needed to take a leave of absence from their education	5
Caused student to change their major	<5
Caused them to transfer to another institution	<5
Other	19
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	7
Loss in tuition resulting from an unplanned leave of absence	<5
Loss in scholarship award due to diminished grades as a result of the sexual harassment	<5
Costs associated with unexpected need to change housing	<5
Costs incurred for needed physical and mental health services resulting from the sexual harassment	8
Other	9

⁷ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages. Only the number of students who checked each option is reported.

B. Sexual Harassment by Fellow Students

The ARC3 measured sexual harassment by fellow students with nine items from the Sexual Experiences Questionnaire (Fitzgerald et al., 1988, 1995) and three items from the AAUW Knowledge Networks Survey (Nukulij, 2011) that asked students to rate the frequency with which each item had since enrolling at their college as *never, once or twice, sometimes, often, or many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Overall, 337 participants (61%) reported experiencing at least one incident of sexual harassment by another student (Table 8). This was the most prevalent form of sexual misconduct victimization.

Table 8: Sexual Harassment by Students	% Experienced At Least One Incident	n/N⁸
Individuals Reporting Sexual Harassment Victimization by Students	61%	337/553

Table 9 summarizes participants' reported rates of sexual harassment perpetrated by a fellow student. The table provides the number (n) and percent (%) of participants who reported at least one incident of a given sexual harassment, as well as the total number of respondents to the question (N). The situations that the highest proportion of students reported experiencing were that a student made offensive sexist remarks (44%) or treated them differently due to their sex or gender identity (43%).

Table 9: Reported Incidents of Sexual Harassment by Students	% Experienced At Least One Incident	n/N
<i>Situations in which a student:</i>		
Treated you differently because of your sex or gender identity	43%	240/553
Displayed, used, or distributed sexist or suggestive materials	31%	169/552
Made offensive sexist remarks	44%	243/553
Put you down or was condescending to you because of your sex or gender identity	33%	182/551
Repeatedly told sexual stories or jokes that were offensive to you	32%	175/551
Made unwelcome attempts to draw you into a discussion of sexual matters	32%	176/551
Made offensive remarks about your appearance, body, or sexual activities	39%	214/550
Made gestures or used body language of a sexual nature which embarrassed or offended you	28%	153/548
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	35%	192/550
Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	25%	134/533
Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	17%	92/533

⁸ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Follow-Up: Sexual Harassment by Fellow Students

All participants who reported at least one incident of sexual harassment by a student were directed to answer follow-up questions based on the participant’s identification of one situation of sexual harassment by a student.

Table 10 presents characteristics of the incidents of sexual harassment by students. Most students reported that the perpetrator was a man (83%) and was an undergraduate student at PSU (86%). Most students’ experiences of sexual harassment by fellow students occurred on campus (73%).

Table 10: Characteristics of the Sexual Harassment by Student Incident	% of Respondents⁹	n/N
<i>Gender of the person who committed the behavior</i>		
Man	83%	255/306
Woman	15%	46/306
Transgender, A gender not listed, Prefer not to say	5%	16/306
<i>Classification of the person who committed the behavior</i>		
Undergraduate Student at Plymouth State University	86%	263/306
Not Undergraduate Student at Plymouth State University	7%	20/306
Don’t Know	8%	23/306
<i>Location of Incident</i>		
On Campus	73%	221/303
Off Campus	36%	110/303
Online or Virtual	13%	38/303
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	54%	155/286
2020-2021 (Fall 2020 through Summer 2021)	34%	98/286
2019-2020 (Fall 2018 through Summer 2019)	27%	77/286
2018-2019 (Fall 2018 through Summer 2019)	11%	32/286
2017-2018 (Fall 2017 through Summer 2018)	3%	10/286
2016-2017 (Fall 2016 through Summer 2017)		<5/286

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career (Table 11). A reduction in grade point average was the most prevalent negative academic impact, with 51 students reporting it as a consequence of sexual harassment by fellow students.

⁹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Table 11: Consequences of Sexual Harassment by Student Incident	N¹⁰
<i>Impact of harassment on student's academic performance</i>	
Reduced grade point average (GPA)	51
Caused student to drop classes	16
Student needed to take a leave of absence from their education	13
Caused student to change their major	<5
Caused them to transfer to another institution	<5
Other	38
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	10
Loss in tuition resulting from an unplanned leave of absence	6
Loss in scholarship award due to diminished grades as a result of the sexual harassment	11
Costs associated with unexpected need to change housing	6
Costs incurred for needed physical and mental health services resulting from the sexual harassment	31
Other	24

¹⁰ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages.

C. Stalking

Stalking was measured on the ARC3 with 8 items from the National Intimate Partner and Sexual Violence Survey (NISVS) (Centers for Disease Control and Prevention, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their college as *none*, *1-2 times*, *3-5 times*, *5-8 times*, or *more than 8 times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Table 12 presents details regarding participants' reported rates of stalking. Of the 495 student participants who completed these questions on the survey, 38% reported experiencing at least one instance of stalking victimization.

Table 12: Stalking	% Experienced At Least One Incident	n/N¹¹
Individuals Reporting Stalking Victimization	38%	189/495

Table 13 summarizes participants' reported incidents of stalking victimization. The table lists the number (n) and percent (%) of participants who reported at least one incident of a given form of stalking, as well as the total number of respondents to each question (N).

The most prevalent incidents of stalking were that the perpetrator sent the survey participant unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc., that the perpetrator watched or followed the respondent from a distance, or spied on them with a listening device, camera, or GPS, and that the perpetrator approached the victim or showed up in places, such as at their home, workplace, or school when they didn't want them to be there. For all three instances, 18% of respondents reported experiencing these forms of stalking at least once.

¹¹ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Table 13: Reported Incidents of Stalking	% Experienced At Least One Incident	n/N
<i>A person/people have done the following things to you since you enrolled at Plymouth State University</i>		
Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]	18%	91/493
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there	18%	90/493
Left strange or potentially threatening items for you to find	5%	24/494
Snuck into your home or car and did things to scare you by letting you know they had been there	4%	20/492
Left you unwanted messages (including text or voice messages)	17%	85/493
Made unwanted phone calls to you (including hang up calls)	10%	47/491
Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.	18%	91/493
Left you cards, letters, flowers, or presents when they knew you didn't want them to	4%	21/493
Made rude or mean comments to you online	14%	70/492
Spread rumors about you online, whether they were true or not	14%	67/492
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts	5%	26/491

Follow-Up: Stalking

All participants who reported at least one incident of stalking were directed to follow-up questions based on the participant’s identification of one situation of stalking victimization.

As shown in Table 14, men were most likely to be the person who committed the stalking behavior (74%), and many students were stalked by a stranger (26%) or acquaintance (25%). Over two-thirds of stalking victims (69%) reported that the stalking incident occurred on campus.

Table 14: Characteristics of the Stalking Incident	% of Respondents¹²	n/N
<i>Gender of the person who committed the behavior</i>		
Man	74%	127/172
Woman	18%	31/172
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	12%	20/172
<i>Classification of the person who committed the behavior</i>		
Stranger	26%	45/171
Acquaintance	25%	42/171
Friend	16%	28/171
Romantic Partner	3%	5/171
Former Romantic Partner	10%	17/171
Someone I hooked up with	12%	21/171
Relative/family		<5/171
Faculty/Staff		<5/171
Other	6%	10/171
<i>Location of Incident</i>		
On Campus	69%	117/170
Off Campus	31%	52/170
Online or Virtual	25%	42/170
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	58%	95/163
2020-2021 (Fall 2020 through Summer 2021)	31%	51/163
2019-2020 (Fall 2018 through Summer 2019)	18%	30/163
2018-2019 (Fall 2018 through Summer 2019)	11%	18/163
2017-2018 (Fall 2017 through Summer 2018)	3%	5/163
2016-2017 (Fall 2016 through Summer 2017)		<5/163

¹² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Nearly three-quarters (74%) of respondents reported not having used alcohol nor drugs just prior to the incident, as shown in Table 15.

Table 15: Characteristics of the Stalking Incident Continued	% of Respondents	n/N
<i>Stalking perpetrator alcohol or drug use just prior to the incident</i>		
They had been using alcohol	20%	32/161
They had been using drugs		<5/161
They had been using both alcohol and drugs	16%	25/161
They had not been using either alcohol or drugs	15%	24/161
Do not know	48%	78/161
<i>Stalking victim alcohol or drug use just prior to the incident</i>		
I had been using alcohol	22%	35/160
I had been using drugs		<5/160
I had been using both alcohol and drugs	3%	5/160
I had not been using either alcohol or drugs	74%	119/160

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career (Table 16). The impact affecting the most students was a reduced grade point average.

Table 16: Consequences of Stalking Incident	N¹³
<i>Impact of stalking on student's academic performance</i>	
Reduced grade point average (GPA)	33
Caused student to drop classes	7
Student needed to take a leave of absence from their education	6
Caused student to change their major	<5
Caused them to transfer to another institution	<5
Other	28
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	6
Loss in tuition resulting from an unplanned leave of absence	<5
Loss in scholarship award due to diminished grades as a result of the stalking	6
Costs associated with unexpected need to change housing	6
Costs incurred for needed physical and mental health services resulting from the stalking	20
Other	14

¹³ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages.

D. Dating Violence

Dating violence was measured with 6 items from the Partner Victimization Scale (Hamby, 2014) and the Women’s Experience with Battering Scale (Smith, Earp, & DeVellis, 1995). These items assessed both physical and psychological dating violence experienced by participants. Participants were asked questions about incidents involving any “hook-up, boyfriend, girlfriend, husband, or wife, including exes” since enrolling at their college. Participants rated the frequency with which each item had occurred as *never, once or twice, sometimes, often, or many times*. An affirmative response to one or more items indicated dating violence victimization.

Overall, 126 participants (26%) experienced at least one incident of dating violence, as shown in Table 17.

Table 17: Dating Violence	% Experienced At Least One Incident	n/N¹⁴
Individuals Reporting Dating Violence Victimization	26%	126/480

Table 18 presents the participant reported rates for each category of dating violence victimization. The table includes the number (n) and percent (%) of participants who reported at least one incident of a particular form of dating violence, as well as the total number of respondents to the question (N).

The incident of dating violence experienced by the most survey respondents was that a hook-up, boyfriend, girlfriend, husband, or wife can scare them without laying a hand on them. Nearly a quarter (23%) of respondents experienced this form of dating violence.

Table 18: Reported Incidents of Dating Violence	% Experienced At Least One Incident	n/N
<i>A hook-up, boyfriend, girlfriend, husband, or wife has done the following things to you since you enrolled at Plymouth State University</i>		
The person threatened to hurt me and I thought I might really get hurt	11%	53/479
The person pushed, grabbed, or shook me	16%	76/477
The person hit me	7%	32/479
The person beat me up	2%	11/477
The person stole or destroyed my property	7%	35/478
The person can scare me without laying a hand on me	23%	110/479

¹⁴ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Follow-Up: Dating Violence

All participants who reported at least one instance of dating violence victimization were directed to follow-up questions based on the participant’s identification of one incident of dating violence victimization.

As shown in Table 19, the majority of participants reported that the perpetrator was a man (84%) and identified the perpetrator as their former romantic partner (31%) or romantic partner (30%). Dating violence incidents occurred both on-campus (60%) and off-campus (53%).

Table 19: Characteristics of the Dating Violence Incident	% of Respondents¹⁵	n/N
<i>Gender of the person who committed the behavior</i>		
Man	84%	98/117
Woman	13%	15/117
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	6%	7/117
<i>Classification of the person who committed the behavior</i>		
Stranger	5%	6/118
Acquaintance	9%	11/118
Friend	14%	16/118
Romantic Partner	30%	35/118
Former Romantic Partner	31%	36/118
Someone I hooked up with	8%	10/118
Relative/family		<5/118
Faculty/Staff		<5/118
Other		<5/118
<i>Location of Incident</i>		
On Campus	60%	68/114
Off Campus	53%	60/114
Online or Virtual	14%	16/114
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	45%	49/108
2020-2021 (Fall 2020 through Summer 2021)	30%	31/108
2019-2020 (Fall 2018 through Summer 2019)	23%	25/108
2018-2019 (Fall 2018 through Summer 2019)	19%	20/108
2017-2018 (Fall 2017 through Summer 2018)	6%	7/108
2016-2017 (Fall 2016 through Summer 2017)		<5/108

¹⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

A high majority of respondents had not been using either alcohol or drugs just prior to the dating violence incident (69%), as reported in Table 20.

Table 20: Characteristics of the Dating Violence Incident Continued	% of Respondents	n/N
<i>Dating Violence perpetrator alcohol or drug use just prior to the incident</i>		
They had been using alcohol	15%	16/108
They had been using drugs	7%	8/108
They had been using both alcohol and drugs	19%	21/108
They had not been using either alcohol or drugs	24%	26/108
Do not know	34%	37/108
<i>Dating Violence victim alcohol or drug use just prior to the incident</i>		
I had been using alcohol	21%	23/107
I had been using drugs		<5/107
I had been using both alcohol and drugs	7%	7/107
I had not been using either alcohol or drugs	69%	74/107

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career. As presented in Table 21, the most prevalent impact was reducing a student's grade point average.

Table 21: Consequences of the Dating Violence Incident	N¹⁶
<i>Impact of dating violence on student's academic performance</i>	
Reduced grade point average (GPA)	39
Caused student to drop classes	13
Student needed to take a leave of absence from their education	9
Caused student to change their major	<5
Caused them to transfer to another institution	<5
Other	12
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	7
Loss in tuition resulting from an unplanned leave of absence	6
Loss in scholarship award due to diminished grades as a result of the dating violence	8
Costs associated with unexpected need to change housing	<5
Costs incurred for needed physical and mental health services resulting from the dating violence	18
Other	7

¹⁶ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages. Only the number of students who checked each option is reported.

E. Sexual Violence

The ARC3 measured sexual violence victimization using the Sexual Experiences Survey Short Form Victimization (SES-SFV) (Koss et al., 2007). The SES-SFV has 25 questions measuring five types of sexual violence victimization. For each question, students indicated the frequency (*0 times, 1 time, 2 times, or 3+ times*) with which someone used coercion, force, or incapacitation against them since they enrolled at their college. An affirmative response to one or more items indicated sexual violence victimization.

Overall, 135 participants (31%) reported at least one incident of sexual violence victimization since enrolling at their college, as presented in Table 22.

Table 22: Sexual Violence	% Experienced At Least One Incident	n/N¹⁷
Individuals Reporting Sexual Violence Victimization	31%	135/441

Table 23 reports the percent and number of students who reported at least one incident of each of the five types of sexual violence victimization measured within the ARC3. Incidents where perpetrators fondled, kissed, or rubbed up against the private areas of a victim or removed some of their clothes without their consent were the most widely experienced form of sexual violence, with 28% of students reporting having experienced this situation one or more times.

Table 23: Aggregate Reported Incidents of Forms of Sexual Violence	% Experienced At Least One Incident	n/N
<i>Incident where someone...</i>		
Fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration)	28%	122/441
Had oral sex with me or made me have oral sex with them without my consent	13%	59/440
Put their penis, fingers, or other objects into my vagina without my consent	20%	86/435
Put their penis, fingers, or other objects into my butt without my consent	6%	24/436
Even though it didn't happen, TRIED to have oral, anal, or vaginal sex with me without my consent	17%	72/436

Tables 24 and 25 present participants' reported rates for coercion tactics associated with each type of sexual violence. The tables show the number (n) and percent (%) of participants who reported at least one incident of a given coercion type used in each type of sexual violence victimization, as well as the total number of respondents to the question (N).

¹⁷ n/N reports the number of respondents who experienced this form of sexual misconduct at least once over (n) over all students who responded to questions relating to this form of sexual misconduct (N).

Table 24: Reported Incidents of Sexual Violence	% Experienced At Least One Incident	n/N
<i>Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	13%	56/440
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	14%	61/440
Taking advantage of me when I was too drunk or out of it to stop what was happening.	18%	79/439
Threatening to physically harm me or someone close to me.	5%	24/438
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	12%	54/441
<i>Someone had oral sex with me or made me have oral sex with them without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	7%	29/440
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	7%	30/440
Taking advantage of me when I was too drunk or out of it to stop what was happening.	7%	32/439
Threatening to physically harm me or someone close to me.	2%	9/437
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	7%	29/438
<i>Someone put their penis, fingers, or other objects into my vagina without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	7%	30/434
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	8%	36/434
Taking advantage of me when I was too drunk or out of it to stop what was happening.	14%	63/435
Threatening to physically harm me or someone close to me.	3%	12/432
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	10%	42/433

Table 25: Reported Incidents of Sexual Violence Continued	% Experienced At Least One Incident	n/N
<i>Someone put their penis, fingers, or other objects into my butt without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	2%	10/435
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	2%	9/435
Taking advantage of me when I was too drunk or out of it to stop what was happening.	5%	22/435
Threatening to physically harm me or someone close to me.	1%	6/433
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	3%	11/435
<i>Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:</i>		
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.	8%	35/435
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	9%	38/435
Taking advantage of me when I was too drunk or out of it to stop what was happening.	12%	54/434
Threatening to physically harm me or someone close to me.	3%	15/434
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	6%	25/434

Follow-Up: Sexual Violence

All participants who reported at least one instance of sexual violence victimization were directed to follow-up questions related to the participant’s identification of one incident of sexual violence victimization.

As shown in Table 26, a high majority of respondents reported that the perpetrator was a man (88%). The perpetrators were a variety of classifications, including a friend (21%), a former romantic partner (18%), and a stranger (16%). These sexual violence incidents occurred both on campus (55%) and off campus (55%).

Table 26: Characteristics of the Sexual Violence Incident	% of Respondents¹⁸	n/N
<i>Gender of the person who committed the behavior</i>		
Man	88%	104/118
Woman	6%	7/118
Transgender, Gender Nonconforming, A gender not listed, Prefer not to say	9%	11/118
<i>Classification of the person who committed the behavior</i>		
Stranger	16%	18/116
Acquaintance	15%	17/116
Friend	21%	24/116
Romantic Partner	14%	16/116
Former Romantic Partner	18%	21/116
Someone I hooked up with	15%	17/116
Relative/family	0%	0/116
Faculty/Staff	0%	0/116
Other		<5/116
<i>Location of Incident</i>		
On Campus	55%	62/113
Off Campus	55%	62/113
Online or Virtual		<5/113
<i>Academic Year that the Incident took place</i>		
2021-2022 (Fall 2021 through Spring 2022)	38%	42/111
2020-2021 (Fall 2020 through Summer 2021)	33%	37/111
2019-2020 (Fall 2018 through Summer 2019)	27%	30/111
2018-2019 (Fall 2018 through Summer 2019)	21%	23/111
2017-2018 (Fall 2017 through Summer 2018)	5%	5/111
2016-2017 (Fall 2016 through Summer 2017)	5%	6/111

¹⁸ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students' responses indicate that a quarter of perpetrators had been using alcohol (25%) and 19% had been using both alcohol and drugs just prior to the incident. Less than half (49%) of respondents had been using alcohol just prior to the incident (Table 27).

Table 27: Characteristics of the Sexual Violence Incident Continued	% of Respondents	n/N
<i>Sexual Violence perpetrator alcohol or drug use just prior to the incident</i>		
They had been using alcohol	25%	28/113
They had been using drugs	5%	6/113
They had been using both alcohol and drugs	19%	21/113
They had not been using either alcohol or drugs	20%	23/113
Do not know	31%	35/113
<i>Sexual Violence victim alcohol or drug use just prior to the incident</i>		
I had been using alcohol	49%	54/110
I had been using drugs		<5/110
I had been using both alcohol and drugs		<5/110
I had not been using either alcohol or drugs	45%	49/110

Students were also asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career, presented in Table 28. The most widespread impact was a reduced grade point average.

Table 28: Consequences of the Sexual Violence Incident	N¹⁹
<i>Impact of sexual violence on student's academic performance</i>	
Reduced grade point average (GPA)	32
Caused student to drop classes	7
Student needed to take a leave of absence from their education	8
Caused student to change their major	<5
Caused them to transfer to another institution	<5
Other	12
<i>Negative financial impacts of student's academic career</i>	
Loss in tuition as a result of dropping classes	<5
Loss in tuition resulting from an unplanned leave of absence	0
Loss in scholarship award due to diminished grades as a result of the sexual violence	5
Costs associated with unexpected need to change housing	<5
Costs incurred for needed physical and mental health services resulting from the sexual violence	21
Other	9

¹⁹ Because these measures did not include a 'non-applicable' option for students who did not experience any academic or financial impacts, there is no base number of respondents to generate percentages.

3. Reporting

Nearly three-quarters (72%) of students told someone about the incident of sexual violence victimization before responding to this survey (Table 29).

Table 29: Telling Someone About Sexual Violence Victimization	% Yes	n/N
Individual told someone about the incident	72%	88/123

Students who told someone were asked to indicate whom they told. Table 30 shows that close friends other than roommates (73%) and roommates (52%) were the people that most victims of sexual violence talked with about the incident.

Table 30: Who Students Told About the Sexual Violence	% of Respondents²⁰	n/N
<i>Students who told someone about the incident told...</i>		
Roommate	52%	45/86
Off-campus counselor/therapist	24%	21/86
Close friend other than roommate	73%	63/86
On-campus counselor therapist	16%	14/86
Confidential Resource Advisor	0%	0/86
Title IX Coordinator	10%	9/86
Romantic partner	37%	32/86
Institution health services		<5/86
Parent or guardian	36%	31/86
University Police Department	8%	7/86
Other family member	14%	12/86
Local police	6%	5/86
Doctor/nurse	10%	9/86
Office of Student Conduct (not same as Title IX Office)		<5/86
Religious leader	0%	0/86
Resident/Community Advisor or Residence/Community Life staff		<5/86
Off-campus rape crisis center staff		<5/86
Institution faculty or staff		<5/86
Other		<5/86

Students who did not tell anyone about the incident were asked why. Table 31 indicates that, among those who said they did not tell anyone about their sexual violence victimization, the most common reasons were that it is a private matter and they wanted to deal with it on their own (54%) and that they didn't think what happened was serious enough to talk about (51%).

²⁰ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

Table 31: Why Students Did Not Tell Anyone About the Incident.	% of Respondents²¹	n/N
<i>Students who did not tell anyone about the incident did not tell because...</i>		
Ashamed/embarrassed	46%	16/35
Is a private matter – wanted to deal with it on my own	54%	19/35
Concerned others would find out	29%	10/35
Didn't want the person who did it to get in trouble	29%	10/35
Fear of retribution from the person who did it	31%	11/35
Fear of not being believed	40%	14/35
I thought I would be blamed for what happened	37%	13/35
Didn't think what happened was serious enough to talk about	51%	18/35
Didn't think others would think it was serious	40%	14/35
Thought people would try to tell me what to do	14%	5/35
Would feel like an admission of failure		<5/35
Didn't think others would think it was important	29%	10/35
Didn't think others would understand	23%	8/35
Didn't have time to deal with it due to academics, work, etc.	40%	14/35
Didn't know reporting procedure on campus	20%	7/35
Feared I or another would be punished for infractions or violations (such as underage drinking)	14%	5/35
I did not feel the campus leadership would solve my problems		<5/35
I feared others would harass me or react negatively toward me	23%	8/35
I thought nothing would be done	40%	14/35
Other	23%	8/35

²¹ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

4. Participant Satisfaction and Safety

Table 32 presents the percentage of participants who “agree” or “strongly agree” with statements about their satisfaction with PSU and their safety on campus. The majority of respondents would recommend PSU to others and would still attend PSU if they had to make the choice again (69% and 58%, respectively). When asked about general safety, most participants agreed that they feel safe at their college (57%). However, under half of respondents feel safe from sexual harassment (44%), sexual violence (46%), and stalking (43%) on or around their campus. In addition, only 10% of participants reported that they do not believe sexual violence is a problem at PSU.

Table 32: Participant Perceptions of Institution Satisfaction and Safety	% Agree/Strongly Agree	n/N
<i>Participant satisfaction</i>		
I would recommend attending Plymouth State University to others.	69%	521/753
If I had to do it over again, I would still attend Plymouth State University.	58%	441/754
<i>Perceptions of safety</i>		
I feel safe on campus at Plymouth State University.	57%	430/755
On or around this campus, I feel safe from sexual harassment.	44%	182/416
On or around this campus, I feel safe from dating violence.	55%	227/415
On or around this campus, I feel safe from sexual violence.	46%	191/414
On or around this campus, I feel safe from stalking.	43%	178/416
<i>Perceptions of sexual misconduct as problem</i>		
I don't think sexual violence is a problem at Plymouth State University.	10%	41/415
I don't think there is much I can do about sexual violence on this campus.	23%	96/415
There isn't much need for me to think about sexual violence while at college.	10%	43/414

5. Perceptions of How PSU Might Handle a Report of Sexual Misconduct

Participants were asked to respond to statements describing how they thought their college might handle a sexual misconduct report. Table 33 summarizes participants’ perceptions of how “likely” or “very likely” they believe PSU would be able to handle a report of sexual misconduct. The majority of participants believed that PSU would do its best to honor the request of the person about how to go forward with the case (51%). They also thought it was likely that PSU would support (51%) and protect (52%) the victim, as well as maintain their privacy (68%).

Table 33: Participant Perceptions of How Plymouth State University Might Handle a Report of Sexual Misconduct	% Rate Statement as Likely/Very Likely	n/N
<i>Please indicate the likelihood of each statement describing how Plymouth State University might handle it if a student reported an incident of sexual misconduct.</i>		
The institution would take the report seriously.	44%	287/647
The institution would maintain the privacy of the person making the report.	68%	443/647
The institution would do its best to honor the request of the person about how to go forward with the case.	51%	330/646
The institution would take steps to protect the safety of the person making the report.	52%	337/646
The institution would support the person making the report.	51%	331/647
The institution would provide accommodations to support the person (e.g. academic, housing, safety).	44%	285/647
The institution would take action to address factors that may have led to the sexual misconduct.	42%	270/645
The institution would handle the report fairly.	42%	271/640
The institution would have a hard time supporting the person who made the report.	31%	197/645
The institution would punish the person who made the report.	13%	85/645

6. Exposure to Sexual Misconduct Information and Education

Participants were asked about their exposure to information or education about sexual misconduct before and since enrolling at their college. Over three-quarters (76%) of participants reported that they had received information about sexual misconduct prior to attending PSU (Table 34).

Table 34: Participant Exposure to Sexual Misconduct Information and Education Before College	% of Respondents	n/N
<i>BEFORE coming to Plymouth State University, had you received any information or education about sexual misconduct?</i>		
Yes, I had received information or education about sexual misconduct.	76%	490/641

Table 35 shows that participants reported a range of rates of exposure to sexual misconduct education and information at PSU. Students were most likely to have discussed the topic of sexual misconduct with friends (78%) or seen posters about sexual misconduct (54%). Most students had received written or verbal information about the student code of conduct or honor code (59%) and about Title IX protections against sexual misconduct (57%). Less than half (47%) of respondents had received written or verbal information on how to report an incident of sexual misconduct.

Table 35: Participant Exposure to Sexual Misconduct Information and Education at PSU	% of Respondents²²	n/N
<i>Since you came to Plymouth State University, which of the following have you done?</i>		
Discussed sexual misconduct/rape in class.	35%	209/602
Discussed the topic of sexual misconduct with friends.	78%	471/602
Discussed sexual misconduct with a family member.	46%	279/602
Attended an event of program about what you can do as a bystander to stop sexual misconduct.	20%	120/602
Attended a sexual consent program.	17%	105/602
Attended a rally or other campus event about sexual misconduct or sexual assault.	7%	45/602
Seen posters about sexual misconduct (e.g. raising awareness, preventing rape, defining sexual misconduct).	54%	324/602
Seen or heard campus administration or staff address sexual misconduct.	35%	208/602
Read a report about sexual violence rates at Plymouth State University.	40%	242/602
Visited a Plymouth State University website with information on sexual misconduct.	15%	89/602
Volunteered or interned at an organization that addresses sexual misconduct.	4%	24/602
Seen or heard about sexual misconduct in a student publication or media outlet.	38%	229/602
Taken a class to learn more about sexual misconduct.	5%	28/602
<i>Since coming to Plymouth State University, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at Plymouth State University about the following?</i>		
The definitions of types of sexual misconduct.	39%	182/463
How to report an incident of sexual misconduct.	47%	219/463
Where to go to get help if someone you know experiences sexual misconduct.	47%	219/463
Title IX Protections against sexual misconduct.	57%	263/463
How to help prevent sexual misconduct.	36%	165/463
Student code of conduct or honor code.	59%	274/463

²² The measures in this table allowed students to check all that apply, so cumulative percentages exceed 100%.

7. Participant Awareness of Resources and Reporting Options

Table 36 presents the percentage of participants who “agree” or “strongly agree” with statements about reporting sexual misconduct at PSU. Only 35% of students agreed that they know where to get help on campus if a friend or they experienced sexual misconduct, and 39% of students would know where to go to make a report of sexual misconduct.

Table 36: Participant Awareness of Institution Resources and Reporting Options	% Agree/Strongly Agree	n/N
<i>Please indicate your level of agreement with the following statements.</i>		
If a friend or I experienced sexual misconduct, I know where to go to get help on campus.	35%	225/646
I understand what happens when a student reports a claim of sexual misconduct at Plymouth State University.	46%	297/646
I would know where to go to make a report of sexual misconduct.	39%	250/645

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Appendix: Survey Instrument

Module 0. Introduction

Plymouth State University is dedicated to fostering a safe and inclusive community. We are committed to ensuring that all students have the opportunity to fully benefit from our courses, programs, and activities. Sexual violence, sexual harassment, stalking, and intimate partner violence can interfere with a student's academic performance and emotional and physical well-being. Preventing and remedying sexual misconduct at PSU is essential to ensuring a positive living and learning environment.

As a student at PSU, you have the opportunity to provide us with important information about your experiences since you enrolled. The overall goal of this anonymous survey is to collect information on campus sexual misconduct prevalence and response and to use that information to guide future policies and practices.

Because the survey asks about perceptions and experiences related sexual misconduct, some questions may bring up difficult or uncomfortable feelings for some students. You can download support and reporting resources at the beginning of the survey or at the end of the survey.

REMINDER: Any information about sexual misconduct shared in the survey does NOT constitute a formal report or complaint of misconduct to Plymouth State University and as such will NOT result in any action, disciplinary or otherwise. Should you wish to make a formal report or complaint, please contact:

Janette Wiggett, Title IX Coordinator, Phone: (603)-535-2172, Email: jtwiggett@plymouth.edu

Thank you for sharing information about your experience. **Available confidential resources:**

<https://campus.plymouth.edu/titleIX-sexual-assault/Resources>

This survey was provided by the NH Task Force established under RSA 188: 4-5 and is required by the Task Force to be used by all New Hampshire Institutions of Higher Education.

Purpose

This survey is aimed at understanding the incidence and characteristics of students' experiences of sexual misconduct during their time at Plymouth State University (PSU). For the purposes of this study, we consider sexual misconduct to be an incident of sexual violence; dating violence; domestic violence; gender-based violence; violence based on sexual orientation, gender identity or expression; sexual assault; sexual harassment; or stalking. This research is being carried out by PSU's office of Institutional Research and Assessment (IR&A) on behalf of the president and leadership of PSU and in response to a New Hampshire statute (RSA 188-H) which mandates biennial surveys of students on this topic.

Procedures

You will be asked to complete an online survey. Your participation is confidential. Please answer the questions as openly and honestly as possible. You may skip questions. The survey will take between 20 and 30 minutes to

complete and must be completed in one sitting. If you close your browser, you will lose any responses you previously entered. You must be 18 years of age or older to participate. Any computer identification that might identify participants, such as IP addresses, will be deleted from survey submissions. Any comments that participants provide will be separated from other questions so that comments cannot be associated with individual demographic characteristics. Comments may be analyzed using content analysis. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality.

Discomforts and Risks

There are minimal risks to participants completing this survey. Some of the questions are personal and might cause discomfort. If any questions asked are disturbing, you may skip those questions or stop responding to the survey at any time. If you experience any discomfort in responding to these questions and would like to speak with someone, you may locate confidential resources via this link:

<https://campus.plymouth.edu/titleIX-sexual-assault/Resources>

Use and Security of Data Collected

Data collected in this survey will be used to produce a summary report of findings that will be submitted to the State of New Hampshire Department of Education (NH DOE) and posted on PSU's website. Data will be aggregated in the summary report, and no individual responses will be identifiable. Data collected through this survey will be stored in a secure location by the Office of Institutional Research and Assessment, and only IR&A and PSU's Title IX Coordinator will have access to the complete data. IR&A may conduct further summary analysis of the data at the request of university leaders. An anonymized data set will be deposited with the NH DOE in accordance with the requirements of RSA 188-H.

Benefits

The results of the survey will provide useful information about students' experiences as victims of sexual misconduct. Since such experiences are often not reported to university or law enforcement authorities, the information gathered in this survey will help PSU better understand how widespread such experiences are among its students and help to strengthen the University's prevention and response efforts.

Voluntary Participation

Participation in this survey is voluntary. If you decide to participate, you do not have to answer any questions on the survey that you do not wish to answer. Individuals will not be identified, and only group data will be reported (i.e., the analysis will include only aggregate data). Refusal to take part in this assessment will involve no penalty or loss of student benefits.

Statement of Confidentiality for Participation

In the event of any publication or presentation resulting from the assessment, no personally identifiable information will be shared. Your confidentiality in participating will be kept to the degree permitted by the technology used. You should understand that any form of communication over the Internet presents minimal

risk of loss of confidentiality. PSU will not report any data for groups of fewer than 5 individuals, which may be small enough to compromise confidentiality. Instead, PSU will combine the groups to eliminate any potential identifiable demographic information. Please also remember that you do not have to answer any question or questions about which you are uncomfortable. The survey has been approved by the PSU Institutional Review Board.

Statement of Anonymity for Comments

Upon submission, all comments from participants will be de-identified to make those comments anonymous. Thus, participant comments will not be attributable to their author. However, depending on what you say, others who know you may be able to attribute certain comments to you. In instances where certain comments might be attributable to an individual, PSU will make every effort to de-identify those comments or will remove the comments from the analyses.

Right to Ask Questions

You can ask questions about this assessment in confidence. Questions concerning this project should be directed to:

Janette Wiggett Title IX Coordinator jtwiggett@plymouth.edu (603)-535-2172

Questions regarding the survey process may also be directed to: Melissa Christensen Institutional Research and Assessment melissa.christensen@unh.edu (603)-535-2342

Questions concerning the rights of participants: If you have questions about your rights as a research subject, you may contact Clarissa Uttley, cmuttley@plymouth.edu, with the IRB to discuss them.

PLEASE PRINT A COPY OF THIS CONSENT DOCUMENT FOR YOUR RECORDS OR, IF YOU DO NOT HAVE PRINT CAPABILITIES, YOU MAY CONTACT THE RESEARCHER TO OBTAIN A COPY.

If you agree to take part in this assessment, as described in detail in the preceding paragraphs, please click on the “Next” button below. By clicking on the “Next” button, you will indicate your consent to participate in this study.

M0.A. Are you at least 18 years of age?

- Yes (1)
- No (2)

Branching Logic to Proceed to End of Survey, Otherwise Proceed to M1:

If M0.A. - “No” Is Selected

Thank you for your interest in this survey. You must be at least 18 years of age to complete this survey.

Module 1. Possible Outcomes

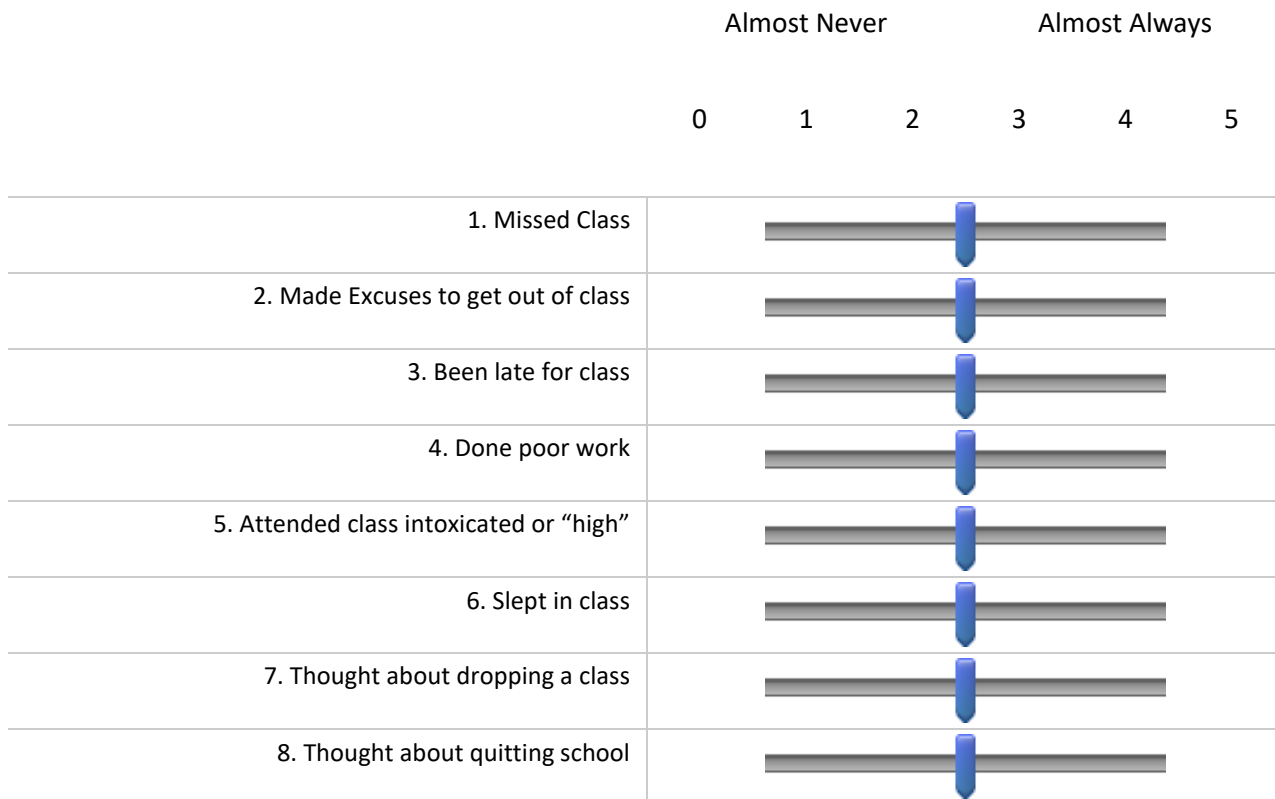
M1.A1. Academic Satisfaction: Please indicate the extent to which you agree or disagree with the following. I would recommend attending Plymouth State University to others.

- Strongly Disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly Agree (5)

M1.A2. Academic Satisfaction: Please indicate the extent to which you agree or disagree with the following. If I had to do it all over again, I would still attend Plymouth State University.

- Strongly Disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly Agree (5)

M1.B. Academic Disengagement: How many times have you done the following things during this past semester at the Plymouth State University? Remember that all of your answers are private; no professor or instructor will ever see them.



M1.C. Satisfaction with Life: Below are five statements that you may agree or disagree with. Using the scale, indicate your agreement with each item. Please be open and honest in your response.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly agree (5)
1. In most ways, my life is close to ideal. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The conditions of my life are excellent. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am satisfied with life. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. So far, I have gotten the important things I want in life. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. If I could live my life over, I would change almost nothing. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M1.D. Mental Health: How much of the time during the past 4 weeks have you...

	Never (1)	Sometimes (2)	A Few Times (3)	Most of the time (4)	Always (5)
1. Felt calm and peaceful? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Been a very nervous person? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Felt so down in the dumps that nothing could cheer you up? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Felt down-hearted and blue? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Been a happy person? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M1.E. Overall Wellbeing: I would rate my health overall as:

- Poor (1)
- Fair (2)
- Average (3)
- Above Average (4)
- Excellent (5)

M1.F. General Safety: Using the scale provided, please indicate the degree to which you agree with the following statement. I feel safe on-campus at Plymouth State University.

- Strongly disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly agree (5)

Module 2. Perceptions of Campus Climate Regarding Sexual Misconduct

M2.A. Institutional Response: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating/relationship violence, and sexual violence. Instructions: The following statements describe how Plymouth State University might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.

	Very unlikely (1)	Unlikely (2)	Neutral (3)	Likely (4)	Very likely (5)
1. The institution would take the report seriously. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The institution would maintain the privacy of the person making the report. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The institution would do its best to honor the request of the person about how to go forward with the case. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The institution would take steps to protect the safety of the person making the report. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The institution would support the person making the report. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The institution would provide accommodations to the person who made the report (e.g. academic, housing, safety). (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The institution would take action to address factors that may have led to the sexual misconduct. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The institution would handle the report fairly. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The institution would have a hard time supporting the person who made the report. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The institution would punish the person who made the report. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M2.B1. Knowledge of Campus Sexual Misconduct Resources: Using the scale provided, please indicate your level of agreement with the following statement. If someone I know or I experienced sexual misconduct, I know where to go to get help on-campus.

- Strongly Agree (1)
- Agree (2)
- Neutral (3)
- Disagree (4)
- Strongly Disagree (5)

M2.B2. Knowledge of Campus Sexual Misconduct Resources: Using the scale provided, please indicate your level of agreement with the following statement. I understand what happens when a student reports a claim of sexual misconduct at Plymouth State University.

- Strongly Agree (1)
- Agree (2)
- Neutral (3)
- Disagree (4)
- Strongly Disagree (5)

M2.B3. Knowledge of Campus Sexual Misconduct Resources: Using the scale provided, please indicate your level of agreement with the following statement. I would know where to go to make a report of sexual misconduct.

- Strongly Agree (1)
- Agree (2)
- Neutral (3)
- Disagree (4)
- Strongly Disagree (5)

M2.B4. What other resources would you use to help you or someone you know deal with an incident of sexual misconduct?

M2.C1. Exposure to Sexual Misconduct Information/Education. Using the scales provided, please respond to the following questions. Before coming to Plymouth State University, had you received any information or education (that did not come from Plymouth State University) about sexual misconduct?

- Yes (1)
- No (2)

M2.C2. Since you came to Plymouth State University, which of the following have you done? Please check all that apply.

- Discussed sexual misconduct /rape in class (1)
- Discussed the topic of sexual misconduct with friends (2)
- Discussed sexual misconduct with a family member (3)
- Attended an event or program about what you can do as a bystander to stop sexual misconduct (4)
- Attended a sexual consent program (5)
- Attended a rally or other campus event about sexual misconduct or sexual assault (6)
- Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct) (7)
- Seen or heard campus administrators or staff address sexual misconduct (8)
- Read a report about sexual violence rates at Plymouth State University (9)
- Visited a Plymouth State University website with information on sexual misconduct (10)
- Volunteered or interned at an organization that addresses sexual misconduct (11)
- Seen or heard about sexual misconduct in a student publication or media outlet (12)
- Taken a class to learn more about sexual misconduct (13)

M2.C3. Since coming to Plymouth State University, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at Plymouth State University about the following? Please check all that apply.

- The definitions of types of sexual misconduct (1)
- How to report an incident of sexual misconduct (2)
- Where to go to get help if someone you know experiences sexual misconduct (3)
- Title IX protections against sexual misconduct (4)
- How to help prevent sexual misconduct (5)
- Student code of conduct or honor code (6)

M2.C4. Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at Plymouth State University listed below.

	Not at all Aware (1)	Slightly Aware (2)	Somewhat Aware (3)	Very Aware (4)	Extremely Aware (5)
1. Title IX Coordinator (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Frost House (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Community Police (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. PSU Counseling Center (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Human Resources (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Voices Against Violence (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Module 3.A. Sexual Harassment by Faculty/Staff

M3.A. Sexual Harassment Victimization: Since you enrolled at Plymouth State University, have you been in a situation in which a faculty member, instructor or staff member:

	Never (1)	Once or Twice (2)	Sometimes (3)	Often (4)	Many Times (5)
1. Treated you differently because of your sex or gender identity? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Displayed, used, or distributed sexist or suggestive materials? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Made offensive sexist remarks? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Put you down or was condescending to you because of your sex or gender identity? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Repeatedly told sexual stories or jokes that were offensive to you? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Made unwelcome attempts to draw you into a discussion of sexual matters? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Made offensive remarks about your appearance, body, or sexual activities? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Made gestures or used body language of a sexual nature which embarrassed or offended you? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Continued to ask you for dates, drinks, dinner, etc., even though you said "No"? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Touched you in a way that made you feel uncomfortable? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Made unwanted attempts to stroke, touch, or kiss you? (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Made you feel like you were being bribed with a reward to engage in sexual behavior? (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Made you feel threatened with some sort of retaliation for not being sexually cooperative? (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Treated you badly for refusing to have sex? (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Implied better treatment if you were sexually cooperative? (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branching Logic to See M3.B, Otherwise Proceed to M4.A:

If M3.A.1 - Once or Twice Is Selected
Or M3.A.1 - Sometimes Is Selected
Or M3.A.1 - Often Is Selected
Or M3.A.1 - Many Times Is Selected
Or M3.A.2 - Once or Twice Is Selected
Or M3.A.2 - Sometimes Is Selected
Or M3.A.2 - Often Is Selected
Or M3.A.2 - Many Times Is Selected
Or M3.A.3- Once or Twice Is Selected
Or M3.A.3 - Sometimes Is Selected
Or M3.A.3 - Often Is Selected
Or M3.A.3 - Many Times Is Selected
Or M3.A.4 - Once or Twice Is Selected
Or M3.A.4 - Sometimes Is Selected
Or M3.A.4 - Often Is Selected
Or M3.A.4 - Many Times Is Selected
Or M3.A.5 - Once or Twice Is Selected
Or M3.A.5 - Sometimes Is Selected
Or M3.A.5 - Often Is Selected
Or M3.A.5 - Many Times Is Selected
Or M3.A.6 - Once or Twice Is Selected
Or M3.A.6 - Sometimes Is Selected
Or M3.A.6 - Often Is Selected
Or M3.A.6 - Many Times Is Selected
Or M3A.7 - Once or Twice Is Selected
Or M3.A.7 - Sometimes Is Selected
Or M3.A.7 - Often Is Selected
Or M3.A.7 - Many Times Is Selected
Or M3.A.8 - Once or Twice Is Selected
Or M3.A.8 - Sometimes Is Selected
Or M3.A.8 - Often Is Selected
Or M3.A.8 - Many Times Is Selected
Or M3.A.9 - Once or Twice Is Selected
Or M3.A.9 - Sometimes Is Selected
Or M3.A.9 - Often Is Selected
Or M3.A.9 - Many Times Is Selected
Or M3.A.10 - Once or Twice Is Selected
Or M3.A.10 - Sometimes Is Selected
Or M3.A.10 - Often Is Selected
Or M3.A.10 - Many Times Is Selected
Or M3.A.11 Once or Twice Is Selected
Or M3.A.11 Sometimes Is Selected
Or M3.A.11 Often Is Selected
Or M3.A.11 Many Times Is Selected

Or M3.A.12 - Once or Twice Is Selected
Or M3.A.12 - Sometimes Is Selected
Or M3.A.12 - Often Is Selected
Or M3.A.12 - Many Times Is Selected
Or M3.A.13 - Once or Twice Is Selected
Or M3.A.13 - Sometimes Is Selected
Or M3.A.13 - Often Is Selected
Or M3.A.13 - Many Times Is Selected
Or M3.A.14 - Once or Twice Is Selected
Or M3.A.14 - Sometimes Is Selected
Or M3.A.14 - Often Is Selected
Or M3.A.14 - Many Times Is Selected
Or M3.A.15 - Once or Twice Is Selected
Or M3.A.15 - Sometimes Is Selected
Or M3.A.15 - Often Is Selected
Or M3.A.15 - Many Times Is Selected
Or M3.A.16 - Once or Twice Is Selected
Or M3.A.16 - Sometimes Is Selected
Or M3.A.16 - Often Is Selected
Or M3.A.16 - Many Times Is Selected

Module 3.B. Sexual Harassment Victimization Follow Up Questions

M3.B1. Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions. The situation involved (check all that apply)

- Sexist or sexually offensive language, gestures, or pictures (1)
- Unwanted sexual attention (2)
- Unwanted touching (3)
- Subtle or explicit bribes or threats (4)

M3.B2a. Please describe the person(s) who committed the behavior (Gender):

- Man (1)
- Woman (2)
- Transgender (3)
- Gender nonconforming (4)
- A gender not listed here (write in) (5) _____
- Prefer not to say (6)

M3.B2b. Please describe the person(s) who committed the behavior at Plymouth State University:

- Faculty member (1)
- Staff member (2)
- Graduate Student Instructor (3)
- Other (write in) (4) _____

M3.B3. Where did this happen? (check all that apply)

- On Campus (1)
- Off Campus (2)
- Online or Virtual (3)

Display This Question:
If M3.B3. = On Campus

M3.B3a. On campus (check all that apply)

- Academic building or classroom (1)
- Staff/Faculty office (2)
- Campus owned residence hall or apartment (3)
- Affinity Housing (4)
- Greek Housing (5)
- Dining common/dining hall (6)
- Public or outdoor space on campus (7)
- Campus-based transportation (8)
- Other (9) _____

Display This Question:
If M3.B3. = Off Campus

M3.B3b. Off Campus (Check all that apply)

- Bar or restaurant (1)
- Off-campus college/university residence (2)
- Private owned (not campus-owned) housing or apartment complex (3)
- Athletic Housing (4)
- Greek Housing (5)
- Traveling with a school team, band, or other organization (6)
- Other (7) _____

Display This Question:
If M3.B3. = Online or Virtual

M3.B3c. Online or virtual (Check all that apply)

- Virtual Classroom (1)
- Virtual Class Forum (2)
- Social Media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- Private communications (e.g. texting) (4)
- Dating app (5)
- Other (6) _____

M3.B4. Did this occur (check all that apply):

- On PSU's campus (1)
- Visiting another campus (2)
- Studying abroad on another campus (3)
- With a student at another institution (i.e. you have transferred institutions since this occurred) (4)
- Non-college related location(s) (5)

M3.B5. During what academic year did the incident(s) occur? (check all that apply)

- 2021-2022 (Fall 2021 through present) (1)
- 2020-2021 (Fall 2020 through Summer 2021) (2)
- 2022-2021 (Fall 2019 through Summer 2020) (3)
- 2022-2021 (Fall 2018 through Summer 2019) (4)
- 2022-2021 (Fall 2017 through Summer 2018) (5)
- 2022-2021 (Fall 2016 through Summer 2017) (6)

M3.B6. During what semester or term did the incident(s) occur? (check all that apply)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

*Display This Question:
If M3.B6. = Fall*

M3.B6a. If fall, during which month(s) did incidents occur? (check all that apply)

- August (1)
- September (2)
- October (3)
- November (4)
- December (5)

*Display This Question:
If M3.B6. = Winter*

M3.B6b. If winter, during which month(s) did incidents occur? (check all that apply)

- December (1)
- January (2)
- February (3)
- March (4)

*Display This Question:
If M3.B6. = Spring*

M3.B6c. If spring, during which month(s) did incidents occur?

- February (1)
- March (2)
- April (3)
- May (4)
- June (5)

*Display This Question:
If M3.B6. = Summer*

M3.B6d. If summer, during which month(s) did incidents occur? (check all that apply)

- May (1)
- June (2)
- July (3)
- August (4)

M3.B7. When did this occur (check all that apply)

- While school was in session (1)
- While school was on a break (2)

M3.B8. Please tell us how you reacted to the situation (check all that apply)

- I ignored the person (1)
- I avoided the person as much as possible. (2)
- I treated it like a joke. (3)
- I told the person to stop. (4)
- I reported the person. (5)
- I asked someone for advice and/or support. (6)
- Other (7) _____

M3.B9. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- Reduced grade point average (GPA) (1)
- Caused you to drop classes (2)
- Needed to take a leave of absence from your education (3)
- Caused you to change your major (4)
- Caused you to transfer to another institution (5)
- Other (6) _____

M3.B10. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes (1)
- Loss in tuition resulting from an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- Other (6) _____

Module 4.A. Sexual Harassment by Students

M4.A. Sexual Harassment Victimization Instructions: Since you enrolled at Plymouth State University, have you been in a situation in which a student:

	Never (1)	Once or twice (2)	Sometimes (3)	Often (4)	Many times (5)
1. Treated you differently because of your sex or gender identity? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Displayed, used, or distributed sexist or suggestive materials? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Made offensive sexist remarks? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Put you down or was condescending to you because of your sex or gender identity? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Repeatedly told sexual stories or jokes that were offensive to you? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Made unwelcome attempts to draw you into a discussion of sexual matters? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Made offensive remarks about your appearance, body, or sexual activities? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Made gestures or used body language of a sexual nature which embarrassed or offended you? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Made unwanted attempts to establish a romantic or sexual relationship with you despite your efforts to discourage it? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branching Logic to See M4.B, Otherwise Proceed to M5.A:

If M4.A.1 - Once or twice Is Selected
Or M4.A.1 - Sometimes Is Selected
Or M4.A.1 - Often Is Selected
Or M4.A.1 - Many times Is Selected
Or M4.A.2 - Once or twice Is Selected
Or M4.A.2 - Sometimes Is Selected
Or M4.A.2 - Often Is Selected
Or M4.A.2 - Many times Is Selected
Or M4.A.3 - Once or twice Is Selected
Or M4.A.3 - Sometimes Is Selected
Or M4.A.3 - Often Is Selected
Or M4.A.3 - Many times Is Selected
Or M4.A.4 - Once or twice Is Selected
Or M4.A.4 - Sometimes Is Selected
Or M4.A.4 - Often Is Selected
Or M4.A.4 - Many times Is Selected
Or M4.A.5 - Once or twice Is Selected
Or M4.A.5 - Sometimes Is Selected
Or M4.A.5 - Often Is Selected
Or M4.A.5 - Many times Is Selected
Or M4.A.6 - Once or twice Is Selected
Or M4.A.6 - Sometimes Is Selected
Or M4.A.6 - Often Is Selected
Or M4.A.6 - Many times Is Selected
Or M4.A.7 - Once or twice Is Selected
Or M4.A.7 - Sometimes Is Selected
Or M4.A.7 - Often Is Selected
Or M4.A.7 - Many times Is Selected
Or M4.A.8 - Once or twice Is Selected
Or M4.A.8 - Sometimes Is Selected
Or M4.A.8 - Often Is Selected
Or M4.A.8 - Many times Is Selected
Or M4.A.9 - Once or twice Is Selected
Or M4.A.9 - Sometimes Is Selected
Or M4.A.9 - Often Is Selected
Or M4.A.9 - Many times Is Selected
Or M4.A.10 - Once or twice Is Selected
Or M4.A.10 - Sometimes Is Selected
Or M4.A.10 - Often Is Selected
Or M4.A.10 - Many times Is Selected
Or M4.A.11 - Once or twice Is Selected
Or M4.A.11 - Sometimes Is Selected
Or M4.A.11 - Often Is Selected
Or M4.A.11 - Many times Is Selected

Module 4.B. Sexual Victimization Follow Up Questions

M4.B1. Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions. The situation involved (check all that apply):

- Sexist or sexually offensive language, gestures, or pictures (1)
- Unwanted sexual attention (2)
- Unwanted touching (3)
- Subtle or explicit bribes or threats (4)

M4.B2a. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- Man (1)
- Woman (2)
- Transgender (3)
- A gender not listed here (4) _____
- Prefer not to say (5)

M4.B2b. Was the other person an undergraduate student at Plymouth State University?

- Yes (1)
- No (2)
- Don't know (3)

M4.B2c. Was the other person a graduate or professional student at Plymouth State University:

- Yes (1)
- No (2)
- Don't know (3)

M4.B3. Where did this happen? (check all that apply)

- On-Campus (1)
- Off-Campus (2)
- Online or Virtual (3)

Display This Question:
If M4.B3. = On-Campus

M4.B3a. On-Campus (check all that apply)

- Academic building or classroom (1)
- Staff/Faculty Office (2)
- Campus owned residence hall or apartment (3)
- Affinity housing (4)
- Greek housing (5)
- Dining commons/dining hall (6)
- Public or outdoor space on-campus (7)
- Campus-based transportation (8)
- Other (9) _____

Display This Question:
If M4.B3. = Off-Campus

M4.B3b. Off-campus (check all that apply)

- Bar or restaurant (1)
- Off-campus college/university residence (2)
- Private owned (not campus owned) housing or apartment complex (3)
- Affinity housing (4)
- Greek housing (5)
- Traveling with a school team, band or other organization (6)
- Other (7) _____

Display This Question:
If M4.B3. = Online or Virtual

M4.B3c. Online or virtual (check all that apply)

- Virtual classroom (1)
- Virtual class forum (2)
- Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- Private communication (e.g. texting) (4)
- Dating app (5)
- Other (6) _____

M4.B4. Did this occur: (check all that apply)

- On the Plymouth State University campus (1)
- Visiting another campus (2)
- Studying abroad on another campus (3)
- A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- Non-college related location(s) (5)

M4.B5. During what academic year did the incident(s) occur? (check all that apply)

- 2021-2022 (Fall 2021 through present) (1)
- 2020-2021 (Fall 2021 through Summer 2021) (2)
- 2019-2020 (Fall 2019 through Summer 2020) (3)
- 2018-2019 (Fall 2018 through Summer 2019) (4)
- 2017-2018 (Fall 2017 through Summer 2018) (5)
- 2016-2017 (Fall 2016 through Summer 2017) (6)

M4.B6. During what semester or term did the incident(s) occur? (check all that apply)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

*Display This Question:
If M4.B6. = Fall*

M4.B6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- August (1)
- September (2)
- October (3)
- November (4)
- December (5)

*Display This Question:
If M4.B6. = Winter*

M4.B6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- December (1)
- January (2)
- February (3)
- March (4)

*Display This Question:
If M4.B6. = Spring*

M4.B6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- February (1)
- March (2)
- April (3)
- May (4)
- June (5)

*Display This Question:
If M4.B6. = Summer*

M4.B6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- May (1)
- June (2)
- July (3)
- August (4)

M4.B7. When did this occur? (check all that apply)

- While school was in session (1)
- While school was on a break (2)

M4.B8. Please tell us how you reacted to the situation (check all that apply)

- I ignored the person. (1)
- I avoided the person as much as possible. (2)
- I treated it like a joke. (3)
- I told the person to stop. (4)
- I asked someone for advice and/or support. (5)
- I reported the person. (6)
- Other (7) _____

M4.B9. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- Reduced grade point average (GPA) (1)
- Caused you to drop classes (2)
- Needed to take a leave of absence from your education (3)
- Caused you to change your major (4)
- Caused you to transfer to another institution (5)
- Other (6) _____

M4.B10. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes (1)
- Loss in tuition resulting from an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- Other (6) _____

Module 5.A. Stalking Victimization Prevalence

M5.A. Stalking Victimization Prevalence: How many times have one or more people done the following things to you since you enrolled at Plymouth State University?

	None (1)	1-2 (2)	3-5 (3)	6-8 (4)	More than 8 (5)
1. Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Left strange or potentially threatening items for you to find? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Snuck into your home or car and did things to scare you by letting you know they had been there? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Left you unwanted messages (including text or voice messages)? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Made unwanted phone calls to you (including hang up calls)? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Left you cards, letters, flowers, or presents when they knew you didn't want them to? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Made rude or mean comments to you online? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Spread rumors about you online, whether they were true or not? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts. (11)



Branching Logic to See M5.B, Otherwise Proceed to M6.A:

If M5.A.1 - 1-2 Is Selected
Or M5.A.1 - 3-5 Is Selected
Or M5.A.1 - 6-8 Is Selected
Or M5.A.1 - More than 8 Is Selected
Or M5.A.2 - 1-2 Is Selected
Or M5.A.2 - 3-5 Is Selected
Or M5.A.2 - 6-8 Is Selected
Or M5.A.2 - More than 8 Is Selected
Or M5.A.3 - 1-2 Is Selected
Or M5.A.3 - 3-5 Is Selected
Or M5.A.3 - 6-8 Is Selected
Or M5.A.3 - More than 8 Is Selected
Or M5.A.4 - 1-2 Is Selected
Or M5.A.4 - 3-5 Is Selected
Or M5.A.4 - 6-8 Is Selected
Or M5.A.4 - More than 8 Is Selected
Or M5.A.5 - 1-2 Is Selected
Or M5.A.5 - 3-5 Is Selected
Or M5.A.5 - 6-8 Is Selected
Or M5.A.5 - More than 8 Is Selected
Or M5.A.6 - 1-2 Is Selected
Or M5.A.6 - 3-5 Is Selected
Or M5.A.6 - 6-8 Is Selected
Or M5.A.6 - More than 8 Is Selected

Or M5.A.7 - 1-2 Is Selected
Or M5.A.7 - 3-5 Is Selected
Or M5.A.7 - 6-8 Is Selected
Or M5.A.7 - More than 8 Is Selected
Or M5.A.8 - 1-2 Is Selected
Or M5.A.8 - 3-5 Is Selected
Or M5.A.8 - 6-8 Is Selected
Or M5.A.8 - More than 8 Is Selected
Or M5.A.9 - 1-2 Is Selected
Or M5.A.9 - 3-5 Is Selected
Or M5.A.9 - 6-8 Is Selected
Or M5.A.9 - More than 8 Is Selected
Or M5.A.10 - 1-2 Is Selected
Or M5.A.10 - 3-5 Is Selected
Or M5.A.10 - 6-8 Is Selected
Or M5.A.10 - More than 8 Is Selected
Or M5.A.11 - 1-2 Is Selected
Or M5.A.11 - 3-5 Is Selected
Or M5.A.11 - 6-8 Is Selected
Or M5.A.11 - More than 8 Is Selected

Module 5.B. Stalking Victimization Follow Up Questions

M5.B1. Think about the situations that have happened to you that involved the experiences you marked in the last question. Now think about ONE SITUATION and answer the following questions. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- Man (1)
- Woman (2)
- Transgender (3)
- Gender nonconforming (4)
- A gender not listed here (5) _____
- Prefer not to say (6)

M5.B2. What was your relationship to the other person?

- Stranger (1)
- Acquaintance (2)
- Friend (3)
- Romantic partner (4)
- Former romantic partner (5)
- Someone I hooked up with (6)
- relative/family (7)
- faculty/staff (8)
- Other (9) _____

M5.B3. Was the other person a student at Plymouth State University?

- Yes (1)
- No (2)
- I Don't know (3)

M5.B4. Where did this happen? (check all that apply)

- On-Campus (1)
- Off-Campus (2)
- Online or Virtual (3)

Display This Question:
If M5.B4. = On-Campus

M5.B4a. On-Campus (check all that apply)

- Academic building or classroom (1)
- Staff/Faculty Office (2)
- Campus owned residence hall or apartment (3)
- Affinity housing (4)
- Greek housing (5)
- Dining commons/dining hall (6)
- Public or outdoor space on-campus (7)
- Campus-based transportation (8)
- Other (9) _____

Display This Question:
If M5.B4. = Off-Campus

M5.B4b. Off-campus (check all that apply)

- Bar or restaurant (1)
- Off-campus college/university residence (2)
- Private owned (not campus owned) housing or apartment complex (3)
- Affinity housing (4)
- Greek housing (5)
- Traveling with a school team, band or other organization (6)
- Other (7) _____

Display This Question:
If M5.B4. = Online or Virtual

M5.B4c. Online or virtual (check all that apply)

- Virtual classroom (1)
- Virtual class forum (2)
- Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- Private communication (e.g. texting) (4)
- Dating app (5)
- Other (6) _____

M5.B4d. Did this occur: (check all that apply)

- On the PSU campus (1)
- Visiting another campus (2)
- Studying abroad on another campus (3)
- A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- Non-college related location(s) (5)

M5.B5. During what academic year did the incident(s) occur? (check all that apply)

- 2021-2022 (Fall 2021 through present) (1)
- 2020-2021 (Fall 2021 through Summer 2021) (2)
- 2019-2020 (Fall 2019 through Summer 2020) (3)
- 2018-2019 (Fall 2018 through Summer 2019) (4)
- 2017-2018 (Fall 2017 through Summer 2018) (5)
- 2016-2017 (Fall 2016 through Summer 2017) (6)

M5.B6. During what semester or term did the incident(s) occur? (check all that apply)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

*Display This Question:
If M5.B6. = Fall*

M5.B6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- August (1)
- September (2)
- October (3)
- November (4)
- December (5)

*Display This Question:
If M5.B6. = Winter*

M5.B6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- December (1)
- January (2)
- February (3)
- March (4)

*Display This Question:
If M5.B6. = Spring*

M5.B6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- February (1)
- March (2)
- April (3)
- May (4)
- June (5)

*Display This Question:
If M5.B6. = Summer*

M5.B6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- May (1)
- June (2)
- July (3)
- August (4)

M5.B7. When did this occur? (check all that apply)

- While school was in session (1)
- While school was on a break (2)

M5.B8. Had the other person been using alcohol or drugs just prior to the incident.

- They had been using alcohol. (1)
- They had been using drugs. (2)
- They had been using both alcohol and drugs. (3)
- They had not been using either alcohol or drugs. (4)
- I don't know. (5)

M5.B9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident

- I had been using alcohol (1)
- I had been using drugs (2)
- I had been using both alcohol and drugs (3)
- I had not been using either alcohol or drugs (4)

M5.B10. Please tell us how you reacted to the situation (check all that apply)

- I ignored the person. (1)
- I avoided the person as much as possible. (2)
- I treated it like a joke. (3)
- I told the person to stop. (4)
- I reported the person. (5)
- I asked someone for advice and/or support. (6)
- Other (7) _____

M5.B11. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- Reduced grade point average (GPA) (1)
- Caused you to drop classes (2)
- Needed to take a leave of absence from your education (3)
- Caused you to change your major (4)
- Caused you to transfer to another institution (5)
- Other (6) _____

M5.B12. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes (1)
- Loss in tuition resulting from an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- Other (6) _____

Module 6.A. Dating Violence Victimization

M6.A. Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, or any other individual regardless of the length of the relationship, since you enrolled at Plymouth State University.

	Never (1)	Once or Twice (2)	Sometimes (3)	Often (4)	Many Times (5)
1. The person threatened to hurt me and I thought I might really get hurt. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The person pushed, grabbed, or shook me. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The person hit me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The person beat me up. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The person stole or destroyed my property. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The person scared me without laying a hand on me. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Branching Logic to See M6.B, Otherwise Proceed to M7.A:

If M6.A.1 - Once or Twice Is Selected
 Or M6.A.1 - Sometimes Is Selected
 Or M6.A.1 - Often Is Selected
 Or M6.A.1 - Many Times Is Selected
 Or M6.A.2 - Once or Twice Is Selected
 Or M6.A.2 - Sometimes Is Selected
 Or M6.A.2 - Often Is Selected
 Or M6.A.2 - Many Times Is Selected
 Or M6.A.3 - Once or Twice Is Selected
 Or M6.A.3 - Sometimes Is Selected
 Or M6.A.3 - Often Is Selected
 Or M6.A.3 - Many Times Is Selected
 Or M6.A.4 - Once or Twice Is Selected
 Or M6.A.4 - Sometimes Is Selected
 Or M6.A.4 - Often Is Selected
 Or M6.A.4 - Many Times Is Selected
 Or M6.A.5 - Once or Twice Is Selected
 Or M6.A.5 - Sometimes Is Selected

Or M6.A.5 - Often Is Selected
Or M6.A.5 - Many Times Is Selected
Or M6.A.6 - Once or Twice Is Selected
Or M6.A.6 - Sometimes Is Selected
Or M6.A.6 - Often Is Selected
Or M6.A.6 - Many Times Is Selected

Module 6.B. Dating Violence Victimization Follow Up Questions

M6.B1. Think about the situations that have happened to you that involved the experiences you marked in the last question. Now think about ONE SITUATION and answer the following questions. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- Man (1)
- Woman (2)
- Transgender (3)
- Gender nonconforming (4)
- A gender not listed here (5) _____
- Prefer not to say (6)

M6.B2. What was your relationship to the other person?

- Stranger (1)
- Acquaintance (2)
- Friend (3)
- Romantic partner (4)
- Former romantic partner (5)
- Someone I hooked up with (6)
- Relative/family (7)
- Faculty/staff (8)
- Other (9) _____

M6.B3. Was the other person a student at Plymouth State University?

- Yes (1)
- No (2)
- I Don't know (3)

M6.B4. Where did this happen? (check all that apply)

- On-Campus (1)
- Off-Campus (2)
- Online or Virtual (3)

*Display This Question:
If M6.B4. = On-Campus*

M6.B4a. On-Campus (check all that apply)

- Academic building or classroom (1)
- Staff/Faculty Office (2)
- Campus owned residence hall or apartment (3)
- Affinity housing (4)
- Greek housing (5)
- Dining commons/dining hall (6)
- Public or outdoor space on-campus (7)
- Campus-based transportation (8)
- Other (9) _____

*Display This Question:
If M6.B4. = Off-Campus*

M6.B4b. Off-campus (check all that apply)

- Bar or restaurant (1)
- Off-campus college/university residence (2)
- Private owned (not campus owned) housing or apartment complex (3)
- Affinity housing (4)
- Greek housing (5)
- Traveling with a school team, band or other organization (6)
- Other (7) _____

*Display This Question:
If M6.B4. = Online or Virtual*

M6.B4c. Online or virtual (check all that apply)

- Virtual classroom (1)
- Virtual class forum (2)
- Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- Private communication (e.g. texting) (4)
- Dating app (5)
- Other (6) _____

M6.B4d. Did this occur: (check all that apply)

- On the PSU campus (1)
- Visiting another campus (2)
- Studying abroad on another campus (3)
- A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- Non-college related location(s) (5)

M6.B5. During what academic year did the incident(s) occur? (check all that apply)

- 2021-2022 (Fall 2021 through present) (1)
- 2020-2021 (Fall 2021 through Summer 2021) (2)
- 2019-2020 (Fall 2019 through Summer 2020) (3)
- 2018-2019 (Fall 2018 through Summer 2019) (4)
- 2017-2018 (Fall 2017 through Summer 2018) (5)
- 2016-2017 (Fall 2016 through Summer 2017) (6)

M6.B6. During what semester or term did the incident(s) occur? (check all that apply)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

Display This Question:
If M6.B6. = Fall

M6.B6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- August (1)
- September (2)
- October (3)
- November (4)
- December (5)

*Display This Question:
If M6.B6. = Winter*

M6.B6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- December (1)
- January (2)
- February (3)
- March (4)

*Display This Question:
If M6.B6. = Spring*

M6.B6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- February (1)
- March (2)
- April (3)
- May (4)
- June (5)

*Display This Question:
If M6.B6. = Summer*

M6.B6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- May (1)
- June (2)
- July (3)
- August (4)

M6.B7. When did this occur? (check all that apply)

- While school was in session (1)
- While school was on a break (2)

M6.B8. Had the other person been using alcohol or drugs just prior to the incident.

- They had been using alcohol (1)
- They had been using drugs (2)
- They had been using both alcohol and drugs (3)
- They had not been using either alcohol or drugs (4)
- I don't know (5)

M6.B9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident

- I had been using alcohol (1)
- I had been using drugs (2)
- I had been using both alcohol and drugs (3)
- I had not been using either alcohol or drugs (4)

M6.B10. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- Reduced grade point average (GPA) (1)
- Caused you to drop classes (2)
- Needed to take a leave of absence from your education (3)
- Caused you to change your major (4)
- Caused you to transfer to another institution (5)
- Other (6) _____

M6.B11. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes (1)
- Loss in tuition resulting from an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- Other (6) _____

Module 7.A. Sexual Violence Victimization

M7.A1. Sexual Violence Victimization Prevalence: The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Check the number showing the number of times each experience has happened to you. If several experiences occurred on the same occasion—you should indicate both. We want to know about your experiences since you enrolled at Plymouth State University.

These experiences could occur on- or off-campus, when school is in session or when you are on a break. Someone touched, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A2. Someone had oral sex with me or made me have oral sex with them without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A3. Someone put their penis, fingers, or other objects into my vagina without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A4. Someone put their penis, fingers, or other objects into my butt without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.A5. Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:

	0 Times (1)	1 Time (2)	2 Times (3)	3+ Times (4)
1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Taking advantage of me when I was too drunk or out of it to stop what was happening. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Threatening to physically harm me or someone close to me. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Four Branch Options after M7.A:

Branching Logic to See M7.BI, Otherwise Proceed to Next Branching Logic:

If M7.A1.1 - 1 Time Is Selected
 And M7.A1.1- 2 Times Is Selected
 And M7.A1.1- 3+ Times Is Selected
 And M7.A1.2 - 1 Time Is Selected
 And M7.A1.2 - 2 Times Is Selected
 And M7.A1.2 - 3+ Times Is Selected
 And M7.A1.3 - 1 Time Is Selected
 And M7.A1.3 - 2 Times Is Selected
 And M7.A1.3 - 3+ Times Is Selected
 And M7.A1.4 - 1 Time Is Selected
 And M7.A1.4 - 2 Times Is Selected
 And M7.A1.4 - 3+ Times Is Selected

And M7.A1.5 - 1 Time Is Selected
And M7.A1.5 - 2 Times Is Selected
And M7.A1.5 - 3+ Times Is Selected
And M7.A5.1 - 1 Time Is Selected
And M7.A5.1 - 2 Times Is Selected
And M7.A5.1 - 3+ Times Is Selected
And M7.A5.2 - 1 Time Is Selected
And M7.A5.2 - 2 Times Is Selected
And M7.A5.2 - 3+ Times Is Selected
And M7.A5.3 - 1 Time Is Selected
And M7.A5.3 - 2 Times Is Selected
And M7.A5.3 - 3+ Times Is Selected
And M7.A5.4 - 1 Time Is Selected
And M7.A5.4 - 2 Times Is Selected
And M7.A5.4 - 3+ Times Is Selected
And M7.A5.5 - 1 Time Is Selected
And M7.A5.5 - 2 Times Is Selected
And M7.A5.5 - 3+ Times Is Selected

Branching Logic to See M7.BII, Otherwise Proceed to Next Branching Logic:

If M7.A2 - 1 Time Is Greater Than 1
Or M7.A2 - 2 Times Is Selected
Or M7.A2 - 3+ Times Is Selected
Or M7.A3- 1 Time Is Greater Than 1
Or M7.A3 - 2 Times Is Selected
Or M7.A3 - 3+ Times Is Selected
Or M7.A4 - 1 Time Is Greater Than 1
Or M7.A4 - 2 Times Is Selected
Or M7.A4 - 3+ Times Is Selected
Else If
If M7.A2 - 1 Time Is Equal to 1
And M7.A3 - 1 Time Is Equal to 1
Else If
If M7.A3 - 1 Time Is Equal to 1
And M7.A4 - 1 Time Is Equal to 1
Else If
If M7.A2 - 1 Time Is Equal to 1
And M7.A4 - 1 Time Is Equal to 1

Branching Logic to See M7.BIII, Otherwise Proceed to M9:

If M7.A2 - 1 Time Is Selected
Or M7.A2 - 2 Times Is Selected
Or M7.A2 - 3+ Times Is Selected
Or M7.A3 - 1 Time Is Selected
Or M7.A3- 2 Times Is Selected
Or M7.A3 - 3+ Times Is Selected

Or M7.A4 - 1 Time Is Selected
Or M7.A4 - 2 Times Is Selected
Or M7.A4 - 3+ Times Is Selected

And If

If M7.A5 - 1 Time Is Selected
And M7.A5. - 2 Times Is Selected
And M7.A5. - 3+ Times Is Selected

Module 7.BI. Sexual Violence Victimization Follow Up Questions

Display This Section:

```
If M7.A1.1 >= 1
And M7.A1.1 != [ 0 Times ]
Or M7.A1.2 >= 1
Or M7.A1.3 >= 1
Or M7.A1.4 >= 1
Or M7.A1.5 >= 1
Or M7.A2.1 >= 1
Or M7.A2.2 >= 1
Or M7.A2.3 >= 1
Or M7.A2.4 >= 1
Or M7.A2.5 >= 1
Or M7.A2.5 >= 1
Or M7.A3.1 >= 1
Or M7.A3.2 >= 1
Or M7.A3.3 >= 1
Or M7.A3.4 >= 1
Or M7.A3.5 >= 1
Or M7.A4.1 >= 1
Or M7.A4.2 >= 1
Or M7.A4.3 >= 1
Or M7.A4.4 >= 1
Or M7.A4.5 >= 1
Or M7.A5.1 >= 1
Or M7.A5.2 >= 1
Or M7.A5.3 >= 1
Or M7.A5.4 >= 1
Or M7.A5.5 >= 1
```

M7.BI.1. Think about the situations that have happened to you that involved the experiences you marked in the last question. Now think about ONE SITUATION and answer the following questions. Please describe the person(s) who committed the behavior (Gender): (Check all the apply)

- Man (1)
- Woman (2)
- Transgender (3)
- Gender nonconforming (4)
- A gender not listed here (5) _____
- Prefer not to say (6)

M7.BI.2. What was your relationship to the other person?

- Stranger (1)
- Acquaintance (2)
- Friend (3)
- Romantic partner (4)
- Former romantic partner (5)
- Someone I hooked up with (6)
- Relative/family (7)
- PSU faculty/staff (8)
- Other (9) _____

M7.BI.3. Was the other person a student at Plymouth State University?

- Yes (1)
- No (2)
- I Don't know (3)

M7.BI.4. Where did this happen? (check all that apply)

- On-Campus (1)
- Off-Campus (2)
- Online or Virtual (3)

Display This Question:
If M7.BI.4. = On-Campus

M7.BI.4a. On Campus (check all that apply)

- Academic building or classroom (1)
- Staff/Faculty Office (2)
- Campus owned residence hall or apartment (3)
- Affinity housing (4)
- Greek housing (5)
- Dining commons/dining hall (6)
- Public or outdoor space on-campus (7)
- Campus-based transportation (8)
- Other (9) _____

Display This Question:
If M7.BI.4. = Off-Campus

M7.BI.4b. Off-campus (check all that apply)

- Bar or restaurant (1)
- Off-campus college/university residence (2)
- Private owned (not campus owned) housing or apartment complex (3)
- Affinity housing (4)
- Greek housing (5)
- Traveling with a school team, band or other organization (6)
- Other (7) _____

Display This Question:
If M7.BI.4. = Online or Virtual

M7.BI.4c. Online or virtual (check all that apply)

- Virtual classroom (1)
- Virtual class forum (2)
- Social media (e.g. Facebook, Instagram, Snapchat, Twitter, TikTok) (3)
- Private communication (e.g. texting) (4)
- Dating app (5)
- Other (6) _____

M7.BI.4d. Did this occur: (check all that apply)

- On the Plymouth State University campus (1)
- Visiting another campus (2)
- Studying abroad on another campus (3)
- A student at another institution (i.e. you have transferred institutions since this occurred) (4)
- Non-college related location(s) (5)

M7.BI.5. During what academic year did the incident(s) occur? (check all that apply)

- 2021-2022 (Fall 2021 through present) (1)
- 2020-2021 (Fall 2021 through Summer 2021) (2)
- 2019-2020 (Fall 2019 through Summer 2020) (3)
- 2018-2019 (Fall 2018 through Summer 2019) (4)
- 2017-2018 (Fall 2017 through Summer 2018) (5)
- 2016-2017 (Fall 2016 through Summer 2017) (6)

M7.BI.6. During what semester or term did the incident(s) occur? (check all that apply)

- Fall (1)
- Winter (2)
- Spring (3)
- Summer (4)

*Display This Question:
If M7.BI.6. = Fall*

M7.BI.6a. If Fall, during which month(s) did the incident(s) occur? (check all that apply)

- August (1)
- September (2)
- October (3)
- November (4)
- December (5)

*Display This Question:
If M7.BI.6. = Winter*

M7.BI.6b. If Winter, during which month(s) did the incident(s) occur? (check all that apply)

- December (1)
- January (2)
- February (3)
- March (4)

*Display This Question:
If M7.BI.6. = Spring*

M7.BI.6c. If Spring, during which month(s) did the incident(s) occur? (check all that apply)

- February (1)
- March (2)
- April (3)
- May (4)
- June (5)

*Display This Question:
If M7.BI.6. = Summer*

M7.BI.6d. If Summer, during which month(s) did the incident(s) occur? (check all that apply)

- May (1)
- June (2)
- July (3)
- August (4)

M7.BI.7. When did this occur? (check all that apply)

- While school was in session (1)
- While school was on a break (2)

M7.BI.8. Had the other person been using alcohol or drugs just prior to the incident?

- They had been using alcohol (1)
- They had been using drugs (2)
- They had been using both alcohol and drugs (3)
- They had not been using either alcohol or drugs (4)
- I don't know (5)

M7.BI.9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.

- I had been using alcohol (1)
- I had been using drugs (2)
- I had been using both alcohol and drugs (3)
- I had not been using either alcohol or drugs (4)

M7.BI.10. During the incident, to what extent did you feel:

	Not at all (1)	Slightly (2)	Somewhat (3)	Very (4)	Extremely (5)	Other (6)
Scared (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Like your life was in danger (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Like the other person would hurt you if you didn't go along (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M7.BI.11. How do you label this experience?

M7.BI.12. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- Reduced grade point average (GPA) (1)
- Caused you to drop classes (2)
- Needed to take a leave of absence from your education (3)
- Caused you to change your major (4)
- Caused you to transfer to another institution (5)
- Other (6) _____

M.7.BI.13. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes (1)
- Loss in tuition resulting from an unplanned leave of absence (2)
- Loss in scholarship award due to diminished grades as a result of the sexual violence (3)
- Costs associated with unexpected need to change housing (4)
- Costs incurred for needed physical and mental health services resulting from the sexual violence (5)
- Other (6) _____

SURVEY FLOW: All Respondents in M7. BI Go Directly to M8.A.

Module 7.BII. Sexual Violence Victimization Follow-up Questions

Display this Section:

```
If M7.A1.1 Is Not Empty
And M7.A1.1 >= 1
Or M7.A1.2 Is Not Empty
And M7.A1.2 >= 1
Or M7.A1.3 Is Not Empty
And M7.A1.3 >= 1
Or M7.A1.3 Is Not Empty
And M7.A1.3 >= 1
Or M7.A1.4 Is Not Empty
And M7.A1.4 >= 1
Or M7.A1.5 Is Not Empty
And M7.A1.5 >= 1
Or M7.A2.1 Is Not Empty
And M7.A2.1 >= 1
Or M7.A2.2 Is Not Empty
And M7.A2.2 >= 1
Or M7.A2.3 Is Not Empty
And M7.A2.3 >= 1
Or M7.A2.4 Is Not Empty
And M7.A2.4 >= 1
Or M7.A2.5 Is Not Empty
And M7.A2.5 >= 1
Or M7.A3.1 Is Not Empty
And M7.A3.1 >= 1
Or M7.A3.2 Is Not Empty
And M7.A3.2 >= 1
Or M7.A3.3 Is Not Empty
And M7.A3.3 >= 1
Or M7.A3.4 Is Not Empty
And M7.A3.4 >= 1
Or M7.A3.5 Is Not Empty
And M7.A3.5 >= 1
Or M7.A4.1 Is Not Empty
And M7.A4.1 >= 1
```

Or M7.A4.2 Is Not Empty
And M7.A4.2 >= 1
Or M7.A4.3 Is Not Empty
And M7.A4.3 >= 1
Or M7.A4.4 Is Not Empty
And M7.A4.4 >= 1
Or M7.A4.5 Is Not Empty
And M7.A4.5 >= 1
Or M7.A5.1 Is Not Empty
And M7.A5.1 >= 1
Or M7.A5.2 Is Not Empty
And M7.A5.2 >= 1
Or M7.A5.3 Is Not Empty
And M7.A5.3 >= 1
Or M7.A5.4 Is Not Empty
And M7.A5.4 >= 1
Or M7.A5.5 Is Not Empty
And M7.A5.5 >= 1

M7.BII.1. In the last several question of the survey, you reported that someone had oral, anal, or vaginal sex with you without your consent, either multiple times or using multiple strategies since you enrolled at Plymouth State University.

- All of the experiences were with the same person. (1)
- These experiences were with more than one person. (If you choose this, please enter the number of people in the box below – **M7.BII.1a**) (2) _____

M7.BII.2. On how many different days did someone have oral, anal, or vaginal sex with you without your consent since you enrolled at Plymouth State University?

- One (1)
- Two (2)
- Three (3)
- Four (4)
- Five (5)
- Six (6)
- Seven (7)
- Eight (8)
- Nine or more (9)

SURVEY FLOW: All Respondents in M7.BII Go Directly to M7.BI.

Module 7.B.III. Sexual Violence Victimization Follow-up Questions

M7.B.III.1. In the last several questions of the survey, you reported that since you enrolled at Plymouth State University someone had oral, anal, or vaginal sex with you without your consent. And even though it didn't happen, that someone TRIED TO have oral, anal, or vaginal sex with you without your consent.

- All of the experiences were with the same person. (1)
- These experiences were with more than one person. (If you choose this, please enter the number of people in the box below– **M7.B.III.1a**) (2) _____

M7.B.III.2. On how many different days did someone either try to or have oral, anal, or vaginal sex with you without your consent since you enrolled at Plymouth State University?

- One (1)
- Two (2)
- Three (3)
- Four (4)
- Five (5)
- Six (6)
- Seven (7)
- Eight (8)
- Nine or more (9)

SURVEY FLOW: All Respondents in M7.B.III Go Directly to M7.B.I.

Module 8.A. Institutional Responses Reporting Experiences

M8.A.1. Did you tell anyone about the incident before this questionnaire?

- Yes (1)
- No (2)

Skip To: M8.A.4. If M8.A.1. = No

Display This Question:

If M8.A.1. = Yes

M8.A2. Who did you tell? (check all that apply)

- Roommate (1)
- Off-campus counselor/therapist (2)
- Close friend other than roommate (3)
- On-campus counselor therapist (4)
- Confidential Resource Advisor (5)
- Title IX Coordinator (6)
- Romantic partner (7)
- Institution health services (8)
- Parent or guardian (9)
- University Police Department (10)
- Other family member (11)
- Local police (12)
- Doctor/nurse (13)
- Office of Student Conduct (not same as Title IX Office) (14)
- Religious leader (15)
- Resident/Community Advisor or Residence/Community Life staff (16)
- Off-campus rape crisis center staff (17)
- Institution faculty or staff (18)
- Other (19) _____

Display This Question:

If M8.A2. = On-campus counselor therapist

M8.A2a. How useful was the on-campus counselor/therapist in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A2. = Confidential Resource Advisor

M8.A2b. How useful was the Confidential Resource Advisor in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A2. = Title IX Coordinator

M8.A2c. How useful was the Title IX Coordinator in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A2. = Institution health services

M8.A2d. How useful were the institution health services in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A2. = Campus safety/security or police department

M8.A2e. How useful was the University Police Department in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A2. = Office of Student Conduct (not same as Title IX Office)

M8.A2f. How useful was the Office of Student Conduct in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A2. = Resident/Community Advisor or Residence/Community Life staff

M8.A2g. How useful was the Resident/Community Advisor or Residence/Community Life staff in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A2. = Institution faculty or staff

M8.A2h. How useful was the institution faculty or staff in helping you deal with the incident?

- Very useful (1)
- Moderately useful (2)
- Somewhat useful (3)
- Slightly useful (4)
- Not at all useful (5)

Display This Question:

If M8.A1. = Yes

M8.A3. What motivated you to tell someone about the incident?

Display This Question:

If M8.A1. = No

M8.A4. Why did you not tell anyone about the incident? (Check ALL that apply)

- Ashamed/embarrassed (1)
 - Is a private matter – wanted to deal with it on my own (2)
 - Concerned others would find out (3)
 - Didn't want the person who did it to get in trouble (4)
 - Fear of retribution from the person who did it (5)
 - Fear of not being believed (6)
 - I thought I would be blamed for what happened (7)
 - Didn't think what happened was serious enough to talk about (8)
 - Didn't think others would think it was serious (9)
 - Thought people would try to tell me what to do (10)
 - Would feel like an admission of failure (11)
 - Didn't think others would think it was important (12)
 - Didn't think others would understand (13)
 - Didn't have time to deal with it due to academics, work, etc. (14)
 - Didn't know reporting procedure on-campus (15)
 - Feared I or another would be punished for infractions or violations (such as underage drinking) (16)
 - I did not feel the campus leadership would solve my problems (17)
 - I feared others would harass me or react negatively toward me (18)
 - I thought nothing would be done (19)
 - Other (not required to complete comment) (20)
-

Branching Logic to See M8.B, Otherwise Proceed to M9:

**If M8.A2 - On-campus counselor therapist Is Selected
Or M8.A2 - Confidential Resource Advisor Is Selected
Or M8.A2 - Title IX Coordinator Is Selected
Or M8.A2 - Institution health services Is Selected
Or M8.A2 - Campus safety/security or police department Is Selected
Or M8.A2 - Office of Student Conduct (not same as Title IX Office) Is Selected
Or M8.A2 - Resident/Community Advisor or Residence/Community Life staff Is Selected
Or M8.A2 - Institution faculty or staff Is Selected**

Module 8.B. Institutional Responses

Display This Section:

If M8.A.1. = Yes

M8.B. Responses to survivors: In thinking about the events related to sexual misconduct described in the previous sections, did Plymouth State University play a role by...

	Yes (1)	No (2)	Not Applicable (3)
1. Actively supporting you [the person] with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Apologizing for what happened to you? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Believing your report? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Allowing you to have a say in how your report was handled? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Ensuring you were treated as an important member of the institution? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Meeting your needs for support and accommodations? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Creating an environment where this type of experience was safe to discuss? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Creating an environment where this type of experience was recognized as a problem? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Not doing enough to prevent this type of experience/s? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Creating an environment in which this type of experience/s seemed common or normal? (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Creating an environment in which this experience seemed more likely to occur? (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Making it difficult to report the experience/s? (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Responding inadequately to the experience/s, if reported? (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Mishandling your case, if disciplinary action was requested? (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Covering up the experience/s? (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Denying your experience/s in some way? (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)? (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Suggesting your experience/s might affect the reputation of the institution? (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Creating an environment where you no longer felt like a valued member of the institution? (19)

20. Creating an environment where staying at PSU was difficult for you? (20)

21. Responding differently to your experience/s based on your sexual orientation, sex or gender identity? (21)

22. Creating an environment in which you felt discriminated against based on your sexual orientation, sex, or gender identity? (22)

23. Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation, sex, or gender identity? (23)

24. Responding differently to your experience/s based on your race? (24)

25. Creating an environment in which you felt discriminated against based on your race? (25)

26. Expressing a biased or negative attitude toward you and/or your experience/s based on your race? (26)

Module 9. Campus Safety

M9.A. Sense of Safety: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly agree (5)
1. On or around this campus, I feel safe from sexual harassment. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. On or around this campus, I feel safe from dating violence. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. On or around this campus, I feel safe from sexual violence. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. On or around this campus, I feel safe from stalking. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M9.B. Perception of Sexual Misconduct as Part of Campus Life: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly agree (5)
1. I don't think sexual misconduct is a problem at PSU. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I don't think there is much I can do about sexual misconduct on this campus. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. There isn't much need for me to think about sexual misconduct while at college. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Module 10. Demographics

M10.1. What is your age?

M10.2. What best describes your gender identity? (Check all that apply)

- Man (1)
- Woman (2)
- Transgender (3)
- Gender nonconforming (4)
- A gender not listed here (5) _____
- Prefer not to say (6)

M10.3. Describe your race/ethnicity? (Check all that apply)

- Black/African (1)
- Native American or Alaskan native (2)
- White/Caucasian (3)
- Hispanic or Latino/a (4)
- Asian or Asian American (5)
- Hawaiian or Pacific Islander (6)
- A race/ethnicity not listed here: (7) _____

M10.4. Are you an international student?

- Yes (1)
- No (2)

M10.5. What is your sexual orientation?

- Gay (1)
- Heterosexual/straight (2)
- Lesbian (3)
- Queer (4)
- Bisexual (5)
- Asexual (6)
- A sexual orientation not listed here: (7) _____

M10.6. What year of school are you in?

- First year (1)
- Second year (2)
- Third year (3)
- Fourth year (4)
- Fifth or more year undergraduate (5)
- Graduate (6)

M.10.7. Since you've been a student at Plymouth State University, have you been a member or participated in any of the following: (check all that apply)

- Honor society or professional group related to your major or field of study (1)
- Fraternity or Sorority (pledge or member) (2)
- Intercollegiate athletic team (3)
- Intramural or club athletic team (4)
- Political or social action group (5)
- Student government (6)
- Media organization (i.e. newspaper, radio, magazine) (7)
- Other student organization or group (8) _____

M.10.8. Which of the following describes your living situation?

- On-campus residence hall/dormitory (1)
- Other on-campus housing (i.e. apartment, house) (2)
- Fraternity or Sorority house (3)
- Off-campus non college sponsored apartment/house (5)
- At home with parent(s) or guardian(s) (6)
- Housing insecure (7)
- Other off-campus (8) _____