

Please complete the following form and return to Campus Accessibility Services.

To be completed by student.		
Student's Name:		Student ID:
Address:		
	Cell Phone:	
Campus Accessibility Services licensed professional (not a re	ated condition. In order to accurately an at Plymouth State University requires do elative of the student). This documentations, and why the condition results in	ocumentation from an appropriate on must explain the nature of the
To be completed by treating		
more major life activities. Un ability of the person to perfo The definition also considers which the person is employin	disability as a physical or mental impair der this definition, an impairment is a d rm a major life activity such as walking, any mitigating measures such as, medic g that may relieve the substantial limito nitations caused by the impairment, the	isability if it substantially limits the talking, hearing, seeing, breathing, etc. ations, treatments, and/or therapies in ations. If the mitigating measure(s)
Name:	Position/C	redentials:
Phone:	Address:	
Email:	Fax:	
 Student's diagnosis(es):	
2. Date of diagnosis:	Last Evaluat	ion:



3.	How long has the student been under your care for this diagnosis?	
4.	Is the student currently receiving treatment for this diagnosis? (circle one) Yes	No
5.	Describe the expected duration, stability, or progression of the condition:	

6. Please indicate the major life activities that are impacted by the diagnosis/diagnoses:

Life Activity	Unknown/ Not Applicable	Mild	Moderate	Severe
Mobility				
Social Interactions				
Communicating				
Hearing				
Stress Management				
Seeing				
Eating				
Sleeping				
Self-care				
Respiratory				
Other (please specify)				



Please address how this student may be impacted by their disability in the following areas:

n a residence hall provides safety. Does the student have a severely compromised immune system or severe, life-threatening allergies? Yes No
If yes, please explain.
 n a residence hall provides convenience. Does the student have a mobility disability or limiting condition requiring consideration of proximity campus (ex. distance to classes, restroom or other facilities)? Yes No
If yes, please explain.
in a residence hall should include dignity. (without embarrassment by circumstances). Does the student require considerations related to dignity? Yes No
If yes, please explain.

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Living in a residence hall provides an opportunity to experience community living.

- 4. If you are recommending a **single room**, these questions must be answered:
 - a. Does the student demonstrate the inability to share a living space? If so, please explain why.
 - b. What significant impact to major life activities would be mitigated by having a single room (in comparison to a double room)?
 - c. Can the student's needs be met through alternative considerations (e.g., change of roommate/ability to choose roommate/double room)? If not, please explain why.
 - d. How will the student manage their symptoms in other campus settings (i.e., classrooms, dining halls, library, etc.)?

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Living	in a	a residence hall provides access to a university meal plan.
5.	Do	bes the student have severe, life-threatening allergies or intolerances to be considered?
	Ye	S
	No	
		If yes, please explain.
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Living in a residence hall provides an opportunity for **options** in selecting the type of room to live in.

available? Yes	disability limiting them from one or more c	, p 0.01.0 0. 1
No		
If yes, please explain.		
Feel free to share any additional info	mation to be considered if relevant to disa	bility.