



*One Hundred Fiftieth
Commencement*

Friday, May 7, 2021

GRADUATE CEREMONY

MARY LYON LAWN | PLYMOUTH STATE UNIVERSITY | PLYMOUTH, NEW HAMPSHIRE

TO THE PLYMOUTH STATE UNIVERSITY CLASSES OF 2020 AND 2021



CONGRATULATIONS ON EARNING YOUR DEGREE FROM PLYMOUTH STATE UNIVERSITY!

Your academic achievement is something that you will be proud of for your lifetime. Whether your next step is entering a career track or pursuing advanced specialization in your field, the education you have received from PSU provides you with critical knowledge and skills that will serve you no matter what direction your journey takes you. The trustees of the University System of New Hampshire congratulate you on your success and extend our continued good wishes as you enter a new chapter of personal and professional accomplishment.

The faculty and staff at Plymouth State have eagerly sought ways to help you find opportunities to become connected to campus life and to your community of Plymouth, New Hampshire. We encourage you to carry on this tradition of engagement in the future—in the communities you serve and as members of the Plymouth State University Alumni Association.

The USNH Trustees would also like to acknowledge the families of graduates for the many ways they have demonstrated their support for you. We understand how important that support is to your success and the commitment it requires. Whether you are a traditional or non-traditional-age student, a graduate student, a veteran, or a first-generation student, the role family and friends play cannot be overestimated.

And finally, we encourage you to reflect upon the dreams and aspirations that brought you to PSU, and to seek out and to excel at the many opportunities that lie ahead.

With all good wishes,
Joseph G. Morone
Chair, Board of Trustees
University System of New Hampshire



ON BEHALF OF THE PLYMOUTH STATE UNIVERSITY ALUMNI ASSOCIATION, CONGRATULATIONS ON YOUR GRADUATION AND WELCOME TO OUR ALUMNI ASSOCIATION!

While the classes of 2020 and 2021 had their college experience impacted by the COVID-19 pandemic, there are aspects of your Plymouth State experience that can never be diminished. Being a graduate student is such a different experience from our undergraduate. For most of us, we're more focused. We've found our passion and we're in classes with others who share that passion. Graduate school at Plymouth State really helped catapult me into my career, both the class content and the relationships with my professors. These relationships are important, and will always belong to you.

I graduated from Plymouth State College in 2001, started working at Plymouth and earned my MBA in 2006 from what had become Plymouth State University. I played and went on to coach rugby. I'm still in touch with the rugby alumni and we proudly raise money to support the team. I owe my career success to PSU. I loved my time at Plymouth, and I still love Plymouth State!

As the current chair of the PSU Alumni Association, I am honored to welcome you into our ranks. While it's been a long time coming, and not anything any of us would have imagined, I'm so proud to see you celebrating your well-deserved graduation at this Commencement.

Commencement of course means a beginning, and as we round the corner of this pandemic and you fully begin to pursue your life and career after Plymouth, I wish you happiness, health, and success. Let us never forget the place that gave us all our start, where we met our people, where we grew up and became adults. Plymouth is great because of the people who are there and who came before us and who cared enough to give of themselves. Now we ask you to join us and give back to future students as you are able with your time, your expertise, and your philanthropic support.

Together, we make Plymouth State.
Larry Pignataro '01, '06G
Chair, PSU Alumni Association Board of Directors

The last three semesters have been difficult and challenging in so many ways, and your fortitude in completing advanced degrees under these circumstances is an outstanding accomplishment that further distinguishes your already impressive graduate studies. You have upheld traditions of service and dedication that are hallmarks of Plymouth State University.

Plymouth State has evolved to meet changing needs since its founding 150 years ago. In 1948, we began to offer full-year graduate programs in education, and the first graduate students received their diplomas in 1951. Seventy years later, this institution remains at the forefront of education and we take pride in preparing tomorrow's leaders.

Our well-established ability to blaze new trails, first in education and then in many other arenas, remains a defining feature. One of the many highlights of this year's Commencement is the awarding of our first doctor of physical therapy degrees. Members of the classes of 2020 and 2021 are the first graduates of this new and growing program. It is fitting that they will be honored in a joint ceremony, as together they have done so much to make DPT the newest shining star in our academic firmament.

In all of our programs, the Plymouth State experience is characterized by close relationships among faculty, staff, and students, and this has added significance among graduate cohorts. Along with your diplomas, your collegial ties are among the PSU benefits that will help you advance throughout your personal and professional lives.

You know how to work across disciplines, remain strong in the face of adversity, and keep your eyes on the prize while dedicated to the common good.

Your future awaits, and we can't wait to hear about your successes and accomplishments. You are part of the Panther family, and we have no doubt that as alumni you will apply and build on what you have learned by continuing to persevere, lead, and work collaboratively.

Congratulations, and our very best wishes for future success and happiness!



Donald L. Birx, President

UNIVERSITY SYSTEM OF NEW HAMPSHIRE BOARD OF TRUSTEES 2020–2021

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EX OFFICIO MEMBERS

The Honorable Christopher T. Sununu
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Mark Rubinstein
President of Granite State College

Melinda D. Treadwell
President of Keene State College



A TRADITION STEEPED IN HISTORY

The Academic Procession is a descendant of European religious processions, which began to include teaching faculties in the Middle Ages, when universities were closely associated with the medieval church.

The order used in today's procession has evolved through many years of practice at Plymouth State University. At the front of the line is the marshal, who will carry the University mace, a symbol of authority and unity. The marshal will be followed in the procession by two flag bearers, the president of Plymouth State University, the provost, members of the University System Board of Trustees, honored guests, speakers, vice presidents, and senior class officers. This group is followed by the faculty, who march in order of rank. The faculty is followed by the degree candidates.

THE MACE

The tradition of the academic mace began in the late fourteenth century when two ancient instruments, the royal scepter and the battle mace, were combined to form a symbol of authority of the rector of a university. Today, the academic mace, along with the presidential medallion, signifies that the president of the university is the temporary embodiment of the power, authority, and autonomy vested in the institution.

The faculty marshal carries the academic mace at public events such as Commencement exercises and convocations as a symbol of the special stewardship authority and trust reposed in the faculty for the curriculum and academic affairs of the university. The PSU mace was designed and created by Professor of Sculpture Philip Lonergan in 2004.

THE PRESIDENTIAL MEDALLION

The Presidential Medallion is the official insignia of the President's Office and is worn on ceremonial occasions. Created when Plymouth State became a university, the medallion embodies parts of the official seal of the University, showing pictorial representations of Rounds Hall, the Old Man of the Mountain, the lamp of enlightenment, and our connection to the outdoors.

ACADEMIC REGALIA

The caps, gowns, and hoods seen today have evolved from costumes worn during early religious processions to distinguish church and university members from the laity. In present times, the attire serves to indicate, by style and adornment, the chief academic degree attained, the major field of study, and the college or university attended by the wearer.

THE GOWN

The modern academic costume worn in the United States is based on an intercollegiate code established in 1895. Most gowns are black, but more American colleges and universities now permit the wearing of college colors. The associate's gown and the bachelor's gown are the same. They have long, pointed sleeves, and are untrimmed and worn closed. The master's gown, worn either open or closed, has long, crescent-shaped sleeves. The doctoral gown has black velvet panels down the front, and velvet bars on bell-shaped sleeves.

THE CAP

The customary head covering is either the mortarboard or the Oxford cap. The tassel on the mortarboard cap may be black or of a color indicating the degree. The doctor's tassel is usually gold in color. The tassel is worn over the left front quarter of the mortarboard once the degree has been awarded.

THE HOOD

The hood, which drapes over the back of the gown, carries the greatest symbolism of all the components of the academic costume, and dates back to the twelfth century when it was intended as a head cover or shoulder cape. Its length and width denote the wearer's highest academic achievement. The color of the velvet trim reveals the wearer's major field of study. Linings, which are exposed in the center of the hood as it lies over the back of the gown, indicate the colors of the degree-granting institution.

THE COLORS

In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and master's tassels and on master's and doctoral hoods on the velvet edging.

Field of Study	Velvet Trim Colors
Agriculture	Maize
Arts, Letters, Humanities	White
Business Administration	Drab (Tan)
Economics	Copper
Education	Light Blue
Fine Arts	Brown
Forestry	Russet
Journalism	Crimson
Law	Purple
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Blue
Physical Education	Sage Green
Physical Therapy	Teal
Public Administration	Peacock Blue
Public Health	Salmon
Science	Golden Yellow
Social Work	Citron

THE CORD AND STOLE

Cords, medallions, or colored tassels may be worn by some members of academic honor societies to signify their achievements. The standards for this distinction are set by each honor society. The cords are worn around the neck and drape down the front of the gown.

Special intertwined green and white cords may be worn by 20 graduates today. This indicates that they were selected as the Class of 2019 Top 20 Seniors by a committee comprising faculty and staff from a variety of academic disciplines, and is based on leadership on campus, community involvement, and quality of character.

Veterans, active duty personnel, and ROTC students may wear a red, white, and blue cord to acknowledge their service to our country.

Plymouth State's lesbian, gay, bisexual, transgender, and queer students who have participated in Lavender Graduation, a ceremony honoring LGBTQ students and acknowledging their achievements and contributions to the University, may wear a rainbow cord.

Members of several student organizations, University programs, and student athletes may also wear a stole in recognition of that involvement. The stole may be adorned with the emblem(s) of the organization(s) in which the student has participated.

PSU's international students may choose to wear a lapel pin displaying the flag of their home countries. This year features students from Canada, China, Germany, Nigeria, Spain, Sweden, and Taiwan.

THE HONORS TASSEL

Green and white tassels distinguish honors baccalaureate graduates. **Summa cum laude** is granted to a graduate with a GPA of 3.75–4.0. **Magna cum laude** is granted to a graduate with a GPA of 3.50–3.74. **Cum laude** is granted to a graduate with a GPA of 3.25–3.49.





NATIONAL ANTHEM SINGER

Todd Angilly '99

Todd Angilly '99 is an opera singer and the official anthem singer of the Boston Bruins. Out of the goodness of his heart, he's lent his outstanding talent during the pandemic to bring cheer to hospital workers and other first responders, children and seniors, and food distribution crowds and drive-by audiences, among many others.

When he's not singing, Angilly is the re-entry employment manager with the Massachusetts Department of Corrections, helping former inmates reenter the workforce.

In 2018, while working as a bartender at the TD Garden SportsDeck bar, the Bruins had an emergency 15 minutes before game time and asked if he could sing the national anthem. Angilly has since become the team's regular anthem singer.

Angilly received his Plymouth State bachelor of arts degree in music and was a member of the University's Chamber Singers and the Sigma Phi Epsilon fraternity. A classically trained tenor who studied at the New England Conservatory in Boston, he is also a cantor at St. Mary Church in Quincy, MA.

Angilly has sung for every major Boston team and at the New Hampshire Motor Speedway in Loudon, NH. In 2019 he returned to his alma mater and provided the anthem before the Homecoming football game, returning to the field where his anthem singing began.





2020 DISTINGUISHED GRADUATE TEACHING AWARD

Phillip Sanguedolce, PsyD, Graduate Teaching Lecturer, Counseling Education and School Psychology

“Dr. Phil” brings vast and varied experience to the classroom. He runs a private clinical practice that specializes in psychological assessment and the treatment of children and adolescents, and served for many years as school psychologist and director of the health and clinical services department at Plymouth Regional High School. As an adjunct faculty member/teaching lecturer since 2003, he has taught courses in educational assessment, research design, social behavior, advanced human development, and psychopathology, and he has served as practicum testing supervisor.



2020 DISTINGUISHED UNDERGRADUATE TEACHING AWARD

Amanda Whitworth, '08MEd, Senior Teaching Faculty

Whitworth, an award-winning teacher and performer, is the first dancer to be honored as New Hampshire artist laureate. She is using her appointment to bring visibility to the state’s rural spaces and people using the arts, and she collaborates on large scale projects involving technology, education, business, health, and visual arts. Her numerous contributions include co-founding both the New Hampshire Dance Alliance and Articine, and helping to revise the Department of Education’s State Curricular Standards for Dance Education



2020 DISTINGUISHED SCHOLARSHIP AWARD

Amy Villamanga, PhD, Associate Professor of Environmental Science and Policy

Villamagna joined the PSU faculty in 2014, and she uses a combination of field and GIS methods to explore how changes in land use and climate affect ecosystems. She teaches in the undergraduate and graduate environmental science and policy programs, geography, and the sustainability minor, and was named the Helen Abbott Professor of Environmental Studies (2016–2019) in recognition of her exemplary integration of environmental studies into coursework and research. Her numerous peer-reviewed publications and scientific presentations include many student collaborations.



2020 DISTINGUISHED TEACHING LECTURER AWARD

Thomas Morin, '86MEd, Teaching Lecturer, Meteorology and Physics

Morin, a teaching lecturer since 2004, teaches astronomy and has served as a student teaching supervisor. He trains students for the International Astronomical Search Collaboration (IASC), in which data collected is used by Harvard’s Minor Planet Center to monitor Near-Earth Objects (asteroids). He has served as a consultant for New England Common Assessment Program (NECAP) certification and for various testing centers relating to student assessment for education departments. His awards include a National Honors Teachers Award from the Goddard Space Flight Center.



2020 EXCELLENCE IN FACULTY SERVICE AWARD

Lourdes B. Avilés, PhD; Professor of Meteorology

Avilés teaches a variety of graduate and undergraduate courses in atmospheric physics and dynamics, air quality, tropical meteorology, severe weather, scientific writing, and others. Her extensive service to Plymouth State is complemented by active participation in the atmospheric science community, and she has represented PSU in many national, regional, and local venues, both on her own and together with colleagues and students. She has also been actively involved in activities related to women and underrepresented minorities in science in general, and is an award-winning author.



2020 TRANSFORMATIVE TEACHING AWARD

Kristin Stelmok, MA, Teaching Faculty, English

Stelmok has taught at PSU since 2007. She has been a key developer of Cluster Composition courses and has taught several theme-based sections, has been at the forefront of Cluster Learning, and has developed Open Educational Resources (OERs) and project-based modules. She has served as a faculty advisor to the Sexual Assault & Violence Education Alliance, and in 2018 received the Theo Kalikow Award in recognition of her advocacy and contributions to the advancement of women’s issues.

COMMENCEMENT SPEAKER AND GRANITE STATE AWARD RECIPIENT Pamela G. Diamantis

Pamela Diamantis has been a principal and partner at Curbstone Financial Management Corporation in Manchester, NH since 2006. Previously, she served as the regional president for U.S. Trust Company, N.A. in New Hampshire and is the former president of State Street Bank & Trust Company of NH. She specializes in serving the total wealth management needs of high-net-worth individuals and not-for-profit organizations. Pamela is a general partner of the Impact New Hampshire Fund, an angel investor fund for women entrepreneurs that she co-founded in 2016.

A native of Manchester, New Hampshire, Pamela believes in investing in her community. She was a trustee on the University System of New Hampshire board from 2008 to 2016, including serving as vice chair from 2012–2013 and chair from 2013–2016. She is a dedicated volunteer and holds or has held board positions with the Catholic Medical Center, New Hampshire Business Finance Authority, Currier Museum of Art, Granite YMCA, Heritage United Way, and the Women's Fund of NH. She serves as a judge for Plymouth State University's annual entrepreneurial student competition, the Panther Pitch.

Pamela holds a BS in finance and economics from Southern New Hampshire University and attended the New York State Bankers Association Trust/Investment School and the New England School of Banking at Williams College.



PLYMOUTH STATE ALUMNI SPEAKER Jessica Quinn '17, '20DPT

After earning her BS in exercise and sport physiology, Jessica Quinn '17, '20DPT was the first student accepted to Plymouth State University's new doctor of physical therapy program. Together with cohort peers and hardworking faculty and staff, she was among the program's initial group while it was gaining accreditation. Quinn now works as the lead physical therapist at Arctic Chiropractic in Anchorage, AK.

Quinn was born in the rural town of Mountain Home, ID, and at age 13 she and her military family were relocated to the much more diverse community of Langley, VA. Growing up, she always thought she would follow her father's footsteps in joining the military, and she received a full scholarship in 2009 to West Virginia University through the Air Force ROTC Program. After the first year, she realized the military was not the right path for her and decided to take time to find her true passion.

Health and wellness has always been important to Quinn and in many ways has helped her keep balance in life. In 2012, she became a certified personal trainer through National Academy of Sports Medicine. Her love for adventure and the outdoors brought her to New Hampshire, where she worked as a personal trainer for three years and met her husband. Loving the work of helping people achieve their physical goals, she wanted to further her education in order to extend her services.

In 2015, Quinn's husband encouraged her to go back to school and follow her passion, which began her Plymouth State experience. The community and the staff at PSU provided the essential educational components and support that has now enabled her to work in a profession she loves in a location she never imagined possible.



150TH COMMENCEMENT EXERCISES

GRADUATE CEREMONY · FRIDAY, MAY 7, 2021

ORDER OF EXERCISES

PROCESSIONAL †

PUBLIC SAFETY ANNOUNCEMENT AND INTRODUCTION OF THE PLATFORM PARTY

Marlin Collingwood, Interim Vice President for
Communications, Enrollment & Student Life

NATIONAL ANTHEM †

Todd Angilly '99

VIRTUAL REMARKS

Jessica Quinn '17, '20DPT

CHARGE TO THE GRADUATES

Donald L. Birx, President, Plymouth State University

GRANITE STATE AWARD PRESENTATION

Donald L. Birx

COMMENCEMENT ADDRESS

Pamela Diamantis

CONFERRING OF DEGREES

Donald L. Birx

RECESSIONAL †

† Please stand during the Processional, National Anthem, and Recessional. Thank you.

2020 DOCTOR OF EDUCATION DEGREE RECIPIENTS

Higher Education

Jennifer Leigh Blake '17CAGS

Dissertation: *Comparison of Classroom Organization and Behavior Management across Elementary Education Teacher Preparation Programs within Colleges and Universities in New England*

Dissertation Chair: Clarissa M. Uttley, PhD

Kevin James Silva '11

Dissertation: *An investigation of behaviors associated with emotional intelligence skills: A cross-sectional survey of athletic training students using the Genos Emotional Intelligence Inventory*

Dissertation Chair: Marcel Lebrun, PhD

2020 DOCTOR OF EDUCATION DEGREE RECIPIENTS

Learning, Leadership, and Community

Debra Lin Fishwick

Dissertation: *Impact of Complex Childhood Trauma: Knowledge and Understanding of Vermont Educators*

Dissertation Chair: Clarissa M. Uttley, PhD

Victoria Anne Forester Courtland '15CAGS

Dissertation: *Body of Knowledge: How learning with and through the body, mind, and spirit impacts the somatic coach in training and in practice*

Dissertation Chair: Kathleen Norris '98CAGS, EdD

Pamela C. Harland

Dissertation: *An Investigation Into the Leadership Behaviors of School Librarians: A Qualitative Study*

Dissertation Chair: Linda Carrier, EdD

Lori Ann Langlois '01G, '12CAGS

Dissertation: *An Investigation of the Influences on the Residency Aspirations of Youth in the Present-Day Rural Context*

Dissertation Chair: Thomas Schram, PhD

Katherine M. McClellan, '16CAGS

Dissertation: *A Qualitative Study on How Licensed-tracked Female Graduates from a Maritime Academy Have Advanced Professionally*

Dissertation Chair: Elliot Gruner, PhD

Russell George Menard '98G, '17CAGS

Dissertation: *Factors that Support the Retention of Expatriate Teachers in International Schools*

Dissertation Chair: Clarissa M. Uttley, PhD

Daniel Edward Morris

Dissertation: *Learning to Serve Many: Identifying Strategies to Navigate the Challenges of the First 90 Days of a New Hampshire Multi-District Superintendency*

Dissertation Chair: Christie Sweeney, EdD

Véronique Sylvie Quagliata-Rabot '05G, '07CAGS

Dissertation: *The Relationship Between the Utah 50/50 Dual-Language Immersion Model and Literacy in the Alpine, Davis, and Granite School Districts in Utah: Considerations for and Implications of Students with Disabilities and Limited English Proficiency in Fourth Grade*

Dissertation Chair: Scott Mantie, PhD

Alison C. Roberts '10G, '14CAGS

Dissertation: *Theory to Practice: Exploring the Possible Misalignment Between Job Expectations and the Actual Work of the Assistant Principal through the Lens of Leadership Theory*

Dissertation Chair: Christie Sweeney, EdD

Michael James Sisemore

Dissertation: *A High School Internship Program as an Informed Decision-Making Influence: A Quantitative Case Study*

Dissertation Chair: Clarissa M. Uttley, PhD

Rachel Vanessa Small

Dissertation: *Student Blogging and Outside Audience: A Study on Fifth Grade Students' Motivation to Write*

Dissertation Chair: Christie Sweeney, EdD

Michael Edward Whaland '06, '08G, '13CAGS

Dissertation: *Why Rural Teachers Stay: Examining Teacher Retention and Attrition in New Hampshire's Rural Schools*

Dissertation Chair: Linda Carrier, EdD

2020 DOCTOR OF PHYSICAL THERAPY DEGREE RECIPIENTS

Rachel Iris Adriaans	Kirsten Roberta Enwright	Zachary Eric Kaye	Jonathan Adam Ramirez
Frank Eugene Beane	Michael Anthony Gaspari	Nathaniel Mark Mailloux	Marieke Elena Sawka
Kristina Erin Caprio	Diego Alberto Gatica	Adrienne Josephine Matthews	Sophia K. Swedberg
Nicholas Gordon Carney	Jorid Halsnes	Laura Marie McIntosh-Sapien	Paige Catherine Wache
Kate Shults Dammer	Lindsay Allison Jarvis '10	Samora MacLean Nesbitt	Michael Shane Wingrove
Christopher Duy Dinh	Kayla Elizabeth Renay Jones	Jennifer Marie Pittman	
Bradford James Emerton '10	Sarah Marie Kase	Jessica Quinn '17	

2020 CERTIFICATE OF ADVANCED GRADUATE STUDIES RECIPIENTS

Arts, Leadership & Learning	Kristen M. Gauthier	Jennifer Leigh Lyon	Aisha Renee Weaver '17G
Holly Elizabeth Fougere '11G	Danielle Anna Harvey	Jessica Ann MacLeod	Melissa Helen Wyman
Nicole Ann Habib '06, '15G	Kathleen Broderick Hoppa	Jennifer Gene McClory '14G	Aram James Zakian
Educational Leadership	Maegan Ryan Jerr '03, '13G	Matthew Michael Ostrowski	Higher Education
Deborah Lynn Bunting	Yevgeniya K. Kashian	Ellen Marie Riiska	Matthew Thomas Johnson '14G, '18G
Shannon Fay Caron	John Darak Kelly	Sean R. Robinson '08	Sarah Frazier Parsons '14G
Christine Lynn Downing	Laura Jane LaVallee '02	Carol Ann Scionti	
	Hannah Eliza Leland '09G	Alison Janowicz Thornton	

2020 EDUCATION SPECIALIST DEGREE RECIPIENT

School Psychology

Stacey Laura Vazquez

2020 MASTER'S DEGREE RECIPIENTS

Accounting	Joshua Dean Sandstrom	Amber Rose Pippins	Kenna Catherine Marquis
Daphne Anne Cassady '95, '13G	Nicholas James Strickland	Sierra Rose Marchacos	Giana Maria Martinez
Jessica Jeanne Conant '19	Art Education	Tyson Robert Morrill	Julia Baldwin Ruff
George Gabriel Joy Haire	Micella Carla Statuto**	Kelsey Cheyenne Pangman	Heidi Lynnete Schlenz
Randall Patrick Hinton '17G	Athletic Training	Brendan Michael Reilly	Jamie Wynn Smith '14
Kenneth Roy Hudson '18	Michaela Georgette Babineau	Gabriel C. Winant '15	Anastasia L. VanDaele
John Joseph Ilves	Heather Marie Corriveau	Clinical Mental Health Counseling	Sijia Wu
Marilyn Christine O'Connor	Kelsey M. Dubia '18	Amanda Nicole Barker	Criminal Justice Administration
Yelena Pacheco	Madisen Storm Giordano '18	Emily R. Benton	Moselle Pope Abear
Michael D. Savini	Maxwell E. Johnson	Allison Patricia Cole	Curriculum & Instruction
Katherine Rebecca Staiti	Gabrielle Alexandra LeBihan	Sara Elizabeth DeValk '16	Beth Anne Allain '93
Applied Meteorology	Brianna Renee Mulligan	Rosalie Patricia DiRado '15	Chelsea Marie Berge
Samuel McCoy Bartlett	Miqdad Mohamedi Tambawala	Cheryl Ann Donlon	Diane M. Breault
Benjamin O. Bleiman	Kristine Elizabeth Watts	Brian T. Hannigan	Katherine Grace Bryant '05
Michael S. Clair, Jr. '16	Biology	Megan Hanrahan	Kevin B. Champigny
Elizabeth Ann Jurkowski	Adam Bowman	Taylor Forrest Kelley	Caryn Lynn Costello
Courtney Page Maskell	Christopher Freeman '12	Erin Ashleigh Kennedy	Beatrice Yolande Donohue
Bryan Thomas Rand '19	Jared Brian Lamy '17	Jennifer Lynn Boswell-Mardin	

** Awarded posthumously

Mary Kirsten Doyle
Kelsey M. Gadwah
Alyssa Lynn Greenler '08
Jacqueline Chamberlain Jorgensen
Leanne Marie Keller '07
Jeffrey A. Lavoie '03
Michael Timothy McKeever
Abigail Elizabeth Morrison
Edward Michael Nordengren IV
Velka L. Pacheco-McMahon
Amy L. Parsons
Jan Rescia
Jordan Rose Rosenberg '17
Kate Danielle Sargent '06
Jennifer Lynn Seavey
Jeannette Fay Shedd '91
Weiwen Sheng
Irene Tzimas Kinson
Patricia Jean VanDeventer
Cheryl Lynn Wisminiti
Jiani Zhou

Educational Technology Integrator K-12

Michelle Marino
Amy Marie Newman

Educational Leadership

Alicia Plante Andrews
Abbey Laura Calzini
Andrea Lee Cameron
Michael Bridger DeWitt
Matthew R. Dubois
Fallone Lee Evans
Norma Irene Ross '14
Jacquelyn Marie Wentworth

Elementary Education

Alexander John Golden Canning
Carissa Denise Caron '13
Randi Ann Foster
Megan Frances McLean
Marie Buonomano Reichheld
Katie Ann Walsh

English Education

Kelly Elizabeth Hamilton
Kirsta Lamm
Kristina Simmons Patterson
Mandy R. Tirrell
Peter Charles Waters

Environmental Science & Policy

Jessica Casterline
Ryan Edward Heisler
Mallory Kay Hirschler
Joshua Cameron Hoekwater
Amanda Nicole May
William David Tift
Paige Allyson Wilson '17

Experiential Learning and Development

Jessica Ann Anderson
Karyn Louise Choromanski
Brogan Marquis Lasley
Nicole Suzanne Lazure
Jonathan Gerald Maret
Christine Mary Parrott
Jacqueline Coleen Proctor
Madison Mackayla Seligman
Jean Nicole Shuck

General Management

Ahmed Abdelhameed Abdelwahab
Megan Ann Anderson '19
Brittany Mary Andresen '17
Brad Maxwell Barnhart
Jason Douglas Bergeron '18
Francis Joseph Broderick
Travis Ryan Brown '19
Elias Jordan Buzzell '18
Samantha Marie Cannon
Seth A. Coates
Gavin Charles Cook '19
Nicole Anne Dickson '15
Brendan C. Fontaine '11
Joshua S. Furbish '15
Catherine M. Giard
Elizabeth Hartz Gorfine '19
Luke Thomas Gregory
Qazi Faizan Haider
Alberto Hazan
Marc James Herrington '19
Robert Edwin Howland
Taylor Amy Jackson '19
Tabitha Jane Josefik '18
Kevin James Justice
Zachary Thomas Kelley '19
Raymond Scott Kelly

Brian Giuffre Kemp '18
Geoffrey F. Kilar '18G
Megan Kovall '05
Cameron Jeffrey Lavoie '19
Christopher Thomas Mansour '19
Calvin Charles Meattey '19
David Patrick Moynihan
Adam L. Mozisek
Rachel Annemarie Muzio '19
Megan Rebecca Ness
Julie K. Nudd
Kiegan James O'Sullivan
H. Andrew Packard
Chami J. Patel
Mariah Potts '19
Dana Thomas Sackos
Michael Joseph Santolucito
Kevin Eric Schepis
Manithe Senat
Daniel Mark Shamberger '15
Alexander J. Snyder
George T. Speechley '18
Nolan Robert Swanson '18
Evan Scott Thompson
Kiera Ann Tuttle '09
Kelly Wang '19
Kelsey Wang '19
Jenna Jade Whitehill '19

Health Care Administration

Chad L. Dingman '06
Francesca Djouhra Gibbs
Amy Beth Logue
Chisom Sharon Nkachukwu
Hinnah Raza
Sumbal Raza
Nathaniel Savard

Health Education

Elizabeth Anne Bronson
Lori Jo Brown
Catherine Anna Gustamachio
Lisa Ann Hill
Kimberly Pruettt Ilg
Kaytlin D. Kimball
Ashley M. Tebbetts '07
Daryll C. Tenney
Caitlin May Winsor

Health Education & Promotion

Zeynep Behjet
Amanda Holmes
Charles Marshall Marchetti
Holley Mihok Samuel
Jade Morgan Tyler

Heritage Studies

Tyler G. Davis
Jamie Adrienne King '13

Historic Preservation

Kristen M. Powell '16
James David Tegeder

Human Relations

Lori A. Armstrong '88
Danielle N. Blondin

Human Services Leadership

Isabelle Mary Elsasser '19
Kathryn Kirjassoff McKinnon '00

Integrated Arts

Fidaa Mohammad Ataya
Torey Kathryn Elder
Bonnie J. Gilbert
David Mac Heard
Rachel Camille Hunton '15
Jessica Morgan Palmariello '12
Lisa Ellen Rancourt

Language Education

Karyn Marie Burgess
Elizabeth Ann Duffy
Margaret H. Negron
Annie Laurie Sepulveda
Anne Cynthia Wilcox

Library Media

Shaun P. Bean '93
Denise Marie Boewe
Rachael Callahan Bowman
Ella Jane Cademartori
Julie Therese Cote '98
Jordan Eastwood
Kerrin E. Erhard
Shauna K. S. Gagnon
Mark Giuliucci
Ashley Ardine Jones
Abigail Farrell Joy
Linda Kleinschmidt

Andrew Steven Laflame
 Rayanne Ivy Lepisto '18
 Kristi LeShane
 Margaret Cecilia McGarry
 Stephen T. Mulvoy
 Martha Richardson Shannon
 Beth Friedell Sloat
 Tammi Jeanne Truax
 Susan Jean Vander Pyl

Literacy & Teaching of Writing

Kristen Nicole Cilley '09
 Erika A. Sullivan '01
 Sarah Ann Thompson '09

Marriage & Family Therapy

Tynisha Lynn Ingerson

Mathematics Education

Hyun Chul Choi

Music Education

Danielle Marie Conerty
 Michael James Conerty
 Ian Thomas Flint

Physical Education

Anthony Charles Callahan
 Marcia Ann DiGuilio
 Christopher Cooper Field
 Heather Marie Flaim
 Dylan Michael Geisler
 Brianna Rose Hamill
 Patricia Ann Harrington
 Karyn Marie Hickey
 Matthew James Johansmeyer '10
 Jacob Steingiser Jones
 Robert Jack Malmsheimer
 Jennifer Lynn Moreau
 Hamilton Haydock Munnell
 Sarah E. Newcomb
 Stephanie Janine Noheimer
 Philip Robert Pichel '16
 Anthony Robert Ramos
 Ryan W. Steffner
 Katherine Bertrand Strysko
 Bryan D. Upshaw
 Edward Thomas Weeks
 Nancy K. Wentworth

Tyler Williamson
 Jesse Joseph Wolter

Reading Writing

Jessica Lynn Wojtkun

School Counseling

Annmarie Patricia Hall
 Roxanne Akina Harmon
 Conor Robert Hughes
 Jane Steen King
 Erma Krupic '17
 Alyson M. McAllister
 Tafadzwa Martin Musekiwa
 Dylan A. Pelletier
 Brianna Jeanne Wojtas '17
 Mackenzie Erin Wrath
 Kelsey Lee Ginevra Wrye '16

School Psychology

Laura Rose Clark
 Sarah J. Daley '17
 Eric Taylor Davis
 Samantha Anne Lee
 Jessica Elizabeth Macleod

Special Education

Peter Alan Attisano '15
 Amanda Krouzek Black-Ingersoll
 Andrea Jean Brannock
 Ryan Andrew Cameron '15
 Shelley Anne Cliche
 Jane T. Dalzell
 Jacqueline Kathleen Deans
 Stephanie M. Fralic
 Amanda Ashlie Lacroix '12
 Erika F. Proulx '01
 Garrett Jean Lavallee
 Lindsay Brown Libby
 Bradley James Muir
 Stacie Rose Nelson
 Jasmine Pickle
 Cindy L. Reid '18
 Baily Patricia Ryan '19
 Angela Marie Warn '11
 Lauren Ashley West '14
 Stephanie Marie Winter '18



Did you know?

This is not the first time Commencement was held on the Mary Lyon Lawn. After World War II, Commencement was held on the ML Lawn until 1968, after which it moved to the newly finished PE Center.

2021 CANDIDATES FOR THE DOCTOR OF EDUCATION DEGREE

Higher Education

Barbara-Jean Chauvin

Dissertation: *Teacher Efficacy and Instructional Practices for English Language Learners in General Education Content Classrooms in Rural Areas*
Dissertation Chair: Ann Berry, PhD

Brian Steven Dye

Dissertation: *Students' Pre- and Post-Graduation Perceptions of Career Readiness in College*
Dissertation Chair: Chris Benedetti, PhD

Lisa M. Ranfos

Dissertation: *Examining Relational Leadership Skills in Early Childhood Administrators*
Dissertation Chair: Marcel Lebrun, PhD

Matthew Jay Salter

Dissertation: *The Efficacy of Grit as a Factor of Persistence in Master's Prepared Student Affairs Professionals*
Dissertation Chair: Scott Mantie, PhD

2021 CANDIDATES FOR THE DOCTOR OF EDUCATION DEGREE

Learning, Leadership, and Community

Francis Joseph Broderick III

Dissertation: *Retention Deficit Disorder: Exploring the Issue of Low Student Retention in an Online College*
Dissertation Chair: Marcel Lebrun, PhD

Sue Brooks

Dissertation: *An Exploration into the Impact of the Mandarin Immersion Journey for Alumni of Preschool to 8th Grade Schools*
Dissertation Chair: Barbara Lopez-Mayhew, PhD

Hui ("Sunny") Cao

Dissertation: *Exploring the Academic Experiences of International Chinese Students in a U.S. Public University*
Dissertation Chair: Robyn Parker, PhD

Paul Ducharme

Dissertation: *An Examination of Trait Emotional Intelligence and Career Choice in International Teachers*
Dissertation Chair: Chris Benedetti, PhD

Jessica A. Orf Dutille '03, '04G

Dissertation: *The Impact of Loving-Kindness on Interbeing in Middle School*
Dissertation Chair: Annette Holba, PhD

Jennifer Chmiel Gillis

Dissertation: *Public School Principal Retention in the State of NH and the Relationships of Gender, Grade Level, Isolation and Task Overload*
Dissertation Chair: Marcel Lebrun, PhD

Jennifer Hammond

Dissertation: *Cultivating Resilience: Sense of Safety and Belonging in Higher Education*
Dissertation Chair: Kathryn Elvey, PhD

Timothy Joseph Herbert '05, '19CAGS

Dissertation: *The Effects of Exclusionary Discipline Versus Restorative Practices on Teacher to Student Relationships and Sense of Meaningful Work*
Dissertation Chair: Marcel Lebrun, PhD

Erin Mooney Martin

Dissertation: *A Grounded Theory Study on Teacher Empowerment and Retention in High-poverty, Urban Schools*
Dissertation Chair: Chris Benedetti, PhD

Daniel Moulis

Dissertation: *Identifying Potential Influencing Factors of Principal Turnover in Rural New Hampshire*
Dissertation Chair: Chris Benedetti, PhD

James C. Noyes '15G

Dissertation: *The Effect of Contemplative Practices on College Faculty Perceptions of Stress*
Dissertation Chair: Marcel Lebrun, PhD

John Geoffrey Peate

Dissertation: *Fiction and Leadership Potential: An Investigation into Developing Leadership Concepts in Adolescents using Fictional Characters in a Novel*
Dissertation Chair: Kathleen Norris '98CAGS, EdD

Eugenio Rodriguez Quezada

Dissertation: *A Study on the diffusion of an Innovative Pilot Program in an International School in China*
Dissertation Chair: Annette Holba, PhD

Leah Fran Salloway

Dissertation: *The Transference of Domestic Teaching Skills to International Settings Within Study Abroad Programs*
Dissertation Chair: Annette Holba, PhD

Alexa P. Schmid '04G, '12CAGS

Dissertation: *An Exploration of Cultural Competence in School Leadership in International Schools*
Dissertation Chair: Annette Holba, PhD

2021 CANDIDATES FOR THE DOCTOR OF PHYSICAL THERAPY DEGREE

Riley Erin Bates	Brittney Logan Herrick	Kaeli Anna Mace	Michaela Katherine Stern
Jared William Beukers	Aidan Converse Houlihan	Antonella Giovanna Martone	Nathan Michael Stover
Eric Daniel Bevers	Sarah Ann Jacobi	Alisa Raniuk	Mallory Ward
Regan Allyn Bristol	Hannah Marie Kaltenbach	Mackenzie Lauren Rhodes	Sasha Nicole Winkelstein
Giselle Amanda Charette	James Baird Kase III	Christine Cecilia Roberts	Katelyn Louise Yerardi
Alyssa K. Deane '10	Brett Mitchel Kautzmann	Gabriella H. Schmidt	Teresa A. Zahn
Arona Diop	Daniela Lindemeyer	Gregory Wayne Simmons	
Brianna Dorsey Groleau '18	Lindsay Marie Locke '18	James Matthew Siska	

2021 CANDIDATES FOR THE CERTIFICATE OF ADVANCED GRADUATE STUDIES

Educational Leadership	Erika Kristine Brazee '14G	Erica Anne Moody	Kelly L. Thomas
Aaron Nephi Anderson	Jill Marie Lizier	Linda Kay Otten '90, '03G	Caitlyn Rose Veenstra
Johnathon Banks	Colleen Elizabeth Mannion '15G	Karla Marie Zito Putney	
Samantha Julia Belcourt	Devin Sean McNelly	Kristen Jean Sullivan	

2021 CANDIDATES FOR EDUCATION SPECIALIST DEGREE

School Psychology	Megan Elizabeth Carter	Bernd Foecking '09G	Kristina Jean Styren
Catherine Beaton	Brandi Ann Huckins	Kristy Ann Lynch*	Jacquelyn Francis Tormey '17
Ashley Ann Breveleri	Drinkwine '04G	Elizabeth Selma Meehan	Lydia E. Zak
	Lindsay A. Edwards		

2021 CANDIDATES FOR THE MASTER'S DEGREE

Accounting	Emily Rose Gulitti	Curriculum & Instruction	Elementary Education
Cody Carlson '20	Brayden Foster Johnson	Sarah Wood Merritt Carlson	Laura Jeanne D'Amico
Alton Gabrielle George '17	Peng Lee	Cynthia Lynne Desmond	English Education
Giacomo Aniello Leibe '15	Coleman Richard Reifke	Michael John Drolet Jr.	Marc Manuel González
Charles Poku-Mensah	Cheng Feng Tsai	Swati H. Jogdand	Katie Ann Kobylenski
Cheryl Ruppel '11G	Biology	Elizabeth Grace Chaffee '09	William Bruce Pribis
Applied Meteorology	Bridget Catherine Curran	John D. Lorette	Sydney Frances Strang
Sophia Lorene Adams	Lorna Leigh Smith '16	Cheri Joan Skurka '19	Environmental Science & Policy
Stephen Louis Baron '19	Clinical Mental Health Counseling	Scott Michael Warren	Melissa Elena Macheras
Zachariah Joseph Butler	Callie Jean Buccini '16	Digital Learning Specialist	Experiential Learning & Development
Christopher Codi Hohman '18	Christopher Mark Coro	Jeremy Sawyer Brown	Hannah Alice Andry '16
Manuel Iván Ramos Rodríguez	Shelby Anne Flannery '14G	Educational Leadership	William Victor DeLongis
Joseph Anthony Ricciotti '19	Joslin Bryant Goss	Mark William Hamel	Kevin James Johnston
Briana Ellen Stewart '19	Bryan Robert Haak	Sara Eve Lievens	Frances Marie Latawicz
Rita Allison Stockton	Ming Jiang	Janis Susan Shatzer	Megan Julia Liede
Art Education	Sarah Elizabeth Pepper	Meghan Elizabeth Zelaya	Ken Lawrence McVearry
Damon M. Kilgore	Alexandra Lisette Smith '17*	Martinez '09	Claire Louise Stetson
Athletic Training	Sarah Elizabeth Smolen	Educational Technology Integrator	
Heather Virginia Barkley		Charlotte Brett	

General Management

Jason Patrick Blais '19
Shayla Rose Brown
Shari A. Colby
Autumn Marie Enman '16
Dawn C. Gallagher '10
Samantha L. Hooper '20
William Taylor Johnstone '20
Chhabi Lal Khanal '20
Katelyn Lee King '18
Mark D. Levesque Jr. '20
Nicholas Steven Marinelli
Sydney M. McGlaflin '20
Caitlyn Marie Miller '20
Jamie Youngblood Mills
Heather Marcelle Moquin
Nikolas A. Photos '20
Chad James Riddle '20
Nicholas Charles Thrasher '20
Brett Nolan Vaas '20
Laurie Ann Vachon '90

Health Care Administration

Charles Poku-Mensah

Health Education & Promotion

Emily Margaret Alexander

Heritage Studies

Michael John Cowles '03
Kali Jane Naugle

Human Relations

Elizabeth Jane Clay

Integrated Arts

Tristan Hess
Suzanne Merrill Kaegi
Angie Lee Lavoie '10
Danielle Louise Smith '10
Carole Lynn Storro

Language Education

Zachary Scott Camenker
Micaela C. Wilson '19

Library Media

Tori Brianne Gipson-Turley
Kimberly Marie Inman '17
Jessica Mae Kaczorowski
Pamela Jean Moskal
Rachel Heather Traub
Hillary Washburn

Literacy and Teaching of Writing

Mary E. Lambert '99
Christina Marie Lamson '03
Meredith R. Newbould
Alexis E. Sebilian '14

Mathematics Education

Sarah Theresa Otis '10

Personal & Organizational Wellness

Tegan Pauline Moreno
James C. Noyes '15G, '20G
Michelle K. Thompson '17G

Physical Education

Joseph Paul DiTommaso '14
Katelyn Gill
James Douglas Lauzon
Michael James Marcojohn
Michael Morello
Mary Marguerite O'Connor
Kristen Donna Ohberg
Joseph Finnegan Reardon

School Counseling

Haley E. Gilmore
Kara Lyn Hemenway
Taylor Marie Hurteau '19
Melissa Louise Leo
Jennifer Marie Mahoney
Mariah Elizabeth Maki
Kevin James Papargiris*
Abigail Ann Roy
Tammy Marie Sanborn
Emily Lora Whitney
Jaime Lynne Zulli

Special Education

Jessica G. Bickford
Jennifer Hill Cronin '08
Riley Paige Drew '20
Andrea Lynn Faller '03
Jessica Rose Piccone-Robie
Rebecca Lynn Towle

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This program is not an official graduation list. Students participating in this ceremony may or may not complete their degree requirements in May 2021. All honors indicated in this program are tentative. Official degree honors for diplomas and transcripts will be determined after final grades are reported. This printed program should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's permanent academic record, kept by the Office of the Registrar.

