



*One Hundred Fifty-first  
Commencement*

*Friday, May 6, 2022*

**GRADUATE CEREMONY**

BANK OF NEW HAMPSHIRE FIELD HOUSE | ALLWELL NORTH  
PLYMOUTH STATE UNIVERSITY | PLYMOUTH, NEW HAMPSHIRE

# TO THE PLYMOUTH STATE UNIVERSITY CLASS OF 2022



## **CONGRATULATIONS ON EARNING YOUR DEGREE FROM PLYMOUTH STATE UNIVERSITY!**

Your academic achievement is something that you will be proud of for your lifetime. Whether your next step is entering a career track or pursuing advanced specialization in your field, the education you have received from PSU provides you with critical knowledge and skills that will serve you no matter what direction your journey takes you. The trustees of the University System of New Hampshire congratulate you on your success and extend our continued good wishes as you enter a new chapter of personal and professional accomplishment.

The faculty and staff at Plymouth State have eagerly sought ways to help you find opportunities to become connected to campus life and to your community of Plymouth, New Hampshire. We encourage you to carry on this tradition of engagement in the future—in the communities you serve and as members of the Plymouth State University Alumni Association.

The USNH Trustees would also like to acknowledge the families of graduates for the many ways they have demonstrated their support for you. We understand how important that support is to your success and the commitment it requires. Whether you are a traditional or non-traditional-age student, a graduate student, a veteran, or a first-generation student, the role family and friends play cannot be overestimated.

And finally, we encourage you to reflect upon the dreams and aspirations that brought you to PSU, and to seek out and to excel at the many opportunities that lie ahead.

With all good wishes,  
Joseph G. Morone  
Chair, Board of Trustees  
University System of New Hampshire



## **ON BEHALF OF THE PLYMOUTH STATE UNIVERSITY ALUMNI ASSOCIATION, CONGRATULATIONS ON YOUR GRADUATION AND WELCOME TO OUR ALUMNI ASSOCIATION!**

While the class of 2022 had their college experience impacted by the COVID-19 pandemic, there are aspects of your Plymouth State experience that can never be diminished. Being a graduate student is such a different experience from our undergraduate. For most of us, we're more focused. We've found our passion and we're in classes with others who share that passion. Graduate school at Plymouth State really helped catapult me into my career, both the class content and the relationships with my professors. These relationships are important, and will always belong to you.

I graduated from Plymouth State College in 2001, started working at Plymouth and earned my MBA in 2006 from what had become Plymouth State University. I played and went on to coach rugby. I'm still in touch with the rugby alumni and we proudly raise money to support the team. I owe my career success to PSU. I loved my time at Plymouth, and I still love Plymouth State!

As the current chair of the PSU Alumni Association, I am honored to welcome you into our ranks. While it's been a long time coming, and not anything any of us would have imagined, I'm so proud to see you celebrating your well-deserved graduation at this Commencement.

Commencement of course means a beginning, and as we round the corner of this pandemic and you fully begin to pursue your life and career after Plymouth, I wish you happiness, health, and success. Let us never forget the place that gave us all our start, where we met our people, where we grew up and became adults. Plymouth is great because of the people who are there and who came before us and who cared enough to give of themselves. Now we ask you to join us and give back to future students as you are able with your time, your expertise, and your philanthropic support.

Together, we make Plymouth State.  
Larry Pignataro '01, '06G  
Chair, PSU Alumni Association Board of Directors

This year's Graduate Commencement ceremony is especially meaningful because of the events of the past two years. Both nationally and internationally, it's clear that we are on the cusp of great change, and that the class of 2022 is entering the fray at an especially auspicious time.

The substantial list of consequential issues you've been confronted with include COVID and healthcare, social and political tensions, racial reckoning, economic and environmental concerns, and war and peace. These challenges provided the backdrop to your already quite demanding graduate studies, which makes the degrees that you've earned that much more impressive.

Here at Plymouth State University, you've provided a model that the world can learn from. Being flexible in the face of changing circumstances, collaborating to bring diverse talents and viewpoints into the mix, and innovating to advance scholarly and professional pursuits have been key to what you've accomplished on our campus. You've faced adversity and have proven yourself worthy.

Additional difficulties that you surmounted to reach today's joyous Commencement ceremony have accrued in your favor in the form of the extraordinary opportunities that await you. There are indications that we may have arrived at a historical inflection point where fresh ideas and previously unsung pioneers are welcomed in ways that they haven't been before, and where traditional modes are superseded. *Carpe diem*—seize the day—because you have the talents and training to shape society for the better!

Wherever your dreams may take you, remember that you will always have a welcoming home here in Plymouth. As graduates you belong to an active and supportive group of 40,000+ fellow alumni. The Panther family is an asset that you'll have throughout your life, and I encourage you to take advantage of our alumni networking and mentorship opportunities.

Your future awaits and we can't wait to hear about your accomplishments. We are extremely proud of all of you. Congratulations, and our very best wishes for future success and happiness!



Donald L. Birx, President

**UNIVERSITY SYSTEM OF NEW HAMPSHIRE BOARD OF TRUSTEES 2021–2022**

Kassandra Spanos Ardinger | (Secretary) | 2016–2024

Amy Begg '97 | 2015–2023

Todd R. Black | Senior Vice President External Affairs & Customer Relations, Unitil | 2014–2022

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M. Jacqueline Eastwood | 2017–2025

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Christiana Thornton | President & CEO The NHHEAF Network | 2022–2025

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David A. Westover | 2019–2023

**EX OFFICIO MEMBERS**

The Honorable Christopher T. Sununu  
Governor of the State of New Hampshire

Donald L. Birx  
President of Plymouth State University

James W. Dean, Jr.  
President of the University of New Hampshire | 2018–

Frank Edelblut  
Commissioner of Education  
2017–2025

Melinda D. Treadwell  
President of Keene State College | 2017–



# A TRADITION STEEPED IN HISTORY

The Academic Procession is a descendant of European religious processions, which began to include teaching faculties in the Middle Ages, when universities were closely associated with the medieval church.

The order used in today's procession has evolved through many years of practice at Plymouth State University. At the front of the line is the marshal, who will carry the University mace, a symbol of authority and unity. The marshal will be followed in the procession by four flag bearers, the president of Plymouth State University, the provost, members of the University System Board of Trustees, honored guests, speakers, vice presidents, and senior class officers. This group is followed by the faculty, who march in order of rank. The faculty is followed by the degree candidates.

## THE MACE

The tradition of the academic mace began in the late fourteenth century when two ancient instruments, the royal scepter and the battle mace, were combined to form a symbol of authority of the rector of a university. Today, the academic mace, along with the presidential medallion, signifies that the president of the university is the temporary embodiment of the power, authority, and autonomy vested in the institution.

The faculty marshal carries the academic mace at public events such as Commencement exercises and convocations as a symbol of the special stewardship authority and trust reposed in the faculty for the curriculum and academic affairs of the university. The PSU mace was designed and created by Professor of Sculpture Philip Lonergan in 2004.

## THE PRESIDENTIAL MEDALLION

The Presidential Medallion is the official insignia of the President's Office and is worn on ceremonial occasions. Created when Plymouth State became a university, the medallion embodies parts of the official seal of the University, showing pictorial representations of Rounds Hall, the Old Man of the Mountain, the lamp of enlightenment, and our connection to the outdoors.

## ACADEMIC REGALIA

The caps, gowns, and hoods seen today have evolved from costumes worn during early religious processions to distinguish church and university members from the laity. In present times, the attire serves to indicate, by style and adornment, the chief academic degree attained, the major field of study, and the college or university attended by the wearer.

## THE GOWN

The modern academic costume worn in the United States is based on an intercollegiate code established in 1895. Most gowns are black, but more American colleges and universities now permit the wearing of college colors. The associate's gown and the bachelor's gown are the same. They have long, pointed sleeves, and are untrimmed and worn closed. The master's gown, worn either open or closed, has long, crescent-shaped sleeves. The doctoral gown has black velvet panels down the front, and velvet bars on bell-shaped sleeves.

## THE CAP

The customary head covering is either the mortarboard or the Oxford cap. The tassel on the mortarboard cap may be black or of a color indicating the degree. The doctor's tassel is usually gold in color. The tassel is worn over the left front quarter of the mortarboard once the degree has been awarded.

## THE HOOD

The hood, which drapes over the back of the gown, carries the greatest symbolism of all the components of the academic costume, and dates back to the twelfth century when it was intended as a head cover or shoulder cape. Its length and width denote the wearer's highest academic achievement. The color of the velvet trim reveals the wearer's major field of study. Linings, which are exposed in the center of the hood as it lies over the back of the gown, indicate the colors of the degree-granting institution.

## THE COLORS

In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and master's tassels and on master's and doctoral hoods on the velvet edging.

Field of Study	Velvet Trim Colors
Agriculture	Maize
Arts, Letters, Humanities	White
Business Administration	Drab (Tan)
Economics	Copper
Education	Light Blue
Fine Arts	Brown
Forestry	Russet
Journalism	Crimson
Law	Purple
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Blue
Physical Education	Sage Green
Physical Therapy	Teal
Public Administration	Peacock Blue
Public Health	Salmon
Science	Golden Yellow
Social Work	Citron

## THE CORD AND STOLE

Cords, medallions, or colored tassels may be worn by some members of academic honor societies to signify their achievements. The standards for this distinction are set by each honor society. The cords are worn around the neck and drape down the front of the gown.

Veterans, active duty personnel, and ROTC students may wear a red, white, and blue cord to acknowledge their service to our country.

Members of several student organizations, University programs, and student athletes may also wear a stole in recognition of that involvement. The stole may be adorned with the emblem(s) of the organization(s) in which the student has participated.

Plymouth State's lesbian, gay, bisexual, transgender, and queer students who have participated in Lavender Graduation, a ceremony honoring LGBTQ+ students and acknowledging their achievements and contributions to the University, may wear a rainbow cord.

PSU's international students may choose to wear a lapel pin displaying the flag of their home countries. This year features graduate and undergraduate students from Austria, Belgium, Canada, France, Greece, Hong Kong, and the United Kingdom.

## THE HONORS TASSEL

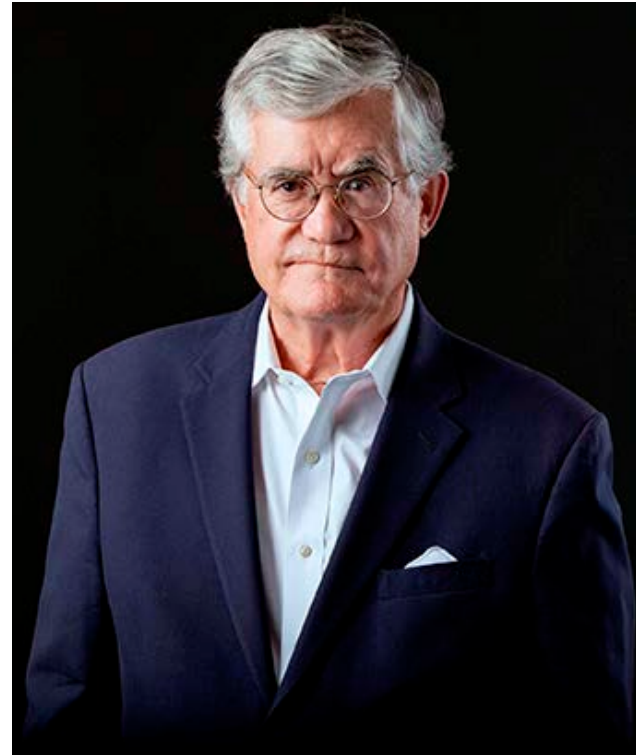
Green and white tassels distinguish honors baccalaureate graduates. **Summa cum laude** is granted to a graduate with a GPA of 3.75–4.0. **Magna cum laude** is granted to a graduate with a GPA of 3.50–3.74. **Cum laude** is granted to a graduate with a GPA of 3.25–3.49.

## COMMENCEMENT SPEAKER AND GRANITE STATE AWARD RECIPIENT

### John Broderick Jr.

John Broderick Jr. holds a BA from the College of the Holy Cross and a JD from the University of Virginia School of Law. After more than 20 years in private practice, Broderick served as associate justice of the New Hampshire Supreme Court from 1995–2004 and as chief justice from 2004–2010. He served as dean and president of the University of New Hampshire Law School from 2010–2015, and since 2017 has served as senior director of external affairs at Dartmouth Health, where he champions the health system’s R.E.A.C.T. mental health awareness campaign.

Over the past five years, Broderick has shared his personal experience with mental illness with more than 100,000 high school students, college students, business leaders and their employees, veterans, senior citizens, and others throughout New Hampshire and New England. He considers this effort to improve understanding and awareness of mental illness, to eliminate its stigma and encourage discussion and treatment, the most important work of his life.



## GRADUATE STUDENT SPEAKER

### Christian Stone '21, '22MBA

After graduating from Stevens High School in Claremont, NH, Stone enlisted in the US Marine Corps as an infantryman. His four years of active duty included two overseas deployments and he attained the rank of corporal while serving as a team leader.

At Plymouth State University, Stone completed his BS in criminal justice in three years and received the program’s Outstanding Practitioner Award. He subsequently earned his MBA in general management. His campus contributions include serving as president of the Phi Beta Upsilon fraternity, which provides and promotes an atmosphere of friendship and cooperation for veterans returning and readjusting to school life. Stone regularly volunteers to help veterans both locally and statewide.

Stone currently mentors adolescents impacted by the justice system as a behavioral youth counselor at Mount Prospect Academy, a therapeutic school environment.

**2021 DISTINGUISHED GRADUATE TEACHING AWARD****Cheryl Coker, PhD**, Professor of Physical Therapy

Coker is a motor learning specialist, teacher, coach, and athlete who assists practitioners in putting theory into practice. She has given over 100 presentations throughout the US and internationally, and has authored numerous journal articles, book chapters, and the textbook *Motor Learning and Control for Practitioners*.

Coker has served in numerous leadership capacities at the state, district, and national level and is a fellow of both the research council of the Society of Health and Physical Educators and of the North American Society of Health, Physical Education, Recreation, Sport and Dance Professionals.

**2021 DISTINGUISHED UNDERGRADUATE TEACHING AWARD****Rebecca R. Noel, PhD**; Professor of History

Noel teaches courses on United States history, including the history of childhood and schooling, the antebellum period and the Civil War, health and illness, the American West, and methods and careers for history students. She especially enjoys helping students improve their writing and develop their career interests. Her research on the origins of school health in the early 1800s is the focus of her popular New Hampshire Humanities lecture, “The History of Gym Class,” and of her book in development, *Save our Scholars: The Quest for Health in American Schools*, under contract with Johns Hopkins University Press.

**2021 EXCELLENCE IN FACULTY SERVICE AWARD****Rebecca R. Noel, PhD**; Professor of History

Noel’s campus service has included roles as coordinator of the History and Social Studies Education Program and co-leader of the Humanities, Cultures, and Communication Academic Unit. She has served PSU’s chapter of the AAUP in numerous capacities and as a member of the Faculty Welfare Committee.

Noel’s professional service includes committee work for the Organization of American Historians, New England Historical Association, and the History of Education Society. Her work in creating a school vacation day camp in Plymouth earned her the 2007 Theo Kalikow Award.

**2021 DISTINGUISHED SCHOLARSHIP AWARD****Clarissa M. Uttley, PhD**, Professor and Program Coordinator, Curriculum & Instruction, Academic Unit Leader of the Education Academic Unit

Uttley is a certified pet therapy handler, an equine massage therapist, and recently completed a program in animal nutrition. The field of Human-Animal Interaction is the focus of her scholarly activities, and she consistently explores opportunities to disseminate her work to benefit others.

She has published articles, co-authored book chapters, and presented at national and international conferences. Her recently published book chapters explore adolescents across three distinct levels of relationships, from establishing a traditional relationship, grieving the loss of a relationship, and building relationships with a pet as a form of healing. Specific case studies and intervention strategies address adolescent concerns.

**2021 DISTINGUISHED TEACHING LECTURER AWARD****Amy Ueland '96, '04MEd**, Teaching Lecturer, Laboratory Coordinator/Technical Specialist, Biology

Ueland began as a teaching lecturer for the Department of Biological Sciences in 2001. In 2007, she became the teaching technical specialist for the department and has continued teaching on an on-going basis.

Her interest in the history of science and diseases, as well as anatomy and physiology, has steered her to teaching of Anatomy and Physiology I & II and Plagues & Peoples. She has also been instrumental in helping to redevelop and redesign labs for Human Anatomy and Physiology and for Human Biology and she played a key role in the restructuring of curriculum for non-major biology courses.

**2021 TRANSFORMATIVE TEACHING AWARD****Sarah Parrish, PhD**, Assistant Professor and Coordinator of Art History

Parrish’s research interests center on modern and contemporary American craft, but her teaching spans global visual and material culture from prehistory to the present. Her curricular innovation has been recognized by the National Endowment of the Humanities and the College Art Association of America. At PSU, she has helped shape Cluster initiatives such as the Ascent and Integrative Capstone programs. In the community, she serves on the board of directors of the League of New Hampshire Craftsmen and the Women’s Rural Entrepreneurial Network (WREN).

# 151ST COMMENCEMENT EXERCISES

GRADUATE CEREMONY · FRIDAY, MAY 6, 2022

## ORDER OF EXERCISES

<b>PROCESSIONAL †</b>	Campbell Webster, "Highland Cathedral," Ulrich Roever and Michael Korb  <b>Faculty Marshal:</b> 2021 Distinguished Graduate Teaching Award recipient Cheryl Coker
<b>PLEDGE TO THE FLAG †</b>	Christian Michael Stone '21, '22MBA, Corporal, US Marine Corps
<b>NATIONAL ANTHEM †</b>	Plymouth State University Chamber Singers Conducted by Director of Choral Activities Harmony Markey
<b>WELCOME AND INTRODUCTION OF THE PLATFORM PARTY</b>	Marlin Collingwood, Interim Vice President for Communications, Enrollment & Student Life
<b>REMARKS</b>	Christian Michael Stone '21, '22MBA
<b>CHARGE TO THE GRADUATES</b>	Donald L. Birx, President, Plymouth State University
<b>COMMENCEMENT ADDRESS</b>	John Broderick Jr.
<b>PRESENTATION OF GRANITE STATE AWARD</b>	Donald L. Birx to John Broderick Jr.
<b>CONFERRING OF DEGREES</b>	Donald L. Birx, President; Ann McClellan, Interim Provost and Vice President for Academic Affairs
<b>RECESSIONAL †</b>	Campbell Webster, "Scotland the Brave," Cliff Hanley

† Please stand. During the recessional, please remain standing at your seat until all of the graduates have filed from their seats. Thank you.



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## 2022 DOCTOR OF EDUCATION DEGREE RECIPIENTS

### Higher Education

**Gina Chace\***

Dissertation: *The Impact of Gender on Student Evaluations of Teaching for Women STEM Professors*

Dissertation Chair: Suzanne Gaulocher, PhD

**Richard Coladarci**

Dissertation: *Supporting Students by Supporting Faculty: Exploring the Relationship Between Faculty Job Satisfaction and Student Graduation Rates at Community Colleges*

Dissertation Chair: Marcel Lebrun, PhD

**Cory M. Davis**

Dissertation: *What Surveys Alone Cannot Tell: Responses of Asian American University Students to Campus Climate Findings*

Dissertation Chair: Kathleen Norris '98CAGS, EdD

**Melissa Anne Goyait '19CAGS\***

Dissertation: *Persistence of Low-Income First-Generation College Students from Rural Communities*

Dissertation Chair: Marcel Lebrun, PhD

**Deborah Simonton**

Dissertation: *From Simulation Anxiety to COVID-19 Anxiety: The Perceptions of Pre-licensure Nursing Students to Utilizing Brief Mindfulness Interventions as a Coping Mechanism*

Dissertation Chair: Ann Berry, PhD

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## 2022 DOCTOR OF EDUCATION DEGREE RECIPIENTS

### Learning, Leadership, and Community

**Pamela Carr**

Dissertation: *An Investigation into the Barriers to Enrollment in New Hampshire Secondary Career and Technical Education*

Dissertation Chair: Christie Sweeney, EdD

**Hannah Davidson '11**

Dissertation: *Accessing Open: Perspectives of College Students with Disabilities in Courses using Open Educational Resources*

Dissertation Chair: Kathleen Norris '98CAGS, EdD

**Julie Fagan**

Dissertation: *Students' Voices: A Qualitative Study on Self-talk and Motivation to Complete Nursing School*

Dissertation Chair: Suzanne Gaulocher, PhD

**Heather Gigliello\***

Dissertation: *Navigating Controversial Topics: A Qualitative Study of High School English Teachers in the Live Free or Die State*

Dissertation Chair: Suzanne Gaulocher, PhD

**Mark T. MacLean '08G, '12CAGS**

Dissertation: *Toward a Common Understanding of CBE Implementation*

Dissertation Chair: Christie Sweeney, EdD

**Kelly Erin Marcott '14CAGS**

Dissertation: *School Climate and Collective Teacher Efficacy in Rural Elementary Schools during In-Person and Remote Instruction*

Dissertation Chair: Ann Berry, PhD

**Gilberte Seymour Pinard '13CAGS**

Dissertation: *Pandemic Teaching: An Examination of Teacher Identity during COVID-19*

Dissertation Chair: Kathleen Norris '98CAGS, EdD

**Danièle Lori Shaffer**

Dissertation: *Paradise Lost? Female Sex Tourism in Belize*

Dissertation Chair: Adam Keul, PhD

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## 2022 DOCTOR OF PHYSICAL THERAPY DEGREE RECIPIENTS

Leke D. Abiodun	Brian Joseph Greene	Sean Mussen	Anna M. Sessa
Justin Clark	Brogan Conway Hurst	Brianna Belle Narodowy	Katelyn Joanne Simanson
Isabella Cook	Zane Christian Insko	Heather Leigh Pelletier	Rebecca Hope Stoogenke*
Gregory Norman Doane	Rachel Alyne Zeppi Kaufmann	Kaitlyn Marcine Reinke	Jershon Varble
Mariana Andrea-Daniel Fulgencio	Terry Korinth	Christopher Richard Resteghini	Sam Whang
Rachel Teresa Gaudet	Marco Larson	Jacqueline Kristine Sandor	Madison Stowe Whitaker
Joseph Neal Gilcrest '18	Alyssa MacLeod	Caitlin Schultz	Alyssa Marie Wysocki

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## 2022 CERTIFICATE OF ADVANCED GRADUATE STUDIES RECIPIENTS

<b>Arts, Leadership &amp; Learning</b>	<b>Educational Leadership</b>	Diana Elizabeth Eisenhaure '08G	Ashley Nicole Prindle
Kimberly M. Emerson '11G*	Rebecca Christine Bedard '07G	Andrew Stephen Haas	Michael James Thompson
Stephanie Sophia Helena Fritz '14G	Katherine Grace Bryant '05, '20G	Kelly Susan Lewis*	Jonathan Verity
Eric Anthony Graff '97	Clarice Marie Clark '12G	Laura Dianne Livie	Anne K. Wallace
Matthew Malone Mitchell	Alison B. Gelinis	Ryan C. Patterson '13G	Daniel Shaw Woodworth
	Amanda M. DiLeo-Guilbert '00, '04G		

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## 2022 EDUCATION SPECIALIST DEGREE RECIPIENT

<b>School Psychology</b>	Katelyn Renee Chenette	Brianna Grace Gardyne	Lauren Rose Kiessling
Amanda Leigh Bryant	Dana Lucille Fauth	Allison Ann Jones	Laura B. Urie

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## 2022 MASTER'S DEGREE RECIPIENTS

<b>Accounting</b>	Tylor S. Johnson '21	Brooke Griswold	<b>Curriculum &amp; Instruction</b>
Chris M. Chapman	Sarah Abigail Karam '21	Shelby L. Hebert	Joy J. Acker
Julie D. Kelsey	Alec Muise '21	Allie M. Helfrich	Rachel Buckley '14
Angelique D. Leis '18*	Hannah Elizabeth Shirley '21	Alannah Elizabeth Johnson	Jessica Elizabeth Casale
Elise Ann Maclaughlin '20	Brittany Warren	Jennifer Christie Jones '08	Amber Cooke*
<b>Applied Meteorology</b>	Brianna Lynn Watson '21	MacKenzie Ann Kennedy	Sarah Kiley Hengstenberg
Justin Bettenhauser	<b>Biology</b>	Brittany Ann Labonte	Hannah Gabrielle Hounsell
Garrett M. Irish	Katelyn A. Courtot	Charity Rae LaFrance	Sarah Catherine Jackes '19
Francis Cashmir Tarasiewicz	Ryan George Scanlon	Charli Danielle McCarthy	Kaitlin MacCall
Trent N. Tougas '20	<b>Clinical Mental Health Counseling</b>	Callie R. Pomeroy '16	Glenn Mausolf
<b>Athletic Training</b>	Colby Grey Batkins	Deidre Rideout '15	Thomas M. Michaud
Tessa Mary Boyle '21	Callie Ann Bechtol	Katherine Abbott Russavage	Mary-Margaret Pickman
Jesse Avery Corriveau	Angela Nicole Bendck	Emma Katherine Van Ness*	Miranda Ruel '03
Cassandra J. Cyr	Hannah M. Bolstridge '15	Julia E. Velie '21	Michelle Shipp '95
Dana Dearborn	Donna M. Breault	Lynne M. Walker	Shonda Thibeault
Aurora Goujon '21	Joy Paris Cromwell	Casey E. Waltman	Taylor Ann Wood '18
Madison C. Hamilton	Allie Foy '14	<b>Couples &amp; Family Therapy</b>	Cindy Jean Wright '19
Jacob Robert Hebert '21		Gail E. Williams	

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\*Distinguished Graduates Leading their Academic Programs

**Digital Learning Specialist**

Margaret Ann Acquilano '07G

**Educational Technology Integrator K-12**

Heather Ann Gallo

Alyson D. Mahony

Amy J. Young\*

**Educational Leadership**

Kimberly A. Barnett

Jeffrey D. Boynton '10

Elias Reinhardt Chamberlin

Melisa J. Duffey

Leighanna Dumais

Molly Joy Horn

Jason N. Javalgi

Aaron M. Jones '04G

Ivy A. Leavitt-Carlson

Carmel Lunt

Katie Lyn Moon '09G

Melissa Jae Moore '95

Jennifer M. Ouellette

Andrew Peter Perkins

Elizabeth A. Swett\*

**English Education**

Anna-Maria Forger\*

Ina Nakuci

Kristin Robidoux

**Experiential Learning and Development**

Sadie E. Graham

David Hagymas

Tammara Abish Lucero Harlan

Scott Joseph Newman

Judon Rice

Hannah Frances Wang

**General Management**

Crystal Ann Agyei

Jacob Edward Attarian '21

John Robert Barone '21

Jocelyne M. Barrett

Christopher Beati '21

Samra Bivic

Tyler John Bluestein '21

Ryan Edon Corneau

Julie Donovan

Rowan Drew '21

Zachary Eastman '21

Evan Fagan

Mary C. Foley '21

Melissa Dawn Fonseca '21

James E. Frohn

Trevor Hnyda '21

Katherine B. Kroeger '98

Shahniwaz Labana, M.D.

Peter Phillip Laviolatte III '21

Justin Mark Marenzana '21

Joshua McCormack '21

Thomas Neil Morrison

Ruby Jean Nash

Payton A. Curtis

Garrett Martin Quimby

Shane Daniel Rose '21

Paul J. Ryan

Biram Saidybah

Christian Michael Stone '21

Mackenzie Elise Tanner

Vincent Ubaikie '21

Randy O. Ukavwe

Rachel Tardelli Vermeal

Katherine Walsh '21\*

Christopher Adam Woolridge

Sharon R. Zec

WeiXin Zheng

**Health Education & Promotion**

Faith Elizabeth Barnum

Emily Michelle Dorr

Taylor Renee Clark Frantz

Sarah Jane Mann

Zachary A. Matthews '01

Rachel Miller '19

Ann-Elizabeth Rueppel

Irene Elizabeth Schultz

Marjorie Harmbach Vicente

**Human Services Leadership**

Melina Marie Baker

**Integrated Arts**

Darcy E. Ashley '12\*

Deborah L. Fairchild

Kathleen S. Guilmett

Karyn Murphy Neubauer

**Language Education**

Christine Marie Gregoire

Gabriella Zaki '20

**Library Media**

Meghan Elizabeth Gabri

Taylor MacDowell

Madison Jean Newton

Hillary O'Brien\*

Melissa Blake Pawley

Tonya M. Pisinski

Heather Anne Stearns

Dana Lambert Streett

**Literacy & Teaching of Writing**

Molly Carr

Elizabeth-Ann Hadzima

Ashley Jean Nicol

Shana Adel Rowe '17

**Marriage & Family Therapy**

Jacqueline K. Allman\*

April Jean Barker

Samantha Anne Waterhouse

**Mathematics Education**

Michelle Lynn Buckland '09

**Organizational Leadership**

Bethany Ann Beaulieu

Briana Dorval Bradley

Nicole Ann Ebbighausen

Jessica Lynn Gagne Cloutier

Janet Marie Thomas

Samantha Rose Tracy '17

**Personal & Organizational Wellness**

Meghan M. Merritt Schaffer

**Physical Education**

Brent Ali

Jonathan M. Casey

Suzette de Araujo

Sydney Corinne Dubois

Amanda L. Fieffer

Katherine Rose Frick

Ryan James Hayes

Andrew Donnell Karparis

Hailey Brooke Klein

Cheryl Mackey

Julie Marran

Andrea McFee

Tyler Joseph Nadolny

Jacob Levi Scheinman '19

**School Counseling**

Heather D. Bertrand

Hannah Caldwell

Sydney Campbell

Gabrielle Martin Martin

Kelley Marie MacLean

Kelly O'Brien

Morgan Sulham

Michaela Joelle Thomas

Lucy Elizabeth Weathers\*

**School Psychology**

Dana Lucille Fauth

Brianna Grace Gardyne

Allison Ann Jones

**Special Education**

Nicolas Argy

Aaron Michael Ash

Jacob Lurvey Burns

Crystal Canales

Olivia Geisser '21

Darcy Alanna Hamilton\*

Sarah Ann Harkness

Hana Lyn Massecar

Cora Campbell Muir

Toni Marie O'Keefe '20

Hannah Lee Scarpace '21

Kassidy Marie Silva '21

Isabella Rosemary Vanasse

Cathryn Vitiello

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This program is not an official graduation list. Students participating in this ceremony may or may not complete their degree requirements in May 2022. All honors indicated in this program are tentative. Official degree honors for diplomas and transcripts will be determined after final grades are reported. This printed program should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's permanent academic record, kept by the Office of the Registrar.

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