



*One Hundred Fifty-second
Commencement*

Friday, May 12, 2023

GRADUATE CEREMONY

BANK OF NEW HAMPSHIRE FIELD HOUSE | ALLWELL NORTH
PLYMOUTH STATE UNIVERSITY | PLYMOUTH, NEW HAMPSHIRE

TO THE PLYMOUTH STATE UNIVERSITY CLASS OF 2023



CONGRATULATIONS ON EARNING YOUR DEGREE FROM PLYMOUTH STATE UNIVERSITY!

Your academic achievement is something that you will be proud of for your lifetime. Whether your next step is entering a career track or pursuing advanced specialization in your field, the education you have received from PSU provides you with critical knowledge and skills that will serve you no matter what direction your journey takes you. The trustees of the University System of New Hampshire congratulate you on your success and extend our continued good wishes as you enter a new chapter of personal and professional accomplishment.

The faculty and staff at PSU have eagerly sought ways to help you find opportunities to become connected to campus life and to your community of Plymouth, New Hampshire. We encourage you to carry on this tradition of engagement in the future—in the communities you serve and as members of the Plymouth State University Alumni Association.

The USNH Trustees would also like to acknowledge the families of PSU graduates for the many ways they have demonstrated their support for you. We understand how important that support is to your success and the commitment it requires. Whether you are a traditional or non traditional-age student, a graduate student, a veteran, or a first-generation student, the role family and friends play cannot be overestimated.

And finally, we encourage you to reflect upon the dreams and aspirations that brought you to PSU, and to seek out and to excel at the many opportunities that lie ahead.

With all good wishes,
Alexander J. Walker, Jr., Chair
Board of Trustees
University System of New Hampshire



ON BEHALF OF THE PLYMOUTH STATE UNIVERSITY ALUMNI ASSOCIATION, CONGRATULATIONS ON YOUR GRADUATION.

The heart of Plymouth State is its sense of community both on campus and off. It can be felt the first time you arrive as a prospective student and will carry you through the many seasons and semesters. As a student you form your own community with roommates, professors, classmates, clubs, and sport teams. I'm certain your community has supported and lifted you up during your time here.

I graduated from Plymouth State College in 2000 and spent many years pursuing my career and raising a family. I joined the PSUAA board in 2018 as a way to give back to a community that left such a lasting impact on my life. Plymouth State endures because of the lifelong relationships made here and the people who continue to support a university that means so much to so many.

As a graduate of Plymouth State, you have joined another community as unique as the one you've built here. It is a community that spreads far and wide across the world, but with a binding trait of our shared experience here at Plymouth State. Your time at PSU will always hold a special place in your story; your memories will remind you of a time and place where you had the opportunity to spread your wings and grow. We ask that you join us and give back to future students with your time, your knowledge, and with your philanthropic support. We are all in this together.

Congratulations on your achievements,
Michelle Monahan Harvell '00
Chair, PSU Alumni Association Board of Directors

MESSAGE FROM THE PRESIDENT

This year's Graduate Commencement ceremony is especially meaningful because of the events of recent years. Both nationally and internationally, it's clear that we are on the cusp of great change, and that the graduate class of 2023 is entering the fray at an especially auspicious time.

The substantial list of consequential issues you've been confronted with include COVID and healthcare, social and political tensions, economic and environmental concerns, and war and peace. These challenges provided the backdrop to your already quite demanding graduate studies, which makes the degrees that you've earned that much more impressive.

Here at Plymouth State University, you've provided a model that the world can learn from. Being flexible in the face of changing circumstances, collaborating to bring diverse talents and viewpoints into the mix, and innovating to advance scholarly and professional pursuits have been key to what you've accomplished on our campus. You've faced adversity and have proven yourself worthy to the test.

Additional difficulties that you surmounted to reach today's joyous Commencement ceremony have accrued in your favor in the form of the extraordinary opportunities that await you. There are indications that we may have arrived at a historical inflection point where fresh ideas and previously unsung pioneers are welcomed in ways that they haven't been before, and where traditional modes are superseded. *Carpe diem*—seize the day—because you have the talents and training to shape society for the better!

Wherever your dreams may take you, remember that you will always have a welcoming home here in Plymouth. As graduates you belong to an active and supportive group of 40,000+ fellow alumni. The Panther family is an asset that you'll have throughout your life, and I encourage you to take advantage of our alumni networking and mentorship opportunities.

Your future awaits and we can't wait to hear about your accomplishments. We are extremely proud of all of you. Congratulations, and our very best wishes for future success and happiness!



A handwritten signature in black ink that reads "Donald L. Birx". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Donald L. Birx, President

UNIVERSITY SYSTEM OF NEW HAMPSHIRE BOARD OF TRUSTEES 2022–2023

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EX OFFICIO MEMBERS

The Honorable Christopher T. Sununu
Governor of the State of New Hampshire |
2017–

Donald L. Birx
President of Plymouth State University |
2015–

James W. Dean, Jr.
President of the University of New Hampshire |
2018–

Frank Edelblut
Commissioner of Education
2017–2025

Melinda D. Treadwell
President of Keene State College |
2017–



A TRADITION STEEPED IN HISTORY

The Academic Procession is a descendant of European religious processions, which began to include teaching faculties in the Middle Ages, when universities were closely associated with the medieval church.

The order used in today's procession has evolved through many years of practice at Plymouth State University. At the front of the line is the faculty marshal, who will carry the University mace, a symbol of authority and unity. The marshal will be followed in the procession by four flag bearers, the president of Plymouth State University, the provost, members of the University System Board of Trustees, honored guests, speakers, vice presidents, and senior class officers. This group is followed by the faculty, who march in order of rank. The faculty is followed by the degree candidates.

THE MACE

The tradition of the academic mace began in the late fourteenth century when two ancient instruments, the royal scepter and the battle mace, were combined to form a symbol of authority of the rector of a university. Today, the academic mace, along with the presidential medallion, signifies that the president of the university is the temporary embodiment of the power, authority, and autonomy vested in the institution.

The faculty marshal carries the academic mace at public events such as Commencement exercises and convocations as a symbol of the special stewardship authority and trust reposed in the faculty for the curriculum and academic affairs of the university. The PSU mace was designed and created by Professor Emeritus of Sculpture Philip Lonergan in 2004.

THE PRESIDENTIAL MEDALLION

The Presidential Medallion is the official insignia of the President's Office and is worn on ceremonial occasions. Created when Plymouth State became a university, the medallion embodies parts of the official seal of the University, showing pictorial representations of Rounds Hall, the Old Man of the Mountain, the lamp of enlightenment, and our connection to the outdoors.

ACADEMIC REGALIA

The caps, gowns, and hoods seen today have evolved from costumes worn during early religious processions to distinguish church and university members from the laity. In present times, the attire serves to indicate, by style and adornment, the chief academic degree attained, the major field of study, and the college or university attended by the wearer.

THE GOWN

The modern academic costume worn in the United States is based on an intercollegiate code established in 1895. Most gowns are black, but more American colleges and universities now permit the wearing of college colors. The associate's gown and the bachelor's gown are the same. They have long, pointed sleeves, and are untrimmed and worn closed. The master's gown, worn either open or closed, has long, crescent-shaped sleeves. The doctoral gown has black velvet panels down the front, and velvet bars on bell-shaped sleeves.

THE CAP

The customary head covering is either the mortarboard or the Oxford cap. The tassel on the mortarboard cap may be black or of a color indicating the degree. The doctor's tassel is usually gold in color. The tassel is worn over the left front quarter of the mortarboard once the degree has been awarded.

THE HOOD

The hood, which drapes over the back of the gown, carries the greatest symbolism of all the components of the academic costume, and dates back to the twelfth century when it was intended as a head cover or shoulder cape. Its length and width denote the wearer's highest academic achievement. The color of the velvet trim reveals the wearer's major field of study. Linings, which are exposed in the center of the hood as it lies over the back of the gown, indicate the colors of the degree-granting institution.

THE COLORS

In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and master's tassels and on master's and doctoral hoods on the velvet edging.

Field of Study	Velvet Trim Colors
Agriculture	Maize
Arts, Letters, Humanities	White
Business Administration	Drab (Tan)
Economics	Copper
Education	Light Blue
Fine Arts	Brown
Forestry	Russet
Journalism	Crimson
Law	Purple
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Blue
Physical Education	Sage Green
Physical Therapy	Teal
Public Administration	Peacock Blue
Public Health	Salmon
Science	Golden Yellow
Social Work	Citron

THE CORD AND STOLE

Cords, medallions, or colored tassels may be worn by some members of academic honor societies to signify their achievements. The standards for this distinction are set by each honor society. The cords are worn around the neck and drape down the front of the gown.

Veterans, active duty personnel, and ROTC students may wear a red, white, and blue cord to acknowledge their service to our country.

Members of several student organizations, University programs, and student athletes may also wear a stole in recognition of that involvement. The stole may be adorned with the emblem(s) of the organization(s) in which the student has participated.

Plymouth State's lesbian, gay, bisexual, transgender, and queer students who have participated in Lavender Graduation, a ceremony honoring LGBTQ+ students and acknowledging their achievements and contributions to the University, may wear a rainbow cord.

PSU's international students may choose to wear a stole or lapel pin displaying the flag of their home countries. This year features graduate and undergraduate students from Canada, China, Costa Rica, Saudi Arabia, Sweden, and the United Kingdom.

THE HONORS TASSEL

Green and white tassels distinguish honors baccalaureate graduates. **Summa cum laude** is granted to a graduate with a GPA of 3.75–4.0. **Magna cum laude** is granted to a graduate with a GPA of 3.50–3.74. **Cum laude** is granted to a graduate with a GPA of 3.25–3.49.

COMMENCEMENT SPEAKER

Anna J. Thomas, MPH

Mrs. Anna Thomas is a New Hampshire native and has been with the City of Manchester Health Department for the past 28 years. As public health director, she provides administrative oversight to a comprehensive local health department of 45 full- and part-time staff with a total budget of over \$10 million. She holds a particular passion for neighborhood health improvement, resident mobilization, and economic mobility.

Thomas received her B.S. in health management and policy from the University of New Hampshire and was presented the department's Alumni Recognition Award in 2008. In 2001, she was selected as one of 20 national scholarship recipients by the Centers for Disease Control and Prevention to obtain her graduate certificate in public health, which she received from Johns Hopkins Bloomberg School of Public Health. She earned her master of public health degree from Dartmouth Geisel School of Medicine in 2005. In addition, Thomas served in the United States Army for 16 years as a medical service corps officer, achieving the rank of major.

Thomas is a graduate of Leadership New Hampshire and was recognized by the *Union Leader* and the Business and Industry Association as one of New Hampshire's 2006 "Top 40 Under Forty." She has been an adjunct instructor at Dartmouth Medical School and frequent guest lecturer on public health issues at several local academic institutions. She has also served on nonprofit boards, foundations, and coalitions throughout New Hampshire and was presented a "Key to the City of Manchester" in 2009.

Thomas's numerous nominations and awards include White House Champion of Change, Emerging Leader in Public Service, and Citizen of the Year, among others. She is also a ten-year breast cancer survivor.



GRADUATE STUDENT SPEAKER

Kerri Whitney-Beretta '23MS

Like many others, Whitney-Beretta found opportunity to change career paths at the height of the pandemic. In 2021, she enrolled in Plymouth State's clinical mental health counseling program with concentrations in eating disorders and addictions treatment. Previously, she taught middle school band and chorus in addition to private voice, piano, and guitar lessons after graduating *summa cum laude* with a BM in music education from the University of Rhode Island, where she was the recipient of the Music Education and Music Department Service Awards.

While attending Plymouth State, Whitney-Beretta was the counselor education graduate assistant, served as the secretary for the Upsilon Pi chapter of Chi Sigma Iota, and led the 2022 Diversity Institute Committee. She published her first article in the North Atlantic Region Association for Counselor Education and Supervision (NARACES) *Graduate Gazette* in Fall 2021, presented on transgender-competent counselor education at the 2022 NARACES conference, and was selected as a NARACES 2022 Emerging Leader.

Whitney-Beretta is currently a clinical intern at a group practice in southern New Hampshire where she works with clients of all ages from diverse backgrounds.

**2022 DISTINGUISHED GRADUATE TEACHING AWARD****Roxana Wright '01MBA, DBA, Professor of Management**

Wright currently teaches undergraduate and MBA courses in strategy and operations management, as well as courses for the doctor of education program. She has authored publications and conference presentations focused on firm performance, supply chain management, and strategies of multinational enterprises.

Her mission is to guide students toward realizing their full potential. Wright is passionate about translating current research and theory into applied consulting projects and studies in which students provide ideas and solutions to organizations. Her most recent work combines business and economics analysis to examine US states' globalization in terms of foreign direct investments presence and international business activity.

**2022 EXCELLENCE IN FACULTY SERVICE AWARD****Hilary Swank, PhD; Associate Professor of Elementary Education and Youth Development**

Swank teaches courses in child development, learning sciences, and youth development. She is passionate about helping her students develop skills to make sense out of challenging or conflicting information to be better educators in and out of the classroom.

Swank's research currently focuses primarily on afterschool program quality and program outcomes. She recently wrapped up a partnership with the New Hampshire Department of Education in which she completed two cycles as the statewide evaluator for federally funded afterschool programs. Swank also works with after-school programs and other community organizations across the state to coordinate field experiences for students in the elementary education and youth development program.

**2022 DISTINGUISHED TEACHING LECTURER AWARD****Lara Saffo, JD, Teaching Lecturer, Criminal Justice**

Saffo joined the Criminal Justice program in 2011, and has taught Criminal Procedure, Criminal Law, The Individual and the Law, and Juvenile Delinquency.

She currently serves as chief compliance officer for Mount Prospect Academy and the Vermont Permanency Initiative, alliances of nonprofit academic and behavioral health programs with a continuum of care model that offers support to children and families of all ages.

Saffo previously was the county attorney for Grafton County and has prosecuted hundreds of cases, specializing in sexual assault and domestic violence cases, as well as alternative sentencing solutions, such as drug court and mental health court.

**2022 DISTINGUISHED UNDERGRADUATE TEACHING AWARD****Brigid O'Donnell, PhD; Associate Professor of Developmental Biology**

O'Donnell is an integrative biologist who studies wild brook trout and aquatic insects. Her research links across biological scales and bridges field and laboratory investigations to better understand biological phenomena. She teaches courses in developmental biology, evolution, and ecological developmental biology, in addition to general education courses and a Tackling a Wicked Problem course centering on pollinator declines.

In her research, O'Donnell partners with colleagues and New Hampshire Fish and Game, The Conservation Fund, and the Pemigewasset Chapter of Trout Unlimited in working to protect wild brook trout populations in central and northern New Hampshire.

2022 DISTINGUISHED SCHOLARSHIP AWARD**Abby Goode, PhD, Assistant Professor of Early American Literature**

Goode specializes in environmental studies and American literature and culture. Her work has been supported by fellowships from the American Council of Learned Societies (ACLS), the American Association of University Women (AAUW), the American Antiquarian Society, the Institute for Citizens and Scholars, and the First Book Institute at the Center for American Literary Studies at Penn State.

Goode has served as a leader and steward of open, interdisciplinary, and project-based pedagogies within and beyond PSU, publishing peer-reviewed scholarship, speaking at national conferences, and mentoring faculty across the disciplines.

**2022 TRANSFORMATIVE TEACHING AWARD****Abby Goode, PhD, Assistant Professor of Early American Literature**

Goode began teaching at Plymouth State in 2016, and has constantly strived to improve her teaching and energize the teaching culture across higher education. She consistently encourages students to carve their own paths, to be fearless and innovative in confronting unsolved problems, and to build enduring, intellectual habits that extend far beyond the classroom. Her teaching focuses on creating opportunities for student leadership, open education, and community engagement, even after the semester is over.

152ND COMMENCEMENT EXERCISES

GRADUATE CEREMONY · FRIDAY, MAY 12, 2023

ORDER OF EXERCISES

PROCESSIONAL †	Campbell Webster, “Highland Cathedral,” Ulrich Roever and Michael Korb Faculty Marshal: 2022 Distinguished Graduate Teaching Award recipient Roxana Wright
PLEDGE TO THE FLAG †	Tonya B. LaBrosse '23 EdD, Air Force ROTC Senior Cadet Leader 1986–1990
NATIONAL ANTHEM †	Plymouth State University Chamber Singers Conducted by Harmony Markey, Director of Choral Activities
WELCOME AND INTRODUCTION OF THE PLATFORM PARTY	Nathaniel Bowditch, Provost and Vice President of Academic Affairs
REMARKS	Kerri Lynne Whitney-Beretta '23MS
CHARGE TO THE GRADUATES	Donald L. Birx, President, Plymouth State University
PRESENTATION OF THE HONORARY DOCTOR OF PUBLIC SERVICE	Donald L. Birx to Anna Thomas
COMMENCEMENT ADDRESS	Anna Thomas
CONFERRING OF DEGREES	Donald L. Birx, President; Nathaniel Bowditch, Provost and Vice President for Academic Affairs
RECESSIONAL †	Campbell Webster, “Scotland the Brave,” Cliff Hanley

† Please stand. During the recessional, please remain standing at your seat until all of the graduates have filed from their seats. Thank you.

2023 DOCTOR OF EDUCATION DEGREE RECIPIENTS

Higher Education

Tonya B. LaBrosse

Program Marshal

Dissertation: *Where's My Diploma? Exploring Factors Related to Successful Degree Completion Post Commencement*

Dissertation Chair: Roxana Wright, PhD

Kristin Sweeney '19CAGS

Dissertation: *Understanding the Relationship Between Student Identity Centrality and Academic Outcomes for College Students From Families with Low Incomes and Students Who are First in Their Families to Attend College*

Dissertation Chair: Christie Sweeney, EdD

Sarah Frazier Parsons '14G, '20CAGS

Dissertation: *Factors that Influence College Completion for Students Living With Autism Spectrum Disorders*

Dissertation Chair: Gail Mears, PsyD

2023 DOCTOR OF EDUCATION DEGREE RECIPIENTS

Learning, Leadership, and Community

Kathryn Elinor Riddinger

Program Marshal

Dissertation: *Determining the Presence and Potential Causes of Mental Health and Well-Being Concerns in Student Affairs Professionals*

Dissertation Chair: Marcel Lebrun, PhD

Kimberly Ann Donovan

Dissertation: *How Are They Doing Now? Gauging the Writing Self-Efficacy of UNH Manchester Graduates*

Dissertation Chair: Christie Sweeney, EdD

Stephanie M. Banks

Dissertation: *Understanding How Pre-service Elementary School Teachers View Their Development as Math Learners and Teachers*

Dissertation Chair: Annette Holba, PhD

Rebecca Anne Grant '02, '08G

Dissertation: *Examining Student Departure: A Qualitative Program Evaluation of the Ascent Program at Plymouth State University*

Dissertation Chair: Roxana Wright, PhD

Danielle D. Bolduc '91, '98G

Dissertation: *The Power of Place-Based Learning Experiences on Student Engagement, Writing Achievement, and Community Perception*

Dissertation Chair: Marcel Lebrun, PhD

Ginelle Johnson

Dissertation: *Examining Teacher Preparedness, Training, and Self-Efficacy to Teach Refugee Students*

Dissertation Chair: Marcel Lebrun, PhD

William V. Carozza '16CAGS

Dissertation: *The Professional Learning Community Model's Impact on School Culture in Elementary Schools*

Dissertation Chair: Kathleen Norris '98CAGS, EdD

Daniel William Love

Dissertation: *Perceptions of Belonging in Secondary Independent School: A Retrospective Case Study Comparing Experiences of Former Scholarship and Non-Scholarship Students*

Dissertation Chair: Suzanne Gaulocher, PhD

Marguerite Corvini

Dissertation: *Sharing Recovery Stories: An Exploration of Intergroup Contact in Public Settings*

Dissertation Chair: Suzanne Gaulocher, PhD

Kathleen Anne Murphy '17CAGS

Dissertation: *School Principals: An Exploratory Study in How Leadership Qualities Have Evolved with the Changing Needs of Students*

Dissertation Chair: Annette Holba, PhD

Kathleen DeCamp '10G, '13G

Dissertation: *Building Connections Between School Staff and Families with Mobile-Friendly Digital Tools*

Dissertation Chair: Marcel Lebrun, PhD

Veronica Leslie Rosa

Dissertation: *The Heart of Giving: The Relationship Between Alumni Engagement and Philanthropy*

Dissertation Chair: Roxana Wright, PhD

Autumn Marie Dolan '03

Dissertation: *Beliefs Matter: School Counselor Self-Assessment of Perceived Advocacy, Collaboration, and Leadership Mindset*

Dissertation Chair: Marcel Lebrun, PhD

2023 DOCTOR OF PHYSICAL THERAPY DEGREE RECIPIENTS

Gregory Lozier Program Marshal	Brigid K. Heath Natalia Alexandra Knara	Devin Ashley Neary Christine Nguyen	Katlyn Taylor Toomey Colin Kiely Turner
Cesar Augusto Aguirre	Zachary E. Lake	Dakota Ann Sears	Matthew David Vilmé
Cassidy Amell	Katie Lea Lindeman	Sheena Sanjay Shah	Logan Youmans
Caroline Nicole Champion	Abigail Lines	Mikaela L. Shields	
Jane Elizabeth Driscoll	Larkin Peebles Lynch	Ashling Grace Slevin	
Caroline Greenspan	Davin Miyahara	Pracheta Talati	

2023 CERTIFICATE OF ADVANCED GRADUATE STUDIES RECIPIENTS

Arts, Leadership & Learning	Educational Leadership	Katie Elizabeth Foster	Forrest Shelton Ransdell II
Kelli Anne O'Connor-Maynard Program Marshal	Kathleen Linea Mack Program Marshal	Mandie L. Hibbard '16G Laura Dianne Livie	Brooke Ryan Ross '13, '14G

2023 EDUCATION SPECIALIST DEGREE RECIPIENTS

School Psychology	Steven Paul Bradley '94, '23G	Abigail Dole	Jessica Hayes
Laura Christine Alamo	Mailan Bui '19	Jordan Davis Fowler	
Nicole Elizabeth Bartlett	Dana Marie Caggiano '15, '23G	Delaney Lucienee Guimont	

2023 MASTER'S DEGREE RECIPIENTS

Accounting	Athletic Training	Leah J. Palmiter '11G	Digital Learning Specialist
Rebecca Howe Program Marshal	Shawn Spenard Program Marshal	Audrey Claire Redmond	Karen Elizabeth Bellidoro '14
Jessica Lynn Madeiro '16, '22G	Sheldon Ryan Billings	Misty Ann Marie Riley '07	Saralyn Diane Smith '06
Emma Rockstrom	Hannah Coppo	Tyler Stimpson	Education Technology Integrator K-12
Applied Exercise Physiology & Human Performance	Breanna I. Kender '22	Laura Danielle Walker	Sabrina Nicole Searles '15 Program Marshal
Warren Jackson Bartlett '19	Randall Thomas Scroggins '22	Julia H. F. White	Educational Leadership
Eamonn O'Connell	Nicole Wallin	Kerri Lynne Whitney-Beretta	Marc Edward Belanger '14 Program Marshal
Olivia Petito '22	Clinical Mental Health Counseling	Lindsey Boisclair Withrow	Monica Gemmiti '09
Applied Meteorology	Habibatu Badmus	Curriculum & Instruction	English Education
Ian Anderson	Dustin Bousquin '18	Mary Ann Henry Program Marshal	Tyler Matthew Christiansen
Morgan Elizabeth Bolton '22	Juan Pablo Bruno Curet	Katie Alissa Bass	Joanne Rosenfeld Liimatainen
Lucas Cohen	Bridget Buchko	Faye Elizabeth Brown '20	Tammy Noyes
Brittany Christine Connelly	Thomas Davis	Stephan Burdette	Emily B. Stevens
Joshua Aaron Grossman '21	Elizabeth Erin Foley '22G	Carrie Ellen Dibernardo	Experiential Learning and Development
Ryan S. Kudish '22	Elizabeth Erin Foley '22G	Kelsey Ellen Doyle '18	Erin Ingemundsen '06 Program Marshal
Charles John Peachey '22	Lauren L. Grader-Fox '02G	Scott E. Kimball	Ashley Jordan Anderson
Matthew Steen	Ingrid Tatiana Hahs	Ryan Alexander Marquis	Scott M. Basile
Danielle E. White	Kimberly Haney	Melissa Jennie Otis	Benjamin Alan Blumenstein
Art Education	Nicole M. Hogan	Lenore Sousa	
Emma Westing Lisle	Catlyn Marie Kraus	Jamie L. Thomas	
Sophia Tucker	Natalie Jeanne Peetz		
	Jennifer Jane Miceli		

Francis-John Erasmus Gerber

Robert Glander

Sean Rohn Wieboldt

General Management

Jacob M. Unkles '22
Program Marshal

Christopher Alan Ager

Hailey Ann Botelho '22

Thanos Jiannis Boulukos '22

Julia Nicole Brogioli '22

Jane Eleanor Campbell

Cameron River Carey

Daniel James Carey '22

Ben Alexander Chipman '22

Owen Hunter Clary '22

Joseph DePalma IV '22

Kelsey Leigh Dunn '22

Nicholas Anthony Durbano '22

Pamela Marie Gilchrest

Krishna Gollamudi

Mackenzie Goodwin '22

Mackenzie Johansmeyer '22G

Thomas Johnson

Marvin Josaphat '22

Nicholas John Heller Kulig '21

Isabelle Catherine Lord '22

Jessica Ann Mezquita '22

Andrew S. Novick

Dylan Anne Shea O'Leary '22

Paige E. Paradise '22

Dylan Reed '22

Kristen L. Roberts

Peyton Aaron Sarmir '22

Taylor Mae Siewierski

Emma Kate Sikora '22

Paul P. Smith '22

Colin Stevens '22

Mitchell J. Stevens '22

Derek Swenson

Sean James Thompson

Justin Webb

Benjamin Patrick Wolfe '22

Health Education & Promotion

Chelsea Marie Halsman
Program Marshal

Kristin Mary Agnes Doucette '07

Megan Suzanne Heath

Rachel Jillian Leventoff

Rebecca Joan Otis

Zachary John Swanson '22

Jennifer Lynn Thomas

Heritage Studies

Jill Chastenay

Integrated Arts

Sharon J. Pearson
Program Marshal

Zachary Tyler Glennon '17

Elise Diane LaCourse '08

Michael David Miles

Hannah Kathleen Welsh

DiFei Zhao

Library Media

Nicole Reina Pennell
Program Marshal

Julia Marie Bisbee

Michelle Fitzgerald Galvin

Kathy Lee Hodge

Allison G. Marro

Nichole Elizabeth Marshall

Lisa Martin

Michael A. Mirra III

Lynn Monk-Treadway

Melissa Marquis O'Leary

Amy Howard Zemp

Literacy & Teaching of Writing

Christopher D'Agostino

Marriage & Family Therapy

Ivory Rose Blanchette
Program Marshal

Stevi Gelinias

Organizational Leadership

Michael James Barrett '22

Jennifer Burke

Sarah Jill Hicks '22

Casey McCabe

Amanda Osmer

Abigale Ruth Pelletier

Danielle Taylor Quigley '20

Laura Read

Kara Russell

Sarah Thompson '19

Physical Education

Lisa Brace '18
Program Marshal

John F. Benkis

Christopher Danforth

Kathleen A. Fritz

Alyssa M. Hendrix

Jesse Holden

Matthew Christopher McBride

Abraham J. Osheyack '22G

Danielle Pargoli

Frank A. Pellegrino

Kaitlin Ross

Joshua Lee Tamosaitis

School Counseling

Melissa Rose Arnst

Mikala Ash

K. Hillary Ayers

Heather D. Bertrand

Sydney Taylor Marchesseault '15

Casey Paul Dunn

Emily Jayne Haight

Andrew R. Lang

Theodora Thekla MacDonald

David J. Morris

Amanda Victoria Murray

Sara Hahn Pinkham

Meredith Cooke Richter

Kacie Marianne Segelstrom '18

Sarah Grace Taylor

Shani Chiara Terry

Kaitlyn Vachon

Briana Jane Wright

School Psychology

Dana Marie Caggiano '15

Abigail Dole

Jordan Davis Fowler

Delaney Lucienee Guimont

Special Education

ValerieAnn Marchand Correia
Program Marshal

Emily R. Brown '22

Ralph Albert Cacchiotti III

Brooke Anne DeCarolis '22

Alexandra Kent '19

Mollie Annelise Kirwin '22

Alaina Nicole Larrabee '22

Jennifer Ellen Malagrida

Jenna Nicole Martin

Amanda O'Leary '22

Elena Register '22

Olivia R. Schrempf '22

Isabella Rosemary Vanasse

Cassandra Lavallee Viger '04






Plymouth State
UNIVERSITY